

# SCHOOL Connect

August 2019

Primary, Middle & High School

## FROM THE PRINCIPAL'S DESK

Dear Parents,

Greetings to you!

*"Follow effective action with quiet reflection. From the quiet reflection will come even more effective action." - Peter Drucker*

Education has been a medium to transact not only the knowledge for survival but also the aspirations. We teach children to dream, to believe in them and to live them. "School Connect" serves as a medium to reflect on various milestones/achievements covered by the learners and also as a pointer on our road map to develop a better individual by each passing day and strengthening our believes in dreams.

This quest becomes interesting and invigorating when these young learners take part in all activities with their heart and soul and exhibit traits which we wish them to.



**Mr. Anurag Sharma**  
Principal,  
Pearson School Jaipur

We wish that our parents, teachers, students preserve this nostalgia to keep them motivated for all the upcoming tasks. Hence you will find not only mere pictures of activities but each picture carries with it moments of joy, laughter and learning through enactments, activities, field trips, story-telling and various other mediums.

Welcome to the world of learning:



## EDITORIAL COMMITTEE:

Ms. Ritu Chaturvedi (Co-ordinator)

Ms. Shobhika Vasistha (Teacher)

Ms. Prateeksha Singh (Teacher)

Ms. Heena Rani (Teacher)

Akshita Shrivastava (Student - Grade X)

Akhil Yadav (Student - Grade VIII)



## QUOTE OF THE MONTH

*"There are no secrets to success. It is the result of preparation, hard work, and learning from failure"*

- Colin Powell

### ARTICLE FROM COORDINATOR

I take the opportunity to interact with you to convey my thoughts regarding "Peer Pressure".

Every one of us has dealt with or dealing with the influence of our acquaintance upon us.

The world is full of colours and colours attract us. The nature of every colour is different and influence us differently. Isn't it?

It is similar to those who comprise our group and influence us in their own ways. It is individual's perspective, how do we take it and what do we take out of it.

Positive ideas and traits motivate us to become better in every viable way.

So, wisely choose to whom you would like to be around with; be a strong one who can choose wisely between good and bad and make your world filled with happy ideas, good habits and positive people and believe in yourself.

R. Waldo Emerson once said- "To be yourself in a world that is constantly trying to make you something else is the greatest accomplishment."

- Ms. Ritu Chaturvedi  
(Co-ordinator)



## Events & Activities

### ACADEMIC ACTIVITIES

#### Science Experiential Activity -LIFE CYCLE

Yardstick activity - Life cycle was conducted in grade IV on 8<sup>th</sup> Aug 2019. The activity engaged the students and enhanced their analytical and observational skills. Students understood the different stages of the life cycles of different animals in a creative manner. They also got to know about characteristics of different animals at different stages. It also enabled them to design the model of life cycles of different animals and so they identified that the young ones may look different than their adults.

#### LIBRARY ACTIVITY

##### Activity:

##### Run for your favourite book

"Bunch of energy", someone has rightly called the children! They indeed are a great bunch of energy which radiates through their smiles and makes the environment bright. This is further enhanced once they are made to conduct any activity and the same was experienced in the Library too. As part of our many initiatives the students of grades I and II were briefed about the "RUN FOR YOUR FAVOURITE BOOK" activity which was conducted on 9<sup>th</sup> Aug, 2019.

They ran, they howled and cheered but not to grab a toy or a chocolate but for a book. They ran for their favourite book.

Books are one's best friend and to facilitate this friendship a library works as a perfect mediator.

The children picked up their favourite book eager to unfold the mystery that lies inside it.

The love for their book was visible on their fun filled faces.

The objective bloomed out of their smiles.

#### HEALTHY FOOD SNAKE AND LADDER

Science experiential activity -healthy food -snake and ladder was conducted in grade I. The students learned about the importance of healthy food in our lives. At the same time, they were able to differentiate between healthy food and junk food items. They identified the junk food and pasted the pictures at the mouth of the snake that symbolised the harmful effects of junk food and put the healthy food items at the bottom of the ladders that symbolised the good effects of healthy food items that keep them healthy and strong for their bright future. It was a fun filled learning experience.





