



From the Principal's Desk

"The key is not to prioritize what's on your schedule, but to schedule your priorities."

As we continue on our journey of academic excellence, I would like to emphasize the importance of having a schedule and proper organization in a student's life. In today's fast-paced world, it's easy to get overwhelmed with multiple tasks and responsibilities. However, with a well-planned schedule and an organized approach, students can stay focused, prioritize their tasks, and achieve their goals.

Having a schedule and proper organization helps students in numerous ways. It teaches them to prioritize their tasks, manage their time effectively, and avoid procrastination. By breaking down large tasks into smaller, manageable chunks, students can reduce stress and anxiety, and make steady progress towards their goals. Moreover, a well-planned schedule helps students to balance their academic responsibilities with extracurricular activities, sports, and personal interests.

At Ryan Education School, we encourage our students to develop good habits and routines that will help them succeed not only in academics but also in life. We urge our students to create a schedule that works for them, set realistic goals, and stick to their plan. By doing so, they will be able to achieve their full potential, build confidence, and develop a sense of responsibility.

I would like to remind our students that having a schedule and proper organization is not a one-time task, but a continuous process. It requires regular monitoring, adjustments, and fine-tuning. However, with persistence and dedication, our students can develop the skills and habits necessary to succeed in all aspects of life.

I would like to extend my gratitude to our parents for their continued support and cooperation. Your partnership is invaluable to us, and we look forward to working together to nurture our students' growth and development.

Let us work together to make this month a productive and fulfilling one!

**- Dr. Baharul Islam,
Principal, RES Jaipur**

FROM COORDINATOR'S DESK



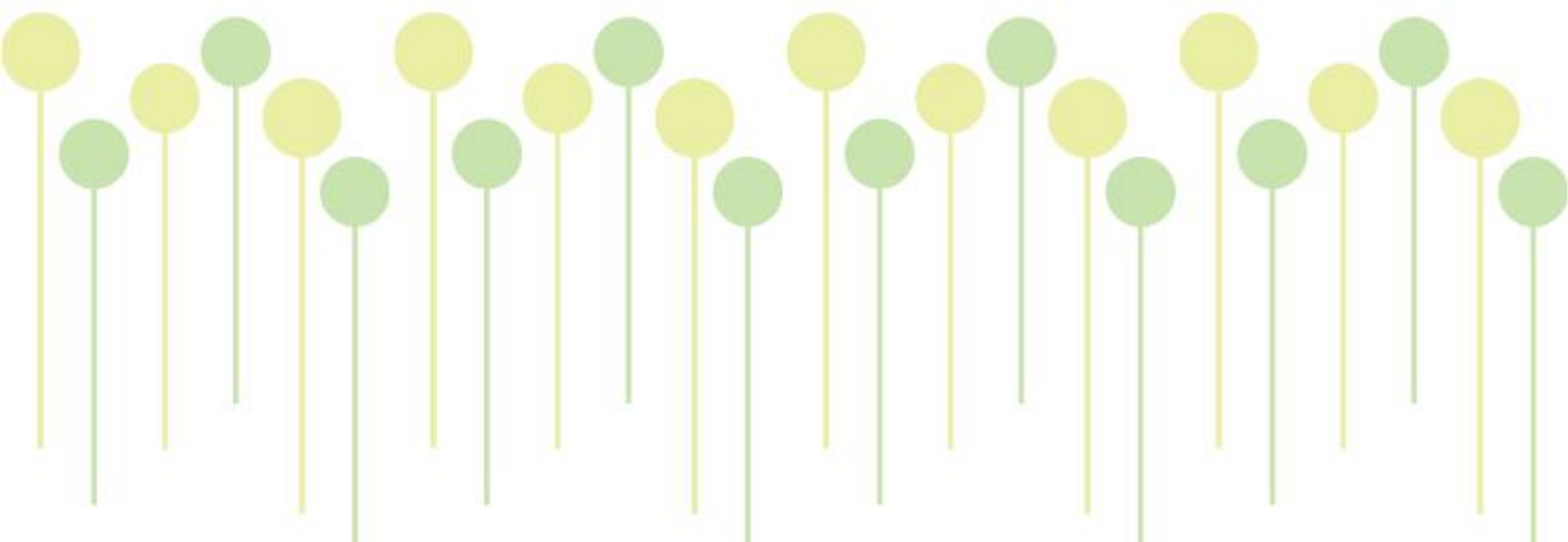
Goal Setting – First Step Towards Success

Student life is where we understand our inclination towards a particular subject. The era we are moving in; is giving us a variety of opportunities to choose from. We are advanced now that we do not depend upon a certain research tool, but we have a huge database one click away, that can easily help us to find the basic rules, general information and clearance examinations.

