



From the Principal's Desk

"The key is not to prioritize what's on your schedule, but to schedule your priorities."

As we continue on our journey of academic excellence, I would like to emphasize the importance of having a schedule and proper organization in a student's life. In today's fast-paced world, it's easy to get overwhelmed with multiple tasks and responsibilities. However, with a well-planned schedule and an organized approach, students can stay focused, prioritize their tasks, and achieve their goals.

Having a schedule and proper organization helps students in numerous ways. It teaches them to prioritize their tasks, manage their time effectively, and avoid procrastination. By breaking down large tasks into smaller, manageable chunks, students can reduce stress and anxiety, and make steady progress towards their goals. Moreover, a well-planned schedule helps students to balance their academic responsibilities with extracurricular activities, sports, and personal interests.

At Ryan Education School, we encourage our students to develop good habits and routines that will help them succeed not only in academics but also in life. We urge our students to create a schedule that works for them, set realistic goals, and stick to their plan. By doing so, they will be able to achieve their full potential, build confidence, and develop a sense of responsibility.

I would like to remind our students that having a schedule and proper organization is not a one-time task, but a continuous process. It requires regular monitoring, adjustments, and fine-tuning. However, with persistence and dedication, our students can develop the skills and habits necessary to succeed in all aspects of life.

I would like to extend my gratitude to our parents for their continued support and cooperation. Your partnership is invaluable to us, and we look forward to working together to nurture our students' growth and development.

Let us work together to make this month a productive and fulfilling one!

**- Dr. Baharul Islam,
Principal, RES Jaipur**

Editorial Committee:

