



SCHOOL Connect

September 2024

Grades I to X



From the Principal's Desk

The key to success is not being a busy person, but being an effective one.

In today's fast-paced world, the ability to organize and manage time effectively is a valuable skill that can benefit students in all aspects of their lives. A well-structured schedule can help students stay focused, reduce stress, and achieve their goals.

At Ryan Edunation School, we emphasize the importance of organization and time management. We encourage our students to develop effective study habits, prioritize tasks, and set realistic goals. By practising these skills, we are equipping our students with the tools they need to succeed academically and beyond.

As parents and guardians, your role is crucial in supporting your child's organizational skills. Encourage them to create a daily planner, establish a designated study space, and set a consistent recreational time and bedtime routine. By providing a structured and synchronized schedule, you can reinforce the importance of organization and time management.

Remember, organization and scheduling are not about being rigid; they are about creating a framework that allows for flexibility and balance. By teaching our children these valuable skills, we are investing in their future success making them strong enough to surmount challenges in the future.

**- Dr. Baharul Islam,
Principal, RES Jaipur**

FROM COORDINATOR'S DESK



Culture redefines the bond amongst us!

Culture gives us a great time to move out of our rooms and leave our gadgets to communicate, plan and work together. We talk, shop and connect with people to define our culture in various ways. We clean, decorate and explore ideas and themes to showcase the best outcome for our festivities.

This time gives us a deep connection while we explore and fulfill our duties by playing the role of a genuine member of the family. The society accepts and appreciates the worth of the minute task done by even the youngest member of the family.

Our culture creates the way to develop affection and trust amongst us. It bridges the gap of generations, applied technology, learning styles of society and community principles.

**- Ms. Shikha Bhatnagar,
Coordinator**



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Quote of the month

“The beautiful thing about learning is that no one can take it away from you.”

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Editorial Committee:

Ms. Shikha Bhatnagar, Coordinator

Ms. Monica Saxena, Computer Teacher

EVENTS AND ACTIVITIES AT SCHOOL

EVENTS AND ACTIVITIES

Family Tree Activity Grade I

Students created a family tree to explore and learn about the relationships between their family members. This fun activity helped them to discover new things about their relatives and understand how they are all connected.

This activity helped students get to know about different family relationships like father, mother, brother, sister, grandparents, aunts, uncles, and cousins. They discovered new things about their own families. They had fun pasting and creating family trees together.

Students enjoyed this interactive and engaging way of learning about family.



Factors of Friction Activity Grade VIII

"Learning by Doing"

Students performed an activity to study types of friction and the factors affecting them.

Through a play way method they understood that:

1. Rolling friction is less than sliding friction.
2. Sliding friction depends on the nature of the surface and the force holding them together.
3. Change in the factors alters the friction caused.



Tiling Activity – Grade III

The Tiling activity was conducted in the Mathematics Laboratory on 9th September 2024, for grade III 'B' students at Ryan Education School. During this activity, students were asked to create patterns that have no gaps or overlaps. The different mathematical shapes were reimaged by the learners in unique and creative ways. This activity helped build new skills of creating models, problem solving and learning of patterns in real life.



EVENTS AND ACTIVITIES

Terracotta Tile Making Activity – Grade VII 'B'

Students recently engaged in a terracotta tile-making activity, where they explored the art of shaping and molding clay into tiles. Through this hands-on experience, students learned about the properties of clay, how to work with natural materials, and the historical significance of terracotta in architecture and art.



Star of The Week

Star of the week is an initiative to make every child feel special and celebrate his uniqueness. Every week, a student is designated as "Star of the Week". The student's parents visit the class and interact with other students of the class. They share information and anecdotes about their child and hear about their child from his classmates. Apart from creating healthy self-esteem, this activity also facilitates a strong home-school partnership.

Stars of the week for the month of September are:

Sonit Bansal - Grade I 'A', Bhavya Gehlot - Grade I 'B', Varnika Bhati - Grade I 'A', Vanshika Singh - Grade II 'B', Aadhya Saini - Grade IV 'A', Bhagyashri - Grade II 'C', Atharv Singh - Grade IV 'B', Akshar - Grade III 'C', Jai Yadav - Grade IV 'A', Vanya Nandan - Grade I 'C', Rabhya Solanki - Grade III 'C', Nandish - Grade III 'A', Himanshi - Grade III 'A', Ansh Goyal - Grade III 'C', Ayansh Munjal - Grade I 'B', Hakshith Jangir - Grade IV 'A', Vaibhav Singhal - Grade II 'B', Divyanshi Sharma - Grade II 'A' & Avantika - Grade IV 'B'.