The information can only lead us to choose from many but actual guidance can always be gained from experienced acquaintances around us. They can always guide us on the basis of the experience they had about the working conditions, office culture and team coordination.

Insight requires awareness and companionship simultaneously to grow in the right direction.

- Ms. Shikha Bhatnagar,
Coordinator



Quote of the month

***"Believe you can and you're
halfway there"***

- Theodore Roosevelt



Editorial Committee:

Ms. Shikha Bhatnagar, Coordinator

Ms. Monica Saxena, Computer Teacher

EVENTS AND ACTIVITIES AT SCHOOL

EVENTS AND ACTIVITIES

Maths Poster & Slogan Making Activity Grade III to VIII

On 17th December 2024 our school organized a Maths Poster and Slogan Writing Activity for students of grades III to VIII. The event aimed to encourage students to explore the beauty and importance of mathematics in our daily lives.

The activity was divided into two categories:

1. Poster Making: Students created vibrant and informative posters illustrating various mathematical concepts, such as geometry, algebra, and arithmetic.

2. Slogan Writing: Students crafted innovative and catchy slogans highlighting the significance of mathematics in real-life scenarios.

The Maths Poster and Slogan Writing Activity was a huge success, showcasing the creative and mathematical talents of our students. We congratulate all participants on their achievements and look forward to organizing more events that promote mathematical awareness and enthusiasm.

Secret Santa Christmas Celebration Activity Grades III to V

The classroom was brimming with festive cheer as students celebrated Christmas with a fun and eco-friendly activity – Secret Santa. Each student became a "Santa" for a fellow classmate, keeping their assigned name a secret. They selected thoughtful gifts and wrapped them creatively using newspapers, promoting sustainability alongside the festive spirit.

This activity not only brought the joy of Christmas to life but also reinforced the values of kindness, sharing, and environmental responsibility. It strengthened the bonds of friendship among the students, leaving everyone with warm memories and smiles.



EVENTS AND ACTIVITIES

Dumb Charade Christmas Celebration Activity Grades VI to VIII

To celebrate the joyous spirit of Christmas, the students of grades VI to VIII participated in a lively and entertaining Dumb Charades activity. This timeless game brought excitement and festive cheer to the classroom, offering students a chance to express their creativity, showcase their acting skills, and bond with their peers.

After the game, students gathered for a festive Potluck Party, sharing a delightful spread of traditional treats and homemade snacks.

The celebration was a perfect blend of joy, teamwork, and togetherness, creating cherished holiday memories.



My Daily Routine Activity Grade III 'A'

An engaging session on **"My Daily Routine"** was conducted in **grade III 'A'** to teach students the importance of organizing their daily activities effectively.

Through this interactive activity, students learned how to structure their day by focusing on key activities such as **waking up on time, getting ready for school, completing homework, enjoying playtime, and having meals at regular intervals.**

The session emphasized the significance of **time management** while encouraging students to cultivate healthy habits and develop a strong sense of responsibility.



Star Of The Week



Star of the week is an initiative to make every child feel special and celebrate his uniqueness. Every week, a student is designated as "Star of the Week". The student's parents visit the class and interact with other students of the class. They share information and anecdotes about their child and hear about their child from his classmates. Apart from creating healthy self-esteem, this activity also facilitates a strong home-school partnership. **Stars of the week for the month of December are:**

Tushar Meratwal - Grade I 'C', Vitatsa - Grade I 'A', Aaradhya Bhatnagar - II 'C', Vaski Vijay - Grade I 'C', Lakshay Chhipa - Grade I 'B', Manushree Tripathi - Grade I 'A', Abhinav Bajdoliya - Grade IV 'A', Manvi Sharma - IV 'B', Atharv Sharma - Grade IV 'A', Ghanisht Choudhary - Grade IV 'B', Advik Kumawat - Grade I 'B', Chitransh Singh - Grade I 'A', Pranshi Nagar - Grade I 'C', Kavya - Grade III 'C', Prijal - Grade III 'C', Nayra - Grade III 'C' and Moulin Gupta - Grade II 'A'



ASSEMBLIES

Special Assembly on World Soil Day – Grade V 'B'

On 5th December, students of grade V 'B' presented a special assembly on the topic World Soil Day highlighting the importance of soil in our ecosystem. The theme, "Soil, Where Food Begins," emphasized the crucial role soil plays in producing the food we eat.

