# Pearson School Jaipur

### CIR/14 /19-20

Date: 08-07-2019

**Dear Parents** 

#### Greetings to you,

As we complete the first quarter of school, it is time for us to evaluate the children on all that they have learnt in these months. While thanking the Almighty for his divine strength, we also thank you for the trust placed in us.

Assessments form an integral part of the teaching learning process in school and we will now be conducting the **First Periodic Test** for the AY 2019-20, from **Monday**, **22<sup>nd</sup> July**, **2019**. The school will function full day during the tests. The schedule for the assessment is being attached along with this note. The assessments will be conducted during regular school timings. The portion for the same is attached with this Circular.

We look forward to your support and co-operation.

Best regards,

Pearson School Mr. Anurag Sharma Principal

#### TIME- TABLE

| Day & Date            | Grade VI | Grade VII | Grade VIII |
|-----------------------|----------|-----------|------------|
| Monday<br>22-07-19    | SCIENCE  | S. Sci.   | MATHS      |
| Tuesday<br>23-07-19   | HINDI    | ENGLISH   | HINDI      |
| Wednesday<br>24-07-19 | MATHS    | SCIENCE   | S. Sci.    |
| Thursday<br>25-07-19  | ENGLISH  | HINDI     | ENGLISH    |
| Friday<br>26-07-19    | S. Sci.  | MATHS     | SCIENCE    |
| Saturday<br>27-07-19  | SANSKRIT | SANSKRIT  | SANSKRIT   |



## **PORTION LIST**

## 2019 – 20

GRADE – VII

## PERIODIC TEST – I (20 Marks)

|             | <ul> <li>Of Magic Lamps and Genies</li> <li>On the Grasshopper and Cricket (Poem)</li> <li>The Luncheon</li> <li>Somebody's Mother (Poem)</li> <li>Grammar: <ul> <li>Pronouns and its kinds</li> <li>Wh- question word</li> <li>Synonyms and antonyms for words</li> <li>Prepositions</li> <li>Conjunction</li> </ul> </li> </ul> |  |  |
|-------------|---|--|--|
|             | <ul> <li>The Luncheon</li> <li>Somebody's Mother (Poem)</li> <li>Grammar: <ul> <li>Pronouns and its kinds</li> <li>Wh- question word</li> <li>Synonyms and antonyms for words</li> <li>Prepositions</li> </ul> </li> </ul>  |  |  |
|             | <ul> <li>Somebody's Mother (Poem)</li> <li>Grammar: <ul> <li>Pronouns and its kinds</li> <li>Wh- question word</li> <li>Synonyms and antonyms for words</li> <li>Prepositions</li> </ul> </li> </ul>  |  |  |
|             | <ul> <li>Grammar:</li> <li>Pronouns and its kinds</li> <li>Wh- question word</li> <li>Synonyms and antonyms for words</li> <li>Prepositions</li> </ul>  |  |  |
|             | <ul> <li>Pronouns and its kinds</li> <li>Wh- question word</li> <li>Synonyms and antonyms for words</li> <li>Prepositions</li> </ul>  |  |  |
|             | <ul><li>Wh- question word</li><li>Synonyms and antonyms for words</li><li>Prepositions</li></ul>  |  |  |
|             | <ul><li>Synonyms and antonyms for words</li><li>Prepositions</li></ul>  |  |  |
|             | Prepositions  |  |  |
|             | •   |  |  |
| ENGLISH     |   |  |  |
| ENGLISH     |   |  |  |
|             | Writing Skill:  |  |  |
|             | Make a diary entry  |  |  |
|             | <ul> <li>Write a short poem of two stanzas on the given topic</li> </ul>  |  |  |
|             | (Not for testing)   |  |  |
|             | Prepare a questionnaire   |  |  |
|             | Write an e-mail   |  |  |
|             | Paragraph writing   |  |  |
|             | Reading Comprehension   |  |  |
|             | Integers  |  |  |
| MATHEMATICS | Rational Numbers  |  |  |
|             | Lines and Angles  |  |  |
|             | Properties of Triangles   |  |  |
|             | Nutrition in Plants (B)   |  |  |
|             | Soil: A Natural Resource (B)  |  |  |
| _           | Animal Fibres (B)   |  |  |
| SCIENCE     | <ul> <li>Heat and Temperature (P)</li> </ul>  |  |  |
| JCIENCE     | Time and Motion (P)   |  |  |
|             | <ul> <li>Diagrams – Closed and open Stomata, For labelling –</li> </ul>   |  |  |
|             | cross section of leaf, Soil profile, Life cycle of silk moth,   |  |  |
|             | Thermos flask   |  |  |
|             | पाठ-१ और भी दूँ   |  |  |
|             | पाठ-२ शह में मात  |  |  |
|             | पाठ-७ मेघ आये   |  |  |
| HINDI       |   |  |  |
|             | व्याकरणात्मक भाग-काल ,क्रिया, वर्ण-विच्छेद ,लिंग -वचन   |  |  |
|             | ,कारक,उपसर्ग-प्रत्यय ,अपठित गद्यांश /पद्यांश ,अनुच्छेद लेखन ,चित्र  |  |  |
|             | वर्णन   |  |  |
|             |   |  |  |
|             |   |  |  |
|             |   |  |  |

| SOCIAL STUDIES | India in Medieval Period (H)                     |  |
|----------------|--|--|
|                | Emergence of New Kingdoms (H)                    |  |
|                | Our Environment (G)                              |  |
|                | Structure of Earth (G)                           |  |
|                | <ul> <li>The Interior of the Earth(G)</li> </ul> |  |
|                | Democracy and Equality (C)                       |  |
|                | Institution of Democracy (C)                     |  |