Star Of The Week



ASSEMBLIES

Maths Assembly Grade IV

A great Maths assembly program can help expand kid's views on Math- Showing them just how useful Maths is in life and that Math is so much more than just numbers and also a lot of fun.

As we know, Math helps us have better problem solving skills. So keeping this thought in mind, our students of grade IV, Ryan Edunation School presented their special Assembly on Maths, they spoke interesting maths facts, rhymes on Maths, and presented interesting information about math. This special assembly helped children appreciate that, Math is deeply integrated in our daily routines, helps us solve problems and make decisions effectively.

Special Assembly on Eid Grade VII

"Eid Milad-un-Nabi, the birth anniversary of Prophet Muhammad, This day holds great significance for Muslims all around the world as it commemorates the life and teachings of the Prophet, who was sent as a mercy to all of mankind".

This year on this occasion students of grade VII 'A' on 13th September 2024 of Ryan Edunation School gathered everyone to celebrate Eid milad -un-Nabi.

On this occasion of Eid Milad-un-Nabi, we remembered the values he stood for. The Prophet taught us the importance of unity and peace in society. He emphasized the value of education, the rights of women, and the importance of family and community. The children took a pledge to follow his teachings by being kind, patient, and truthful in our everyday lives.

Manayata Singh of grade VII 'A' hosted the Assembly.

The assembly began by seeking blessings from Maa Saraswati and school prayer.



ASSEMBLIES

This was followed by students sharing

Pledge by- Harshit Pareek

Thoughts of the day- Vidisha Mehta

News headlines- Pari Purohit

Accompanied with G.K Questions by Atharv Asthana.

A speech on the importance of the occasion was given by Divyanshi Sharma.

The assembly ended with valuable words by our honorable Principal sir followed by the national anthem.



SCHOOL ACTIVITIES

Young Gandhi, Young Tagore, Young Sudha, Young Kalam – School Championship

The Young Tagore, Young Sudha, Young Kalam and Young Gandhi School Championship is a prestigious annual competition that honours the creative spirit of Rabindranath Tagore, India's first Nobel laureate. The championship aims to inspire and recognise exceptional talent among young individuals in various arts.

The School championship for grades III, V, VII and IX was conducted successfully at Ryan Education School, Jaipur. The judges, Principal sir and Coordinator mam evaluated the wonderful performances and gave their best wishes for the next round. Keep up the hard work and all the best for your bright future.

Session on Waste Paper Segregation

On 19th September 2024, a session on Waste Paper

SCHOOL ACTIVITIES

segregation was conducted for students at Ryan Education School. The objective of this session was to educate students about the importance of recycling and the proper methods for segregating waste paper to promote environmental sustainability.

The session began with an engaging introduction by Ms. Neelam Joshi, who emphasized the critical role that waste paper segregation plays in reducing landfill waste and conserving natural resources. Students were encouraged to think about their own paper usage and how they can make a positive impact. Key points discussed were the importance of segregation, best practices of segregation and the recycling process.

The waste paper segregation session was a valuable opportunity for students to learn about environmental responsibility and the impact of their actions. By fostering awareness and practical skills, we can empower the next generation to contribute positively to our planet.



Innovation Lab Activity- Making Different Shapes With Sticks

Innovation Lab in our school is a place where students explore, discover, innovate, create and learn. It aims to expose students to science, technology from a very young age to develop critical thinking.

Table Lamp – Grade III

This project gave students hands-on experience in building a simple electrical circuit and constructing a functional table lamp with a real socket. They learned the importance of safe electrical practices, how light is produced, and how energy efficiency plays a role in daily life. The activity encouraged creativity, problem solving, and teamwork, as students collaborated to build and personalize their lamps.



SCHOOL ACTIVITIES

Laser-Based Home Security System – Grade IV

This project enabled students to understand how security systems work by integrating light sensors and alarms into a simple circuit. By creating a laser-based home security system, students were introduced to the concept of automation and security technology. The hands-on experience helped them develop technical skills while promoting teamwork and innovative thinking.



Soundproof Booth Grade V

This project allowed students to understand the concept of soundproofing by actively engaging them in the construction of a soundproof booth. Through hands-on experience, students learned how to layer materials for sound insulation and discovered the effectiveness of different materials in blocking sound. The activity promoted teamwork, critical thinking, and an appreciation of how sound can be controlled in various environments.