The assembly started with a prayer followed by a meaningful thought that plays an unique role in one's life. This was followed by news and GK questions. Students gave small presentations on the importance of soil in our lives. One of the students, Devanshi Khatri, presented a Hindi Kavita (poem) on soil.

Then the assembly was concluded with a few motivational words by our principal sir.

The World Soil Day special assembly was a resounding success, raising awareness about the significance of soil in our lives. We hope that this event will inspire our students to become responsible stewards of the earth's soil resources.

Special Assembly on Vijay Diwas – Grade IV 'A'

"India is indubitably the land of brave warriors, we fight to claim what is ours."

With heartfelt appreciation, a special assembly conducted by grade IV on *Vijay Diwas* began to commemorate and celebrate the sincere and unmatched efforts of the Indian Army in the form of Kargil Vijay Diwas.

The assembly consisted of an anecdote stating the significance of the crucial day, this small yet powerful speech and thought charged up the entire audience with a feeling of pride and nationalism.

Assembly was concluded by the patriotic song.



ASSEMBLIES

Maths Assembly Grade VIII 'A'

Without mathematics, there's nothing you can do. Everything around you is mathematics. Mathematics is the most beautiful and most powerful creation of the human spirit. National Mathematics Day is celebrated on 22nd December to celebrate the birth anniversary of Srinivasa Ramanujan. To celebrate this day the students of grade VIII had organized a special assembly.

Students started the assembly with motivating thoughts on mathematics day and by sharing the latest updates in the field of Mathematics. Students had shared information about great Mathematicians and recited poems. The assembly was concluded by asking General Knowledge questions.

This assembly emphasized to children that mathematics is just not only a subject but a lifelong lesson; Mathematics improves critical thinking and problem solving skills.



SCHOOL ACTIVITIES

Lead By Example

Lead By Example (LBE) is an innovative approach that goes beyond the traditional classroom learning experience. It's a platform where a teacher aims to foster holistic development in students by providing opportunities for experiential learning, skill-building, and character development in an innovative and unique way.

LBE provides the teacher to plan a different methodology with real-world learning experiences that complement the academic curriculum with a better understanding of the topic. It's aimed to develop better communication and problem-solving skills in the teachers. This year LBE was conducted on the 7th December 2024, with 32 participants from different schools.



SCHOOL ACTIVITIES

The teachers presented their presentations with great enthusiasm emphasizing on the way they taught a particular topic and the problems the students faced. They showcased a new methodology used to teach the topic and how it resulted in permanent learning for the students. Teachers even used videos to display the teaching achievement of the topic.

LBE helps the teachers to develop confidence, resilience, and a growth mindset, essential for overcoming challenges and achieving their goals.

Lead By Example (LBE) is a forward-thinking approach that recognizes the importance of holistic development in the teaching learning process. By providing opportunities for experiential learning, skill-building, and character development, LBE prepares teachers for success in all aspects of teaching.



Level	Names	Name of the School	Position
Level 2 - Primary - 17 participants	Prerna Taranekar	RES	I Prize
	Dr. Samar Kosar Siddiqui	RES	IV Prize
Level 3 - Middle - 3 participants	Purnima Chaturvedi	RES	I Prize

Parent Teacher Meeting

Our school recently organized a Parent Teacher Meeting on 21st December 2024 to strengthen collaboration between parents and teachers for students' growth. It focused on discussing students' academic progress, behavior, and social skills. Teachers shared updates, recognized achievements, and suggested areas for improvement.

Students showcased their talents through exhibitions in Mathematics, Innovation, Dance, and Music. Parents provided feedback, raised concerns, and expressed appreciation for the engagement. The meeting fostered a productive partnership, creating a supportive environment for students' academic and personal development.



INNOVATION LAB

Innovation Lab in our school is a place where students explore, discover, innovate, create and learn. It aims to expose students to science, technology from a very young age to develop critical thinking.

Motorized Carnival Ride Grade III

Through this project, students will gain a basic understanding of electric circuits and mechanical motion. They will learn how DC motors work to power objects and how simple materials can be used to create moving systems. This hands-on activity will foster creativity and problem-solving, as students design and build their own motorized ride. By testing and refining their models, students will also learn the importance of trial and error in the engineering process, helping them develop critical thinking skills and build confidence in working with basic technology.



