

### FROM THE PRINCIPAL'S DESK

We at Pearson firmly believe that the biggest instruments of change to bring in a better society and a better world are Children. They are our pride and our champions. The process of learning at Pearson is a mutual one. The teacher and the taught are learning and sharing simultaneously. Both help each other to search and define the right path to success.

"I want to teach my students how to live this life on earth, to face its struggles and its strife and to improve their worth."

"Success doesn't mean the absence of failures. It means the attainment of ultimate objectives. It means winning the 'WAR' not every 'BATTLE'

Nothing that comes so easily is worth having when you want success, you must be ready to pay the price which includes facing setbacks and persisting with your efforts till the goal is reached. It demands total dedication.

To dare is great, but to bear is greater. If you have never failed, it is an easy guess that you have never had success.

Martin Luther has rightly said:-

"If you can't fly, run
If you can't run, walk,
If you can't walk, crawl,
But whatever you do, keep on moving towards your goal"

One should always remember that success is not defined by obtaining everything you want, but by appreciating everything you have.
Thank you

(BY ASHWARYAAWASTHI, ENGLISH TEACHER)

## **EDITORIAL COMMITTEE**

Hardik Parchani (Grade -VIII)

Tanishka Singh (Grade -VIII)

Ashvarya Awasthi (Teacher)

Pearson initiative for professional development of teachers is a unique feature. In my entire teaching career it is for the first time that I have seen any organization taking initiative in professional growth of teachers.

Lead by Example is one such programme organised by Pearson that provides a platform for teachers to showcase the different methodologies and techniques used by them to enhance learning amongst their students. Other such platforms for teachers are Monday Musings, online professional development sessions and contests. All these motivated and coerced me to learn and grow as a teacher and in the process make an impact on the young learners under my care.

(BY NEELAM JOSHI, TGT- SCIENCE)

Professional development of a teacher is one of the unique features of Pearson. Various professional development programs enhance a teacher's ability towards teaching. Lead by Example is platform where teachers from various Pearson schools share their techniques of delivery to ensure maximum learner outcomes. I participated in LBE with the aim to share and learn from my peers. If I talk about my experience with LBE it was an excellent experience as I got the chance to know about new dimensions of teaching which can make learning more effective in our class rooms.

(PRIYANKA GAUR, SST TEACHER)



# **PROGRAMMES AT SCHOOL**

FIELD TRIPS - We visited Birla Planetarium located in the heart of the city on our field trip. There we saw models of spaceships and satellites and came to know about them. A short movie based on Mars was screened for us. The movie gave us information on the Red planet "Mars" and the journey made by different spaceships and the stories. It was an informative and fun trip.

(BY HARDIK, VIII)

Yardstick is a very innovative way of learning. It makes Science fun to learn and easy to understand. We get Yardstick kits related to the topics we are learning in Science. Using these kits and unravelling the mysteries of science is a wonderful experience. Our teacher guides us at each step and at the end of the session we solve the worksheets related to our observations and prepare notes on them.

(BY HARDIK, VIII)



MAKAR SANKRANTI - Makar sankranti marks the transition of the sun into the zodiac sign of Makara (Capricorn) on its celestial path, which is the first change in the zodiac after the winter solstice.

On 14<sup>th</sup> January, in other parts of country, people take bath in rivers and ponds and feast upon seasonal delicacies as a celebration of good harvest.

Kite flying is traditionally observed as an important ritual of

this festival. On this occasion the sky in Jaipur is teeming with kites, and youngsters love to engage in kite flying competition. Many fairs are held on Makar Sankranti.

(BY TANISHKASINGH, VIII)

FA-4 PEN-PAPER - Assessment is an integral part of instruction, as it determines whether or not the goals of education are being met. It is a key component of learning because it helps the students to learn and assess themselves.

Nothing we do for our students is more important than our assessment of their work and the feedback we give to them on it. Keeping this view in mind the Formative Assessment IV was conducted for Grades I- VIII from 21<sup>st</sup> Jan 17– 28<sup>th</sup> January.

MY RESPONSIBILITIES AS A YOUNG INDIAN AS WE CELEBRATE OUR 68<sup>th</sup> REPUBLIC DAY - Every year we celebrate our Republic Day on 26<sup>th</sup> January with great pride and honour This day and date marks a sense of achievement for all of us. In the year 1950 on this day we adopted the constitution of our country and became a sovereign, socialist, democratic, republic. The main celebrations are held at Rajpath where the President of India unfurls the Indian Flag and presides over a parade which showcases the might of Indian armed forces; floats from various states exhibit the initiatives taken by people . These are followed by dancers of different states representing their culture through dance and music.





We youngsters of today have an important role to play in carrying this legacy forward. Our forefathers have sacrificed their lives to ensure that we are born in a free country and are blessed with freedom in our speech, thoughts, actions and deeds. Today India stands at the threshold of becoming a developed country with the efforts and contributions put in by us. Let's take a pledge that we will not rest till the time we have taken India to the pinnacle of success. Long live India.......Jai Hind.

(BY VRUSHALI VII)

I guess we all were taught the significance of Republic Day in Indian history.

Republic Day of India is celebrated with great zeal. It is people's day. On Independence Day, the past is recalled, on Republic Day, the pledge is renewed.

Republic Day, according to me, is a time to acknowledge the people who have made an attempt to put their lives to good use for others and derive some inspiration from them. A day when we need to reiterate our pledge for the fulfillment of our duties towards our nation. A day ,running high on idealism. I know being too optimistic can be mistaken for being naïve which I do not want. At least a day dedicated to our nation is all I am asking for. A day celebrating your nation as well as your nationality.

(BY TANISHKA SINGH, VIII)



INTER HOUSE KHO-KHO COMPETITION - "All work and no play makes Jack a dull boy" is a very famous saying. Education is incomplete without physical training and exercise. Games and sports are a valuable form of education. They develop our skills and abilities to the maximum. They teach discipline, co-operation and team spirit. To help our students imbue these values an inter house Kho-Kho match was organized on 28th January 2017, wherein students of Grade V- VIII participated with vigour and enthusiasm. Sapphire House emerged as the winner.

**ENGLISH OLYMPIAD** - The English Olympiad was conducted on 31<sup>st</sup> January 2017. Thirty students from grades I to VIII participated in it. The skills assessed were grade appropriate - comprehension, grammar and writing skills. It was an opportunity for the young learners to assess their own potential. The students displayed keen enthusiasm while writing the test.

STUDENT ACHIEVEMENTS - We are delighted and proud to present before you the shining stars of our school. They have brought laurels to the school and our heartiest congratulations to them and their parents . We wish them all the success for all their future

#### **Endeavours**

RESULT OF NSO (NATIONAL SCIENCE OLYMPIAD) -

**GRADE II** - VAIBHAV RAI - Zonal rank-2nd, International rank-90 and got Rs. 5,000 + Zonal Gold Medal + Merit Certificate

**GRADE III** – TATSAT VASHISTHA - qualified for the 2nd level

GRADE V- OJAS CHAUDHARY - qualified for the 2nd level

RESULT OF IMO (INTERNATIONAL MATHEMATICS OLYMPIAD) -

**GRADE III-** ABHINAV BAJDOLIYA - qualified for the 2nd level





# **Archana Pal Singh**

Principal, Pearson School

"Please contact school front desk for any suggestions or feedback or email us at feedback@pearsonschooljaipur.com"