Tea & Coffee Cooler Grade VI

Students participating in this project learned about temperature regulation, basic electronics, and how sensors can be applied to solve everyday problems. Through the process of designing and building a tea and coffee cooler, students gained practical experience in assembling circuits, coding, and using microcontrollers. The activity also encouraged teamwork and critical thinking as students worked together to troubleshoot and refine their designs.



RO Water Filtration System Grade VII

Students gained insight into the importance of water purification through this hands-on project. By building a working model of an RO water filtration system, they learned the practical application of



SCHOOL ACTIVITIES

sensors, electronics, and coding. This project fostered teamwork and innovation, encouraging students to think critically about water quality and ways to improve filtration systems. It also helped build confidence in their technical abilities and problem-solving skills.

Smog Tower – Grade VIII

Students engaged in this project learned about the importance of air quality and the role of technology in combating pollution. By building a smog tower, they gained hands-on experience in electronics, coding, and environmental science. This project fostered creativity, collaboration, and critical thinking as students addressed real-world challenges. It also enhanced their confidence in technical skills and introduced them to potential solutions for improving urban air quality.



CELEBRATIONS

Teachers Day Celebration

A good teacher is like a candle, it consumes itself to light the way for others.

Teachers' Day, observed annually on 5th September, is a heartfelt tribute to the dedication, passion and transformative impact of educators' work. This celebration originated in India in 1965, commemorating Dr. Sarvepalli Radhakrishnan's birthday.

To express gratitude, recognize and honour teachers' invaluable contributions to shaping young minds, fostering personal growth and societal progress teacher's day was celebrated with great enthusiasm. Grade IX and X students started the programme with a welcome Speech and emphasized the importance of the day. An energetic dance performance captivated the audience.

The students felicitated the teachers with a token of appreciation and bestowing titles.

This day acknowledges educators' pivotal role in Mentorship, Knowledge Sharing, Inspirational Influence, fostering curiosity and Societal influence.

This day recognized the efforts of the unsung heroes of education and their tireless efforts.



COMPETITIONS

English Handwriting Competition – Grade I & II

The English Handwriting Competition held for students in grade I and II on 4th September 2024 aimed to promote the importance of neat handwriting while fostering a love for writing among young learners. The event provided a platform for children to showcase their skills, creativity, and individuality through their penmanship. The event encouraged not only individual effort but also a spirit of camaraderie among peers. The judgement criteria for this competition were neatness, consistency, adherence to the time limit and creativity.

All participants were acknowledged for their effort, encouraging them to continue improving their skills.

Winners are:

Student Name	Grade	Position
Manjap Kaur Dua	I-A	I
Mohd Hamza		II
Sonit Bansal		III
Tashi Mandal	I-B	I
Sudhaan Vaishnav		II
Vyom Nautiyal		III
Advik Goyal		III
Aashvi Jain	I-C	I
Yamani Goswami		II
Amayra Saini		III
Gaurvi Saini	II-A	I
Ridhansh Girdhar		II
Aarvi Jain		III
Pradyuman Singh	II-B	I
Rudra Dev		II
Raghav Namdev		III
Saanvi Jain	II-C	I
Navika Boyal		II
Charvi Singh		III

COMPETITIONS



Hindi Story Telling Competition – Grade I & II

Imagination is the key to creativity and children can be trained in many ways to develop stronger skills of imagination. One of the ways is storytelling which teaches children about the world, provides real-world social interaction, and development.

Story telling competition helped students in showcasing their creative talents and linguistic skills. Grade I & II students prepared and presented Hindi stories of their choice and used props they enacted on the stage.

Through this competition student develop confidence and communication skills. It helps in promoting interest and knowledge of the Hindi language. This competition provided an opportunity for children to express their thoughts and ideas.

This competition instilled a love for Hindi language and storytelling, paving the way for future literary enthusiasts.