Controlling a DC Motor Using Arduino UNO Grade IV

This activity helped students understand the basic principles of motor control using Arduino. By building and programming a motorized system, they learned how to interface hardware with software. The project also gave them the opportunity to work with sensors, input devices (like potentiometers and buttons), and explore how coding can affect physical components.

Automatic Fuel Tank Filling System – Grade V

This activity provided students with a practical and engaging way to learn about sensors, automation, and programming. They understood how automation can be used to control a process like filling a fuel tank. The project also helped students develop problem-solving skills as they work to make the system function properly.



INNOVATION LAB

Bluetooth Home Automation – Grade VI

This project helped students understand the basics of Bluetooth communication and how it can be used to control devices wirelessly. By creating a simple home automation system, students gained hands-on experience with programming, electronics, and communication technologies. The activity also encouraged teamwork and problem-solving, as students worked together to build and troubleshoot the system.



Password Lock Door System – Grade VII

This activity helped students understand how password-based security systems work. They gained hands-on experience with interfacing a keypad, controlling a servo motor, and using Arduino programming to create an automated system. The project also fostered teamwork and creativity as students worked together to build and test the system.



The Password Lock Door project provided students with an opportunity to learn about security systems and how they can be implemented with basic electronics. By using a keypad, Arduino, and a servo motor, students created a functional password-based locking system. This hands-on project helped them improve their coding and electronics skills and provided a creative solution to a common real-world problem –home security.



Color Sorter Machine – Grade VIII

This project introduced students to the world of automation and sensors, helping them understand how colour sorting machines are used in industries like recycling, packaging, or quality control. Students gained hands-on experience with colour sensors, motors, and Arduino programming, enhancing their skills in electronics and coding. The project also fostered teamwork and creativity, as students worked together to design, build, and troubleshoot the machine.

The Colour Sorter Machine project allowed students to learn about the basics of automation, sensor technology, and motor control. By building this machine, students were able to explore real-world applications of sorting systems and how they can be automated for efficiency. The project enhanced their understanding of electronics, programming, and problem-solving skills, providing them with a solid foundation for future engineering projects.

HERITAGE CLUBS

Slogan Writing on Vijay Diwas – Grades VI to VIII

The Heritage Club organized a fun and meaningful slogan-writing activity to celebrate Vijay Diwas, which honors the bravery of Indian soldiers in the 1971 Indo-Pakistani war. The activity invited students to create slogans that showed patriotism, courage, and pride for our country. It helped students learn more about the importance of Vijay Diwas while allowing them to express their creativity.



COMMUNITY SERVICE CLUB

Preparing of Cleanliness Skit

The community club recently organized an engaging activity on "Cleanliness" where students prepared a skit on Cleanliness to raise awareness about the importance of maintaining cleanliness and hygiene. This creative initiative brought together participants of all ages to collaboratively plan, script, and rehearse a skit that highlighted essential cleanliness practices.



LITERATURE CLUB

Nukkad Natak

मनुष्य के लिए विचार अभिव्यक्ति के अनेक साधन हैं जिनमें से नुक्कड़ नाटक एक ऐसी विधा है जिसके माध्यम से समाज में व्याप्त किसी भी जटिल और ज्वलंत समस्या को लेकर बिना किसी रूप सजा या बाह्य आडंबर के किसी भी गाली या सड़क के नुक्कड़ पर प्रस्तुत कर लोगों में जागरूकता फैलाने का कार्य सरलता से किया जा सकता है।



LITERATURE CLUB

इसी बात को ध्यान में रखकर हिंदी नाट्य क्लब के अंतर्गत कक्षा 6 से 8 के विद्यार्थियों को नुक्कड़ नाटक गतिविधि करवाई गई। जिसमें विभिन्न समूह द्वारा जल संरक्षण तथा प्लास्टिक पॉलिथीन का दुष्प्रभाव विषय पर लेखन व प्रस्तुतिकरण किया गया।



SPARK ACTIVITIES

Personality Development

Learn ways to deduce an argument, develop an opinion and present your point:

The activity successfully helped students develop important skills such as argumentation, forming opinions, and presenting their ideas. Such exercises lay the foundation for critical thinking and confident communication, essential for personal and professional growth.



Dance Class - Modern Contemporary Dance

In our **Dance Classes** at school, students are exploring the expressive world of **Modern Contemporary Dance** through the **Spark Activity** program. These classes offer students a unique opportunity to learn and embrace the creativity, freedom, and fluidity of contemporary dance while improving their coordination, flexibility, and body awareness.