Ms. Shikha Bhatnagar, Coordinator

Ms. Mona Sharma, Primary Teacher

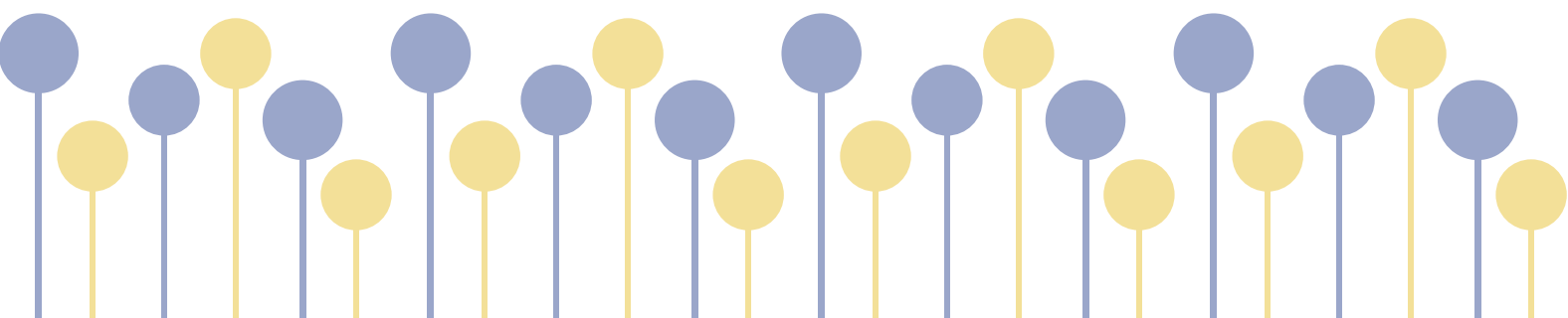
Ms. Monica Saxena, Computer Teacher



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Quote of the month

*“Believe you can
and you’re halfway there”
- Theodore Roosevelt*



ARTICLE FROM COORDINATOR



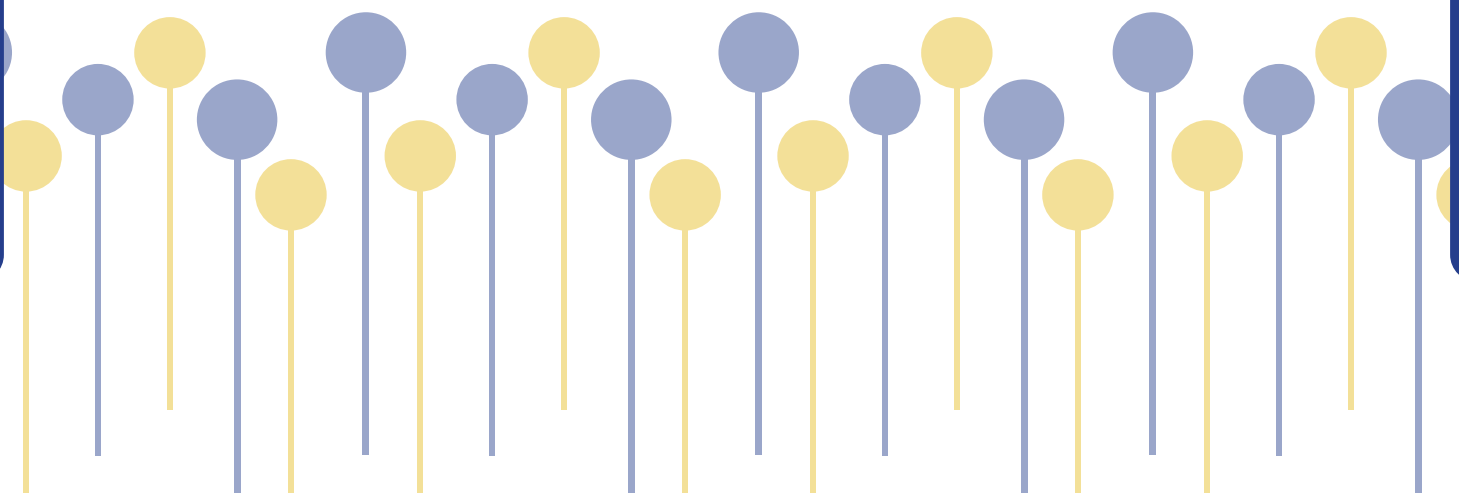
Goal Setting – First Step Towards Success

Student life is where we understand our inclination towards a particular subject. The era we are moving in is giving us a variety of opportunities to choose from. We are advanced now that we do not depend upon a certain research tool, but we have a huge database one click away, that can easily help us to find the basic rules, general information and clearance examinations.

The information can only lead us to choose from many but actual guidance can always be gained from experienced acquaintances around us. They can always guide us on the basis of the experience they had about the working conditions, office culture and team coordination.

Insight requires awareness and companionship simultaneously to grow in the right direction.

**- Ms. Shikha Bhatnagar,
Coordinator**



ACTIVITIES

Frog Race - Prep I

The Prep I children had a fun-filled day participating in the Frog Race activity, which brought excitement and laughter to the playground. The little ones hopped with joy, imitating frogs as they raced towards the finish line.

The activity was conducted to enhance their motor skills, balance, and coordination while instilling a sense of healthy competition. The enthusiasm and energy of the children were truly infectious, and the cheers from teachers added to the excitement.



Art Activity - Nursery

The nursery children took part in a vibrant and creative art activity as part of the Oxford Advantage Mastermind program, centered around the theme of "Marine Life." The little ones explored the wonders of the ocean, using their imagination to create beautiful artwork inspired by marine creatures and underwater scenes.

The Teacher provided them with a worksheet based on marine life, where the students had the opportunity to colour the illustrations with a variety of bright and exciting colours, bringing the ocean to life on paper.



Christmas Tree Making Activity

The pre-primary students celebrated the festive season with a joyful Christmas tree Making activity. Using colourful materials like paper, glitter, and stickers, the little ones crafted beautiful trees, showcasing their creativity and fine motor skills.



ACTIVITIES

Guided by their teachers, the children enjoyed the hands-on experience while learning about Christmas traditions. The activity concluded with a display of their vibrant creations, filling the classroom with holiday cheer and pride.

Star of the Week

Star of the week is an initiative to make every child feel special and celebrate his uniqueness. Every week, a student is designated as "Star of the Week". The student's parents visit the class and interact with other students of the class. They share information and anecdotes about their child and hear about their child from his classmates. Apart from creating healthy self-esteem, this activity also facilitates a strong home-school partnership.

Stars of the week of December month are:

Ansh Doshaya - Prep II 'A', Devjeet Bhatnagar - Prep I, Pranika Kachar - Prep I, Rudransh Maheshwari - Prep I, Shivam Saini - Prep II 'B', Vayu Singh - Prep II 'A', Saanvi Kamodia - Prep I, Cheshta Sharma - Prep II 'A' and Yuvaan Sharma - Prep II 'B'.

ASSEMBLIES

Morning Assembly

Morning assemblies are conducted for pre-primary students so that it helps in establishing a daily routine and structure for young children, which is important for their overall development and sense of security.

It assists children in transitioning from home to school environment smoothly, providing a predictable start to their day.



SCHOOL ACTIVITIES

Lead By Example

The "Lead By Example" (LBE) program for teachers was successfully conducted on 7th December 2024, providing a unique platform for educators to showcase their innovative teaching methods.