Winners are:

Student Name	Grade	Position
Mishka Singh	I-A	I
Mahira khan		II
Manushree Tripathi		III
Chahna Nag	I-B	I
Sudhaan Vaishnav		II
Palak Pamnani		III
Ivaan Pareek	I-C	I
Shreya Pathak		II
Pranshi Nagar		III
Reyansh Bansal		III
Aashvi Jain		III

COMPETITIONS

Winners are:

Student Name	Grade	Position
Tvisha Sharma	II-A	I
Ayansh Jain		II
Advay Rajora		III
Pradivka Sharma	II-B	I
Mahira Tuteja		II
Dhanvi Mamnani		III
Charvi Singh	II-C	I
Bhagyashree		II
Abhinit Verma		III



Hindi Kavita Vachan Competition – Grades III to V

आजादी मिलने के दो साल बाद 14 सितंबर 1949 को संविधान सभा में एक मत से हिंदी को राजभाषा घोषित किया गया था। इस निर्णय के बाद हिंदी को हर क्षेत्र में प्रसारित करने के लिए राष्ट्रभाषा प्रचार समिति, वर्धा के अनुरोध पर 1953 से परे भारत में 14 सितंबर को हर साल हिंदी दिवस के रूप में मनाया जाने लगा।

हिंदी दिवस के उपलक्ष में रायन एड्युनेशन विद्यालय में कक्षा 3 से 5 के विद्यार्थियों के लिए अंतर्-संदर्भित कविता वाचन प्रतियोगिता का आयोजन किया गया। इस प्रतियोगिता में विद्यार्थियों ने भारतीय हिंदी साहित्य के विभिन्न कवि और कवयित्रियों की रचनाओं को प्रस्तुत किया। सभी छात्रों ने अत्यंत जोश के साथ प्रतियोगिता में भाग लिया और हिंदी भाषा के प्रति अपना प्रेम व्यक्त किया।

COMPETITIONS

Winners are:

Student Name	Grade	House	Position
Poorvi	III	Ruby	I
Aayu		Ruby	II
Ishaan		Sapphire	II
Saanvi		Ruby	III
Darsh	IV	Topaz	I
Atharv		Ruby	II
Raghavi		Emerald	III
Paranjaye	V	Ruby	I
Shatakshi		Topaz	II
Aarav		Sapphire	III
Tushar		Emerald	III



COMPETITIONS

Hindi Kavita Vachan Competition Grades VI to VIII

जैसा कि हम सबको विदित है कि प्रतिवर्ष 14 सितंबर को हिंदी दिवस के रूप में मनाया जाता है। इसी को मद्देनजर रखते हुए रायन एड्युनेशन विद्यालय में कक्षा 6 से 8 के विद्यार्थियों के लिए अंतर्सदनीय कहानी वाचन प्रतियोगिता का आयोजन किया गया जिसमें छात्र और छात्राओं ने जोड़ी बनाकर वार्तालाप के माध्यम से भारतीय साहित्य के विभिन्न कहानीकारों की कहानियों को प्रस्तुत किया। सर्वप्रथम उन्होंने लेखक का परिचय दिया और तत्पश्चात कहानियों को बहुत ही सुंदर तरीके से प्रस्तुत किया। सभी प्रतिभागियों ने उमंग और उत्साह के साथ इसमें भाग लिया और दर्शकगणों ने भी इसका बहुत आनंद उठाया।

Winners are:

Student Name	Grade	House	Position
Harshita Singh and Koshar Ali	VI	Emerald	I
Rishvi Kalani and Aditi Chauhan		Ruby	I
Mridul Vyas and Udit Bansal		Sapphire	II
Anushree Bhatnagar and Vasundra	VII	Emerald	I
Bhoovi Sharma and Harshit Pareek		Topaz	II
Yati and Bhavya Pal	VIII	Sapphire	I
Aahana and Pakhi Kataria		Ruby	II



STUDENT ACHIEVEMENT

Abacus Competition

In a remarkable display of skill and determination, Tathya Saini of grade V 'B' has secured the first position in the Rajasthan State Level Abacus Competition. This prestigious event brought together young competitors from across the state, all eager to showcase their mental arithmetic abilities. As he continues his journey in mathematics, his achievement not only marks a significant milestone in his academic career but also sets a benchmark for aspiring competitors across the state.



Karate Competition

Aarohi Agarwal's 5th place finish in the All India Karate Championship is a testament to her dedication and passion for karate. This accomplishment marks an important milestone in her martial arts journey, inspiring her to continue honing her skills and pursuing excellence. As she looks to the future, Aarohi remains committed to her growth in karate, ready to embrace new challenges and opportunities.



HCL JIGSAW 5.0

HCL JIGSAW 5.0 is India's Biggest Problem Solving Competition. It aims to identify and reward India's Young Problem Solvers. HCL JIGSAW 5.0 - teaches our young learners to be an efficient team leader, encourages them to explore, research, negotiate, collaborate and communicate.