FRENCH CLASS

Introducing Yourself, Numbers From 1 to X (Grades I to IV), Numbers From 1 to 109 (Grade V to IX) & Word Bank

In the French classes at our school, students are learning it in both engaging and enriching ways. This month, students participated in three key activities aimed at strengthening their foundational skills: **Introducing Yourself**, **Counting Numbers** (from 1 to 20 for grades I to VI, and from 1 to 100 for grades V to IX), and **Creating a Word Bank**.

These activities not only boosted students' confidence but also encouraged them to use the language in meaningful contexts. They helped students connect with one another, fostering a collaborative and supportive learning environment.

FINE ARTS

Colored Composition Drawing- Earthen Pot/Plate & Bottle Design In Pattachitra Art

To foster creativity and cultural appreciation by engaging students in designing colourful compositions inspired by the traditional Indian art form of Pattachitra on earthen pots, plates, and bottles. It allowed students to learn and apply traditional artistic techniques while unleashing their creativity. The session successfully combined cultural education and artistic practice, leaving students inspired and eager for more such explorations.



MUSIC

Piano-Finger Exercise, School Song, Happy Birthday (Piano), Guitar-Finger Exercise, C-Major Scale, Drum-4/4 Rhythm Pattern, Congo-Fillers in 4/4 Rhythm

The SPARK Music Program activity successfully introduced students to fundamental exercises and compositions across piano, guitar, drums, and congo. The session fostered technical skill development, rhythm understanding, and musical confidence. Students gained foundational knowledge and displayed enthusiasm for further musical exploration and practice.



SPARK SPORTS ACTIVITIES

Football – Advanced Dribbling & Passing Skills

The SPARK Football activity on advanced dribbling and passing was designed to help students develop essential skills for competitive gameplay. The session focused on enhancing ball control, passing precision, and teamwork, enabling players to build confidence for future matches. By combining technical skill development with strategic gameplay, the activity promoted growth both as individual players and as a team.



Basketball – Small Sided Games Focusing on Passing & Movement

As part of the Basketball Spark Program, this month's session focused on small-sided games to enhance passing and movement skills. These activities aimed to develop fundamental basketball abilities, improve game understanding, and encourage teamwork in a fun and engaging environment.



SPARK SPORTS ACTIVITIES

Skating

The SPARK skating program this month focuses on fostering balance, coordination, and agility while instilling confidence and discipline in students. Under the guidance of experienced coaches, participants are learning various skating techniques, from basic movements to advanced skills, in a safe and encouraging environment.



Yoga

The Yoga Program is also now part of the Spark Classes, which offers students the opportunity to learn and practice the transformative skills of yoga. The program is designed to help students build physical strength, flexibility, and balance while nurturing mental well-being. Students were learning various yoga asanas, breathing techniques, and meditation practices that promote relaxation, focus, and mindfulness.

By incorporating yoga into the Spark Program, we aim to instill healthy habits, reduce stress, and encourage self-awareness among our students.



CELEBRATIONS

Ryan Family Day

Ryan Family Day Celebration – A Memorable Gathering

The Ryan Family Day was joyously celebrated on 1st December 2024, bringing together students, parents, and staff for a day filled with fun, bonding, and memorable moments. The event aimed to strengthen the bond between the school community while providing a platform for families to relax, interact, and create lasting memories.

The day commenced with a warm welcome speech by the school principal, emphasizing the importance of family values and togetherness. The school choir set the tone for the event with a soulful performance, followed by an array of cultural programs showcasing the diverse talents of our students. Enthralling dance performances, skits, and musical renditions kept the audience captivated.

To add excitement, various fun-filled activities and games were organized for both children and parents, promoting teamwork and joy. The highlight of the event was the Family Talent Show, where families enthusiastically participated, making the event even more vibrant.

A special award ceremony recognized the efforts and contributions of parents and students in fostering a positive school environment. The day concluded with a heartfelt vote of thanks, acknowledging the relentless support of the management, staff, and families in making the event a grand success.

Ryan Family Day 2024 truly reflected the spirit of unity and happiness, leaving everyone with cherished memories and stronger bonds.