### PAPER BAG MAKING

To boost creative skills in the young learners a fun filled creative activity of Paper Bag Making was conducted in Grade II on 16<sup>th</sup> Aug 2019. Making paper bags in different sizes with their tiny hands proved to be simple yet intriguing activity. The fun filled activity inspired the young learners to contribute to the Mother Nature by using paper bags and saying no to plastic bags. At the end of this session the learners were made aware about the importance of trees and how we can take care of the trees and our mother nature.



### CONSTITUENTS OF A MIXTURE RETAIN THEIR INDIVIDUAL PROPERTIES

Most practitioners would agree that good quality practical work can engage students, help them to develop important skills, help them to understand the process of scientific investigation and develop their understanding of concept. With the same intent, students of grade IV performed a practical in class. Through a series of experiments, they understood that constituents of a mixture retain their individual properties.



### DANDI MARCH

Dandi March couldn't have been so relatable! The process of obtaining salt from salty water was shared with the help of Neelam Joshi ma'am in the Science lab on 16<sup>th</sup> Aug 2019.



The learners of grade V understood the concept of evaporation as well as the chemical names for salt and water. The integrated learning technique was extremely beneficial for the reinforcement of the topics concerned.

### SYMBOLS AND FORMULAE AND BALANCING ACT

Well-defined and articulated learning objectives are important because they provide students with a clear purpose and focus their learning efforts. Science experiential activities create interest in the learners. Students of grade VII performed an activity on 17<sup>th</sup> Aug 2019 in which they took the Symbol and Formulae Board and inserted different elements along with their valencies so as to make correct formulae. They also practiced to balance the chemical equation. Through this practice they came to know that the number of atoms on both sides of an equation should be same.

### Science Experiential Activity - THREE MEALS OF THE DAY

Through the Three Meals a Day activity the students of grade I learned about the importance of three main meals of the day. As part of the activity first the students shared the time when they take different meals of the day, then they pasted pictures of different food items they take for different meals of the day. For example -they pasted the pictures of glass of water, bowl of rice, chapatti, bowl of daal, plate of vegetables salad etc. in the place given for lunch. Through this activity they created a balanced diet for themselves.





## INNOVATION LAB

### Grade III creating shapes by using wooden sticks

Through wooden sticks students made various shapes. The objective of this activity was to make them familiar with the use of allen nuts and bolts. They also understood how to use allen keys to either tighten or loosen the nuts and bolts. This activity improved their hands-on skills that is much needed for the upcoming innovation classes.

### Solar/electric car

Grades IV and V - The students created a model of an electric car. Through this activity they came to know what exactly a machine is and what are its components. They also understood about energy conversion and how it takes place.

### Street light mechanism by solar power

Students of Grade VI made the model of street light mechanism by using solar panel, led and connecting wires. By performing this activity, they became aware of the importance of renewable sources of energy. They understood the function of solar panel that is used to convert solar energy to mechanical energy. They also understood how solar panel is being made and what kind of material is used to make solar panels.

### Solar mobile charger

Grades VII and VIII-Through this activity student understood the importance of renewable sources of energy like sun energy. They understood the design of solar panel, the source of energy in sun, the difference between nuclear fission and fusion reaction. They also made electrical connections that are needed to charge mobile by solar energy that is stored in solar panel.



## SPORTS

### FOOTBALL MATCH

Sports builds social skills, physical fitness and resourcefulness. It is not just about physical activity but also about mental strength. Two knock out rounds of Inter House Football were held on 10<sup>th</sup> Aug 2019 between Emerald and Topaz House as well as Ruby and Sapphire House. Ruby and Emerald House emerged winners in the knock out rounds. The finals were held on 23<sup>rd</sup> Aug 2019.

Ruby House emerged as winners after defeating Emerald House by in an interesting match. Both the houses were supported and cheered by their house mates.



## INTER-HOUSE PATRIOTIC SONG COMPETITION

As part of the Independence Day celebrations and to kindle an aesthetic sense and inculcate patriotic essence among the students an inter-house patriotic song competition was organized on 9<sup>th</sup> August, 2019 in Pearson School, Jaipur.