HCL Jigsaw is a pioneering program of HCL group. The program aims to raise awareness about the importance of 21st century skills and build a community of young problem-solvers through a pan India problem solving assessment program. Aligned with the New Education Policy, the platform is designed to identify and award India's top young Problem solvers from grades VI to IX through a multi-layered evaluation process.

Anushree Bhatnagar of grade VII 'B' has secured an impressive 5th position at the National level HCL JIGSAW 5.0 Problem Solving Competition. Anushree demonstrated exceptional leadership, problem solving skills and innovative thinking. In addition to Anushree's success, 16 students from the school - Gunit Sharma - Grade VI 'B', Aditi Chouhan - Grade VI 'B', Anushree Bhatnagar - Grade VII 'B', Yashasvi Bhatt - Grade VII 'B', Shivi Sethi - Grade VII 'B', Harshit Pareek - Grade VII 'A', Pari Purohit - Grade VII 'A', Saanvi Shrivastava - Grade VII 'A', Vidisha Mehta - Grade VII 'A', Ishana Agrawal - Grade VIII 'A', Kunsh Sharma - Grade VIII 'A', Chitrakshi Jorwal - Grade VIII 'A', Hitarth Nagar - Grade VIII 'A', Aakshi Srivastava - Grade IX, Bhuvin Pareek - Grade IX have qualified for the second round, showcasing the institution's strong performance in the competition.



STUDENT ACHIEVEMENT

Yoga Tournament

The recent Yoga Tournament organized by Deepak Memorial Academy brought together yoga enthusiasts of all ages to celebrate the art and practice of yoga. Five of our students participated in the tournament - Shivi Sethi - Grade VII 'B', Yuktashree Sharma - Grade VII 'B', Ojasvi Nandan - Grade III 'A', Yagna - Grade V 'A' and Mahi Vaishnav - Grade VII 'B'. This event not only showcased incredible talent but also emphasized the importance of wellness, mindfulness, and community spirit.



The Yoga Tournament at Deepak Memorial Academy was a resounding success, showcasing the beauty and benefits of yoga. It provided a platform for participants to demonstrate their skills while promoting health, wellness, and community engagement.

CBSE -Inter School Chess Competition

The CBSE Cluster Inter School Chess Competition held at MDS Public School, Udaipur, was a remarkable gathering of young chess enthusiasts from various schools across the region. The event took place on 13th to 16th September, bringing together budding talents who showcased their strategic thinking and competitive spirit. Four of our students participated in this- Rudra Gautam - Grade VIII 'A', Priyanshu Dubey - Grade VII 'B', Yuvansh Parihar - Grade VI 'A' and Kartavya Singh Gurjar - Grade VII 'A'. It was a great learning experience for all the students.



CBSE -Inter School Football Competition

The CBSE Cluster Inter School Football Competition, hosted by DPS Public School, Udaipur, was an exhilarating event that brought together young athletes from various schools across the region. Held on 22nd to 25th September, the competition celebrated the spirit of teamwork, sportsmanship, and healthy rivalry. Eleven students of our school participated in this competition - Chirayu - Grade IX, Lavitra - Grade IX, Daksh - Grade IX, Harsh - Grade IX, Rohit - Grade IX, Sarthak - Grade VIII, Samar - Grade VII, Ashvary - Grade V, Harshvardhan - Grade V, Lucky - Grade VIII and Rudrashk - Grade VIII. Students learnt a lot from this. It was a great learning experience.





English Language Enrichment Programme

In order to enrich the language environment at Ryan Education Schools, and to increase the students' opportunities to use and be exposed to English, through listening, speaking, reading and writing we successfully carry out an English Language Enrichment Programme (ELEP) every year. Under this programme Word of the Day (WOTD) is shared every day in the morning assembly by the English teacher. Students are given the opportunity to use the word in the classrooms in realistic and relevant contexts for which they are allocated tokens. The total number of tokens allocated in September month were 1568. The highest ELEP trophy for the September month goes to grade IX in senior section and grade V 'B' in junior section.





Nurturing Children through Howard Gardner's Theory of Multiple Intelligences

In today's diverse classroom, where every child brings unique talents and perspectives, the challenge for us as educators is not just to teach but to understand and nurture these differences. Howard Gardner's Theory of Multiple Intelligences offers a transformative framework that can empower both students and teachers. By recognizing the variety of intelligences that exist, we can create a more inclusive and effective educational environment.