Ryan Family Day Winners:

Student Name	Position	Act	Grade
Ojasvi Nandan	Gold Medal	Yoga Dance	III 'A'
Saumya Bairwa	Gold Medal	Traditional Dance	III 'A'
Avika Jain	Gold Medal	Skating Performance	III 'A'
Prisha Upadhyay	Silver Medal	Bollywood Dance	III 'A'
Aahan Sharma	Silver Medal	Bollywood Dance	III 'A'
Namrta Sharma	Silver Medal	Traditional Dance	III 'A'
Himank Maharshi	Bronze Medal	Story Telling	III 'A'
Preesha Gupta	Gold Medal	Dance	III 'B'
Janya Verma	Silver Medal	Dance	III 'B'
Hitarthi Kanwar	Bronze Medal	Dance	III 'B'
Chaarvi Sharma	Bronze Medal	Story Telling	III 'B'
Prijal Bhati	Gold Medal	Dance	III 'C'
Kavya Saini	Silver Medal	Dance	III 'C'
Lavanya Sabdhani	Silver Medal	Dance	III 'C'
Shivay Khosla	Bronze Medal	Story Telling	III 'C'
Anvesha Agarwal	Bronze Medal	Dance	III 'C'
Tasmay Yogi	Gold Medal	Dance	IV 'A'
Sakshay Verma	Silver Medal	Story Telling	IV 'A'
Shivam Baheti	Bronze Medal	Story Telling	IV 'A'
Sandhya Choudhary	Bronze Medal	Dance	IV 'A'
Tanishq	Gold Medal	Dance	IV 'A'
Ayansh	Silver Medal	Song	IV 'A'
Devanshi	Bronze Medal	Song	IV 'A'
Ridhima	Bronze Medal	Dance	IV 'A'
Adira Saxena	Gold Medal	Dance	IV 'B'
Rivaan Pandya	Silver Medal	Story Telling	IV 'B'
Aaradhya Choudhary	Bronze Medal	Dance	IV 'B'
Palak Garg	Gold Medal	Dance	IV 'B'
Mohit Khanna	Silver Medal	Song	IV 'B'

Ryan Family Day Winners:

Student Name	Position	Act	Grade
Ansh Madhiwal	Bronze Medal	Dance	IV 'B'
Saanvi Gupta	Gold Medal	Solo Dance	V 'A'
Vinshi Sethi	Silver Medal	Mime Act	V 'A'
Dhruv Sharma	Bronze Medal	Solo Song	V 'A'
Aarvi Singh	Gold Medal	Story Telling	V 'B'
Saachi Pathela	Silver Medal	Musical Instrument	V 'B'
Paranjaye Saxena	Bronze Medal	Singing	V 'B'
Aarvi Sharma	Gold Medal	Rajasthani Dance	V 'B'
AaroHi Agarwal	Silver Medal	Hindi Kavita	V 'B'
Gaurav Kumawat	Bronze Medal	Rhythmic Yoga	V 'B'
Mira KhatrI	Gold Medal	Dance	VI 'A'
Namit Jain	Silver Medal	Hindi Kavita	VI 'A'
Mudra Gautam	Bronze Medal	Music Instrument Piano	VI 'A'
Harshita Singh	Gold Medal	Music Instrument Piano	VI 'A'
Koshar Ali	Silver Medal	English Poem	VI 'A'
Udit Bansal	Bronze Medal	Story Enactment	VI 'A'
Darsh Purohit	Bronze Medal	Story Enactment	VI 'A'
Vedanshi Sharma	Gold Medal	Story Enactment	VI 'A'
Anaya Nagar	Gold Medal	Mime Act	VI 'A'
Rajanya Vijay	Silver Medal	Dance	VI 'A'
Sanjeet Singh	Bronze Medal	Speech	VI 'A'
Vatsal Mathur	Gold Medal	Dance	VI 'B'
Yashasv Pareek	Silver Medal	Stand up comedy	VI 'B'
Cheena Prajapati	Bronze Medal	Speech	VI 'B'
Rishvi	Gold Medal	Dance	VI 'B'
Aarna Sharma	Silver Medal	Poetry	VI 'B'
Aditi Chauhan	Bronze Medal	Poetry	VI 'B'
Divyanshi Pachauri	Gold Medal	Classical Dance	VII 'A'
Parakh Jain	Silver Medal	Mono Act	VII 'A'

Ryan Family Day Winners:

Student Name	Position	Act	Grade
Pari Purohit	Bronze Medal	Yoga	VII 'A'
Aradhy Upmanyu	Gold Medal	Mime Act	VII 'A'
Aayush Sharma	Silver Medal	Play Piano	VII 'A'
Prakriti Mathur	Bronze Medal	Western Dance	VII 'A'
Bhoovi Sharma	Bronze Medal	Stand Up Comedy	VII 'A'
Yashasvi Jangid	Gold Medal	Western Dance	VII 'B'
Yuktashree Sharma	Silver Medal	Sanskrit Shlok	VII 'B'
Radhika Verma	Bronze Medal	Rhythmic Yoga	VII 'B'
Mahiya Panwar	Gold Medal	Punjabi Dance	VII 'B'
Mahi Vaishnav	Silver Medal	Gujrati Dance	VII 'B'
Anushree Bhatnagar	Bronze Medal	Contemporary Dance	VII 'B'
Yashasvi Bhatt	Bronze Medal	Rhythmic Yoga	VII 'B'
Kiara Khosala	Gold Medal	Dance	VIII 'A'
Hitarth Nagar	Silver Medal	Dance	VIII 'A'
Rudra Gautam	Bronze Medal	Speech	VIII 'A'
Ishaan Singh	Gold Medal	Standup Comedy	VIII 'B'
Bhavya Pal	Silver Medal	Public Speaking	VIII 'B'
Mishti Sharma	Silver Medal	Singing	VIII 'B'
Ghanishtha Sharma	Bronze Medal	Poem	VIII 'B'
Yati Sharma	Gold Medal	Poem	VIII 'B'
Bhoomika	Silver Medal	Singing	VIII 'B'
Siddhant Pachauri	Bronze Medal	Singing	VIII 'B'

COMPETITIONS

Maths & IT Inter-House Quiz Competition Grades III to V

A math quiz is a brief assessment used in education to measure growth in knowledge, abilities, and skills. It helps to enhance the interest in the students towards the subject and also creates a conducive environment to work in groups outside the classroom. As a part of extended learning, a math quiz was conducted in our school on 18th December 2024. Students of all houses from grades III to V participated in the quiz. There were three rounds: Joy in Mathematics, Flex Your Brain, and Think Beyond the Box. Every question carried ten marks each, and there were time constraints for each round. The main objective of the quiz was to encourage children to look beyond their textual knowledge and relieve the tension of their daily work routine. Children had a good team spirit wherein "small to big," all students were busy and gave a tough fight to make their team win. After a tough fight, first position was bagged by Ruby House and second by Topaz House.



Maths & IT Inter-House Quiz Competition Grades VI to VIII

As part of our school's extended learning initiatives, a math quiz was conducted on **19th December, 2024**, featuring participants from all four houses across grades VI to VIII. The competition consisted of three exciting rounds: **Fun with Mathematics, Brain Drain, and Think Beyond the Box**. Each question was worth 10 points, and every round included specific time constraints to challenge participants' quick thinking and problem-solving skills.

The primary goal of the quiz was to encourage students to explore mathematics beyond their textbooks while providing a refreshing break from their daily routines. The event showcased remarkable teamwork, with students demonstrating enthusiasm and determination to secure victory for their respective houses. After a fiercely contested competition, **Ruby House** claimed the first position, followed closely by **Topaz House** in second place. The spirit of camaraderie and lively participation made the quiz a memorable and enriching experience for all involved.



COMPETITIONS

Fireless Cooking Competition – Grade I & II

As part of the CBSE Poshan Maah celebration our enthusiastic students from grade I & II participated in a unique Fireless Cooking activity.

"Cooking with kids is not just about ingredients, recipes, and cooking. It's harnessing imagination, empowerment, and creativity."

Our grade I & II students at RES took this philosophy to heart, participating in a "Fireless Cooking Contest" that showcased their culinary skills and creativity.

Without using fire, our young chefs prepared an array of delicious and innovative dishes, including:

- Sev puri
- Variety of sandwiches
- Creamy cakes
- Biscuit treats
- Dry fruit laddus
- Juices

We were amazed by their versatility and talent! The contest was a wonderful opportunity for our students to express their creativity, work together, and develop essential life skills.

Kudos to our talented young chefs!

Winners are:

Student Name	Grade	Position
Naysha Khatri	I 'A'	I
Manjap Kaur	I 'A'	II
Shaurya Sorathiya	I 'A'	III
Kashvi Gupta	I 'A'	III
Chahna Nag	I 'B'	I
Navika Vijay	I 'B'	II
Mayank Meena	I 'B'	III
Pranavi Bansal	I 'B'	III
Shivank Badaya	I 'C'	I

COMPETITIONS

Winners are:

Student Name	Grade	Position
Ivaan Pareek	I 'C'	II
Vanya Nandan Singh	I 'C'	III
Atharv Kumawat	I 'C'	III
Aayansh Jain	II 'A'	I
Twisha Sharma	II 'A'	II
Advay Rajora	II 'A'	III
Dhanvi Manmani	II 'B'	I
Pahal Gangwani	II 'B'	II
Nitya Singh	II 'B'	III
Sourish Vijay	II 'C'	I
Garvit Singh Bisht	II 'C'	II
Abhinit Verma	II 'C'	III



STUDENT ACHIEVEMENT

SFA Competition

We are delighted to celebrate the exceptional achievements of our talented students, Bavesh Bhadu, Sidesh Bhadu, and Pahal Gangwani, who have brought immense pride to our school with their outstanding performances in sports.