Pupils of grades VI to X participated in the competition and put forth enthralling performances to adjudge. The atrium was resplendent with a feeling of belonging and pride. Ms. Ritu Chaturvedi (coordinator) and Ms. Vandana (counsellor) were the esteemed judges for the competition. They praised the efforts of the school in keeping the spirit of solidarity and love for country alive through such activities.

Though all the houses performed extremely well and were eager to emerge as victorious, but Topaz House was declared the winner while Sapphire house bagged the 2<sup>nd</sup> position in the competition followed by Ruby and Emerald house in the 3<sup>rd</sup> and 4<sup>th</sup> position respectively.

It was a great show and the entire school was involved in cheering, encouraging, lauding and appreciating the budding singers.

## OPEN HOUSE

It is extremely important for a parent and a teacher to meet at regular intervals in order support the child at the point of his/her need. Child centric open house helps in the overall enhancement of a learner. An open house interaction for the same was held on 10<sup>th</sup> Aug 2019.

The periodic test 1 results were also shared with the parents on the same day. Feedbacks given by teachers and parents alike were beneficial for the growth of a learner as an individual.

On the same day the winners of the Inter House Folk dance competition i.e. Ruby and Sapphire house performed for the parents in the atrium area. The vibrant and colourful performance thrilled the entire audience.

## INDEPENDENCE DAY

Gaiety and patriotic fervour marked the 73<sup>rd</sup> Independence Day celebrations at Pearson school, Jaipur. To commemorate the sovereignty of our nation, the esteemed Principal, Mr. Anurag Sharma unfurled the "tiranga" and all in unison sang the national anthem.

The national spirit was exhibited through various programmes such as a motivating speech by HSCP vice-captain Namokar Jain and patriotic songs hailing mother India.





The celebration concluded with inspiring words by the Principal where he focused on the role of youth today for bringing a change in the society. He emphasized on the significance of inculcating human values and discipline in the students and stressed on the importance of freedom.

We can learn new languages, how to improve ourselves and even how to build things. The right books are full of useful information that helps us become smarter, sharper, more skilled and more open to new ideas.

### INTER-HOUSE FOLK DANCE COMPETITION

**"Dancing is the loftiest, the most moving, the most beautiful of the arts. For it is no mere translation or abstraction of life. It is life itself" - Henry Havelock**

Our chief guest Shri Ajay Kumar Sharma, Judicial Magistrate invested the young leaders and handed over the badge of responsibility and the sash to each of the elected members of the Student Council on 12<sup>th</sup> July 2019. The Principal, Mr. Anurag Sharma handed over the school flag to the leaders and administered the oath to the office bearers. The leaders pledged to uphold the values of the institution and the dignity of the school by their hard work, dedication and perseverance. The School Captain Sudhanshu Sharma of Grade X gave his acceptance speech and formally accepted his responsibilities.

With the aim of honing the dancing skills of the students and to showcase the rich heritage and culture, customs and traditions of different Indian states an Inter House Dance Competition was organized in the school premises on 8<sup>th</sup> Aug, 2019 for grades I to V. The theme of the competition was "Indian Folk Dances."

The vivacious dancers set the floor on fire with their energetic performances. Zestful participation from the students of all the four houses made the competition a runaway hit amongst the audience. It also enabled them to understand and appreciate the diversity in India, thus fostering a sense of common identity.

### ASSET

To evaluate our learner's academic improvement, Pearson School conducted 'Assessment of Scholastic Skills through Educational Testing' (ASSET). This year it was conducted on 6<sup>th</sup>, 7<sup>th</sup> and 9<sup>th</sup> of Aug 2019 in three subjects English, Mathematics and Science for grades V to VIII.

The exam provides feedback of student's understanding of these subjects and the areas of improvement where they can work with the help of their teachers.

### LAUNCH OF 15 BOOKS CAMPAIGN

The more we read, the more we understand the world around us. And when we read books, the more we discover life beyond what we already know.