During the event, 17 pre-primary teachers from various schools presented their work, demonstrating the creative approaches they use in the classroom. Each teacher shared their experiences and challenges while emphasizing how their methods fostered better understanding and engagement among young learners.

Through their presentations, the teachers highlighted the strategies they employed to make learning more engaging and effective for the students. Many used visual aids, videos, and interactive activities to demonstrate how they integrated play-based learning, hands-on experiences, and creative techniques to support the holistic development of children.

The LBE program not only encouraged teachers to reflect on their teaching practices but also provided an opportunity for them to learn from each other, sharing ideas and insights that would enhance their professional growth. Overall, the event was a valuable experience, reinforcing the importance of innovative teaching practices in early childhood education.

Parent Teacher Meeting

Our school recently organized a Parent Teacher Meeting on 21st December 2024 to strengthen collaboration between parents and teachers



ACTIVITIES

for students' growth. It focused on discussing students' academic progress, behaviour, and social skills. Teachers shared updates, recognized achievements, and suggested areas for improvement.

Students showcased their talents through displaying their art work. Parents provided feedback, raised concerns, and expressed appreciation for the engagement. The meeting fostered a productive partnership, creating a supportive environment for students' academic and personal development.

SPARK ACTIVITIES

Global Visa: Exploring The World Beyond Borders

In the Spark Curriculum's "Global Visa" program, our kindergarten students embarked on an exciting journey to explore the cultures of India. Through engaging pictures and activities, they learned basic greeting words, recognized flags and capital cities, discovered traditional food and dresses, and even identified the country on the globe. To reinforce their learning, they completed a fun worksheet, making this cultural adventure a memorable experience.

PERSONALITY DEVELOPMENT

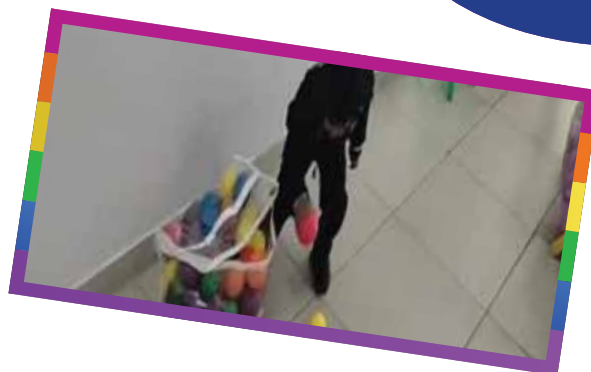
Arrangement of Belongings

In the Spark period, an engaging activity on



PERSONALITY DEVELOPMENT

"Arrangement of Belongings" was conducted for primary students. The activity emphasized the importance of organization and cleanliness. Students actively participated by arranging their belongings systematically, fostering a sense of responsibility and discipline. This hands-on session not only enhanced their organizational skills but also taught them the value of maintaining a tidy and clutter-free space. The activity was a great success, leaving the students motivated and inspired.



SPARK DRAMA & DANCE

Christmas Role Play

The pre-primary students eagerly participated in the Spark Dance and Drama activity during December, combining creativity and performance to prepare for their Christmas celebration. They practiced diligently for a skit depicting the birth of Jesus, portraying the Nativity story with innocence and grace.

In addition to the drama, the little ones honed their dancing skills through Spark Dance classes. They learned joyful choreography that they performed to welcome baby Jesus during the Christmas celebration.

This activity boosted their confidence, teamwork, and artistic abilities while allowing them to embrace the festive spirit with enthusiasm and joy.



SPARK- MARTIAL ARTS

Basic Moves

Martial arts training for pre-primary children is a fun and engaging way to develop essential life skills, physical fitness, and self-confidence. Through play-based learning, young students learn simple techniques and movements that improve coordination, balance, and overall physical ability. Most importantly, martial arts training in pre-primary instills confidence, respect, and self-esteem, laying the groundwork for a lifelong journey of physical and personal growth.

Spark Skating

The pre-primary children had a wonderful time learning the basics of skating in the Spark Skating Classes. This activity provided them with a fun and exciting way to develop balance, coordination, and motor skills.

Under the guidance of skilled instructors, the little ones learned to glide, balance, and navigate on skates. With each session, students are building confidence and improving their skills.





Christmas Celebration Pre-primary

The pre-primary section celebrated the joy and spirit of Christmas with a captivating event that brought the story of Jesus' birth to life.

The celebration began with a beautifully enacted drama by the little ones, depicting the birth of Jesus Christ. Dressed as Mary, Joseph, angels, shepherds, and the three wise men, the children reenacted the Nativity story with innocence and grace.