Understanding the Multiple Intelligences

Gardner identified eight distinct intelligences that shape how individuals perceive the world and engage with learning:

- 1. Linguistic Intelligence:** Sensitivity to spoken and written language; ability to use language to express oneself.
- 2. Logical-Mathematical Intelligence:** Capacity for deductive reasoning, problem-solving, and mathematical operations.
- 3. Spatial Intelligence:** Ability to think in three dimensions; skills in visualizing and manipulating objects.



4. Musical Intelligence: Talent in performance, composition, and appreciation of musical patterns.

5. Bodily-Kinesthetic Intelligence: Coordination of body movements; ability to use one's body to express feelings or create products.

6. Interpersonal Intelligence: Capacity to understand and interact effectively with others; skills in communication and empathy.

7. Intrapersonal Intelligence: Understanding of oneself, including one's emotions, motivations, and inner states.

8. Naturalistic Intelligence: Ability to recognize and categorize plants, animals, and other aspects of the natural world.

Nurturing Each Intelligence

To nurture these diverse intelligences, we can implement a variety of strategies:

Personalized Learning: By observing and understanding students' unique intelligences, teachers can tailor their instruction to meet individual needs. For instance, a student with high musical intelligence may thrive in a lesson that incorporates song or rhythm, while a student with strong bodily-kinesthetic intelligence may benefit from hands-on activities.

Integrated Learning Experiences: Create interdisciplinary projects that allow students to engage multiple intelligences simultaneously. For example, a unit on ecosystems could include writing (linguistic), building a model (spatial), and conducting experiments (logical-mathematical).



Encourage Passion Projects: Allow students to pursue their interests through independent projects, fostering self-motivation and deepening engagement. This approach can empower students to explore their natural talents and develop a sense of ownership over their learning.

Inclusive Environment: Create a classroom culture that values diverse intelligences.

Celebrate different talents and encourage collaboration among students with varying strengths, promoting empathy and teamwork.

Conclusion: By embracing Howard Gardner's Theory of Multiple Intelligences, we can create a classroom environment that nurtures every child's potential and motivates educators to teach with creativity and purpose. The journey of teaching is not just about imparting knowledge; it's about inspiring a love for learning and recognizing the diverse ways in which students engage with the world. By valuing and cultivating these multiple intelligences, we prepare our students not just for tests but for a life of exploration, creativity, and success.

This approach transforms the classroom into a vibrant community where every child's unique talents are celebrated, and every teacher feels empowered to ignite that spark of curiosity in their students. Let's make our classrooms a place where every intelligence flourishes!

- Ms. Ekta Trehan,
TGT English

STUDENT'S CORNER

Effect of Mobile Phones on Us

In today's stressful life people are very busy, several times they forget to eat, they forget to carry the important documents, they forget to carry water bottles even if they forget to wish birthdays and anniversaries to their near and dear ones but there is something which people never forget.... Can you guess what is it? It is a mobile phone.

Of course! The phone is very useful and informative but there are many negative impacts of it such as, it isolates people, distracts our mind and the major problem caused by phone is addiction. It is very harmful for us, it impacts on our mental health too. It is a common practice nowadays that young kids do not even eat food if they are not given a phone. It is very sad to see mothers giving phones to their children while eating. I request such parents to stop this practice.

It is well said that *excess of anything can be harmful*.

I conclude by saying.....

Let's break the chains, let's take a stand and free our mind from this digital land.

**- Yuktashree Sharma,
Grade VII 'B'**





PARENT'S TALK

Every parent desires to educate their child in a good school. Last year I was looking for a school nearby for my son Gunit, where he gets a quality education, and chances to progress through co-curricular activities and sports programs. My search ended at Ryan Edunation School. Here, the teachers give full attention to each student in the class. Along with education, attention is also paid to the character-building of the students and their behavioural skills. Valuable skills like leadership, coordination, critical thinking and problem-solving are developed in the students by conducting various science-math activities and giving responsibilities to them in the class. The health of the ward is also taken care of. Language and sports skills are also developed in the children. Various programs are also conducted so that children can get exposure at the national-international level. The staff here is also very cooperative, and because of this, I feel connected to the school.

- Mr. Abhishek Sharma
Parent of Gunit Sharma - Grade VI 'A'

WATCH THIS SPACE

Gandhi Jayanti Celebration
Inter-House Skit Competition on Dussehra
Open House
MUN for grades VI to X
Dussehra Activity for grades III to X
Extempore Speech for grade I & II
Maths Assembly
Special Assembly on National Unity Day
Diwali Competitions (Inter House Rangoli Making & Diya Decoration)