15 Books Campaign is Pearson School's initiative to inculcate the habit of reading and develop love for books in children. This Campaign was launched on 6<sup>th</sup> Aug 2019. The campaign unites the whole school around reading, this means that students, teachers and office staff read books and talk about them. The campaign has specific guidelines to ensure that a reading culture is created and a reader's love for reading is fostered. Students are encouraged to read books of different genres.

Books quench our thirst for knowledge. Through books, we learn about how things work, understand different cultures, and comprehend the history of things.



## Events & Activities

The adjudicators Ms. Ruchi Singh and Ms. Kiran highly complimented the efforts put in by the students and teachers of all the four houses.

In a closely contested competition Ruby House bagged the 1<sup>st</sup> position, Sapphire secured the 2<sup>nd</sup> position followed by Topaz and Emerald House in the 3<sup>rd</sup> and 4<sup>th</sup> position respectively.



### English Language Enrichment Programme

In order to enrich the language environment within schools, and to increase student's opportunities to use and be exposed to English, through listening, speaking, reading and writing we at Pearson School successfully carry out an English Language Enrichment Programme (ELEP). Under this programme Word of the Day (WOTD) is announced every day in the morning assembly by Ms. Shobhika Vasistha and students are given opportunities to use the word in classrooms in realistic and relevant contexts for which they are allocated tokens. The class that secures the highest number of tokens is awarded ELEP roll-out trophy towards the end of every month.

The ELEP roll-out trophy for the month of August is once again bagged by grade VIII with highest number of 94 tokens. Modules pertaining to listening and reading skills are delivered by the teachers.

### ASSEMBLIES

#### DUTIES - (29<sup>TH</sup> JULY 2019 - 2<sup>ND</sup> AUG 2019)

A duty is a moral or legal obligation; a responsibility, a task or action that one is required to perform as a part of one's job.

It is a commitment or expectation to perform some action in general or if certain circumstances arise. It is the respectful and obedient conduct as a parent, superior, elder, citizen, soldier, doctor, engineer, teacher etc.

A duty is a motivating awareness of ethical responsibility, a sense of conscience, moral sense, scruples, sense of right and wrong - motivation deriving logically from ethical or moral principles that govern a person's thoughts and actions.

Grade - I students had conducted an assembly in which they had expressed their views on Duty by using "Thought for the day".

Class Teacher of grade - I A, Mrs. Monika Solanki, had addressed the students wherein she had emphasized on the importance of duty towards their school, society and nation.

#### GOOD HABITS - (8<sup>TH</sup> AUG TO 12<sup>TH</sup> AUG 2019)

Healthy Habits open doors that even the best education cannot'. With this thought grade 1B students presented an assembly to sensitize the children about the importance of 'Healthy Habits'. They emphasized on the fact that one becomes what she/he repeatedly does.

The students effectively conveyed the message through a small presentation and spoke about good habits like following cleanliness routines, respecting elders, being kind and caring and keeping the surrounding clean. They urged everyone to shed away bad habits and form good ones.

Students presented a very beautiful poem on 'Good Habits' while the others promised to follow them regularly.





## Student Achievement

### INTER SCHOOL COMPETITION- ACTIVITY-WALL MAGAZINE

Children have unlimited creativity and urge to prove their potential.

To give them exposure to competitive world few of our learners were selected to participate in Inter School Competition on 2<sup>nd</sup> Aug 2019 at Evolution International School.

Our skilled and innovative team comprising of Shreyansh Sharma, Vanshika, Mansi Kumawat and Kartik Khatri of grade IX won the second runners up trophy in Wall Magazine competition.

The topic was 'Save Today for Better Tomorrow'. Their wall magazine was very creative and informative. It received appreciation from judges and fellow competitors.

The prize motivated them and other students to participate and work harder to receive higher accolades.

### STUDENT'S CORNER

#### 'The truth about Indian politics'

Our constitution defines India as a democratic country, where the people have the supreme power after law, and they choose their representatives as per their will. The representatives elect the higher posts and they all, are naturally supposed to give their best for the country's all round development.

This is the conceptual picture of India.