Adding to the festive cheer, a group of young girls performed a mesmerizing dance to welcome baby Jesus. The children also sang traditional Christmas carols such as "Joy to the World," etc.

The event was made even more special with the hall beautifully adorned with sparkling lights, a majestic Christmas tree, and vibrant decorations. The teachers and staff worked tirelessly to ensure the success of the event, encouraging every child to participate and shine.





Value of School in Toddler life

The Power of Early Learning: Unlocking a Toddler's Potential

As teachers, we've seen first-hand the transformative impact that school can have on a toddler's life. During this critical period of rapid growth and development, school provides a nurturing environment that fosters social, emotional, cognitive, and physical development.

- 1. Friendship skills:** School helps toddlers develop essential social skills, such as sharing, taking turns, and cooperating with others.
- 2. Emotional intelligence:** Through interactions with peers and teachers, toddlers learn to recognize, express, and manage their emotions.
- 3. Independence:** School encourages toddlers to develop self-confidence and independence, essential for future success.
- 4. Curiosity and Exploration:** School provides a stimulating environment that encourages toddlers to explore, discover, and learn.
- 5. Language Development:** Through interactive activities and storytelling, toddlers develop essential language skills, including listening, speaking, and comprehension.
- 6. Problem-Solving:** School helps toddlers develop critical thinking skills, including problem-solving, sorting, and categorizing.



7. Gross motor skills: School provides opportunities for toddlers to develop gross motor skills, such as running, jumping, and climbing.

8. Fine motor skills: Through play-based activities, toddlers refine their fine motor skills, including drawing, cutting, and pasting.

9. Health and wellness: School promotes healthy habits, including handwashing, healthy eating, and physical activity.

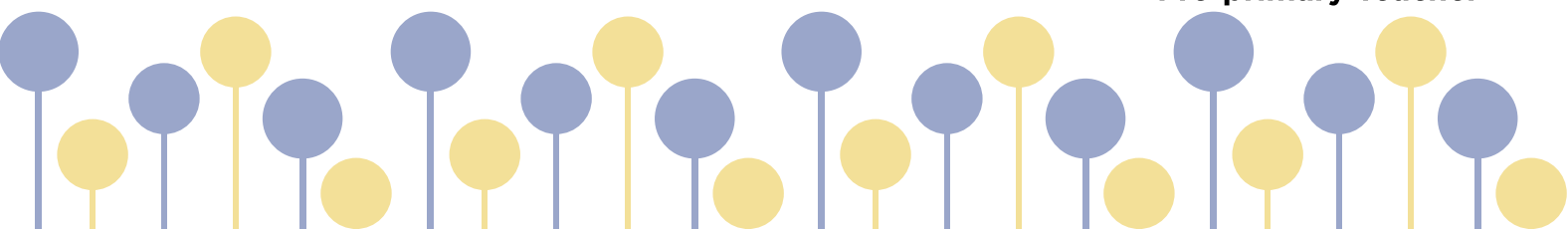
10. Sense of belonging: School helps toddlers develop a sense of belonging and connection to their community.

11. Emotional regulation: Through positive relationships with teachers and peers, toddlers learn to regulate their emotions and develop self-calming strategies.

12. Resilience: School encourages toddlers to take risks, try new things, and develop resilience in the face of challenges.

In conclusion, school plays a vital role in a toddler's life, providing a foundation for future success and a lifelong love of learning. As teachers, we're committed to creating a nurturing and engaging environment that supports the unique needs and abilities of each child.

**- Ms. Shikha Agarwal,
Pre-primary Teacher**





PARENT'S CORNER

The Value of Respect

Respect is the foundation of a harmonious and successful school life. Imagine a classroom where every student listens attentively to the teacher, speaks politely with their peers, and takes care of the books, desks, and walls around them. This creates an environment where everyone feels valued and appreciated.

For example, when you greet your teacher with a smile and a polite "Good morning," it shows gratitude for their efforts. When you share your lunch or help a friend understand a lesson, it strengthens your bond. Similarly, not scribbling on desks or littering the playground reflects respect for the school property that serves us all.

Respect is not just about words but actions that make others feel important and valued. By respecting our teachers, peers, and school property, we not only create a positive atmosphere but also become role models for others to follow. After all, respect is a mirror – the more we give it, the more it reflects back to us.

**- Mrs. Aanchal Sharma,
Mother of Akshit Sharma, Prep II 'C'**

Upcoming Events

Annual Sports Day
Republic Day Celebration