"BUT," does it really happen that way? Mostly, it doesn't. Firstly, people don't have the supreme power, even though they choose their representatives by their will. The thing that turns the situation upside down is the way they choose them. Most people never think deeply about who they should vote for their welfare. They are mostly influenced by bribery or suppression by the politicians.

Another influencing factor is media. People often receive incorrect and manipulated information about the politicians and their policies. The unseen thing is that it's not people who are dominant in this democracy, nor it is politicians, it is corporate. Since ancient times, money has been a powerful thing. Almost every person in the world is greedy. No matter how much we have, we always demand for more. And they don't care in which way their demand is fulfilled.

A significant percentage of the politicians in India have only entered politics to fulfill their personal aspirations and needs and not for welfare of the society. They take this as a career not for serving the people. Because of them, problems like illiteracy, inequality, corruption and poor health services exist in the society. People are so stuck in this vicious circle, that they rarely get time to serve, or even think about serving the nation.

This is the actual picture of India. For which I say---

"The world is full of those men, who just take their own ration  
And don't care a bit about, the welfare of the population.  
And that's not limited to the, political organization, it's from the local markets, to the nearby police station

Greediness, yes that's the cause, of this disorganization,

and I hope you understand the, moral of this oration that still there are ones who don't cross honesty's limitation, and though slowly, await the day, of its emancipation".

Akhil Yadav  
(Grade VIII)



## Latitudes and Longitudes

Many people think  
The Earth is fully round  
But its true shape is oblate spheroid  
With many lines running around

The lines running from East to West  
Are called Latitudes  
The lines running from North to South  
Are called Longitudes

There are 360 Longitudes and  
181 Latitudes in the Lithosphere  
It is divided by the Equator and Prime  
Meridian  
Respectively into the North and South  
Hemisphere

Vaibhav Rai  
(Grade V)

### TEACHER'S COLUMN

Be positive!  
Small phrase, immense meaning

Why to take this as a topic to talk to  
you?  
Because people set it as the thought of  
the day and forget it in the next five  
minutes.

Be positive is something I consider  
worthy of being set as a life style not  
something to be thought of for a day.  
For a student and to a teacher it  
becomes inevitable if we wish to  
conquer our tasks.

Positive thoughts take us into the  
arena of "I can" and the attitude of "I  
can" takes us from possible heights to  
impossible deeds.

So, adapt a life style which has  
positivity and train your mind to see  
the good in everything.

Neha Daga  
(Primary Teacher)

### PARENT'S TALK

This has been my first experience with  
Pearson School as a parent and I am  
happy to have chosen this school for  
my child. The infrastructure of this  
school is very good which includes  
smart boards. Its a complete blend of  
activities and technology.

I can keep track of the activities and  
home work through Newsletters,  
mails, circulars, Facebook page, SMS  
and Parent App.

The school is not only providing a  
nurturing and conducive environment  
to learn but also giving a platform to  
express their talents in front of  
everyone. The students are taught  
regularly about the basic manners  
that they should have and also the  
school authorities are very much  
concerned and are putting in their  
efforts in making the children improve  
their civic sense.

I also appreciate the visual learning  
through ICTs which gives them access  
to a wide range of information and  
makes teaching more effective and  
fun for the pupils.

The 'yardstick activity' in science allows  
the students to understand practically  
and apply their classroom learning.

The efforts put in by the teachers in  
giving timely, valuable feedback and  
suggestions is commendable. small  
class size also allows for more  
personalized instructions.

Her fluency, proficiency and  
confidence has improved for which I  
would like to commend their English  
Language Enrichment Program and  
the student friendly curriculum.

Bhupendra Singh  
Father of Lavya Singh (VIII)

### Watch this space - Future events

- Tirangaa
- Field Trip - Grade III to V
- Teacher's Day Celebration
- Inter - Class Hindi Recitation Competition



# Gallery



**Mr. Anurag Sharma**

Principal, Pearson School Jaipur

*"Please contact school front desk for any suggestions or feedback or email us at [feedback@pearsonschooljaipur.edu.in](mailto:feedback@pearsonschooljaipur.edu.in)"*

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