Bavesh Bhadu of grade VII 'B' and **Sidesh Bhadu** of grade V 'A' demonstrated remarkable skill, determination, and sportsmanship to secure **gold medals** in the prestigious **SFA Badminton Championship** in the **Under-15** and **Under-13** categories, respectively. Their dedication, rigorous practice, and passion for the game have set a shining example for their peers.

Pahal Gangwani of grade II 'B' exhibited incredible agility, focus, and perseverance to clinch **gold medals** in the **SFA Inline Skating Championship** in the **200-meter** and **500-meter** events. Her exceptional performance on the track reflects her commitment to excellence and her unwavering love for skating.

We extend our heartfelt congratulations to Bavesh, Sidesh, and Pahal for their phenomenal accomplishments. Their success is a testament to their hard work and determination, and we are confident that they will continue to achieve new heights and inspire others in their respective fields.

Skating Competition

We are thrilled to celebrate the outstanding achievement of **Pahal Gangwani**, of grade II 'B' who has brought immense pride to our school by securing the **gold medal** in the **Under-9 category** at the **4th Jaipur District Roller Skating Championship**.

The event was held on **22nd December** at the **Astha Skating Academy, Jaipur**, and witnessed remarkable performances by young athletes. Pahal's exceptional skill, focus, and determination stood out as she delivered a stellar performance to claim the top spot.



English Language Enrichment Programme

In order to enrich the language environment at Ryan Education Schools, and to increase the students' opportunities to use and be exposed to English, through listening, speaking, reading and writing we successfully carry out an English Language Enrichment Programme (ELEP) every year. Under this programme Word of the Day (WOTD) is shared every day in the morning assembly by the English teacher. Students are given the opportunity to use the word in the classrooms in realistic and relevant contexts for which they are allocated tokens. The total number of tokens allocated in October month were **2460**. The highest ELEP trophy for the December month was awarded to **grade VI 'A'** in senior section and **grade V 'A'** in junior section.





Lack of Moral values in children

Causes

1. **Inadequate Parenting:** Absent or permissive parenting can lead to a lack of moral guidance.
2. **Social Media Influence:** Exposure to violence, dishonesty, and other negative behaviours on social media can desensitize children.
3. **Peer pressure:** Children may adopt negative behaviors from their peers to fit in.
4. **Lack of education:** Inadequate teaching of moral values in schools can contribute to this issue.

Consequences

1. **Increased aggression:** Children may exhibit aggressive behavior, such as bullying or fighting.
2. **Dishonesty:** Children may lie, cheat, or steal without remorse.
3. **Lack of empathy:** Children may struggle to understand and respect others' feelings and perspectives.
4. **Negative impact on society:** A lack of moral values in children can contribute to a breakdown in social cohesion and an increase in crime.

Solutions

1. **Model good behavior:** Parents and caregivers should model moral values, such as honesty, kindness, and respect.



- 2. Teach moral values explicitly:** Schools and parents should teach moral values, such as empathy, responsibility, and self-control.
- 3. Encourage positive relationships:** Children should be encouraged to form positive relationships with family, friends, and community members.
- 4. Provide opportunities for community service:** Engaging in community service can help children develop empathy and a sense of social responsibility.

Key Takeaways

- 1. Moral values are essential for children's development and society's well-being.
- 2. Parents, caregivers, and educators play a crucial role in teaching and modeling moral values.
- 3. A lack of moral values in children can have severe consequences, including increased aggression and dishonesty.
- 4. By working together, we can promote moral values in children and create a more compassionate and responsible society.

**- Ms. Ranjana Rana,
Mother Teacher - Grade II 'B'**

STUDENT'S CORNER

Mental Health Is Important Because...

Mental health is important because it affects how we think, feel, and act, and it can impact many aspects of our lives:

- 1) **Productivity:** Mental health can help us work and learn well, and be productive in other activities.
- 2) **Physical Health:** Mental health can impact our physical health and mental illness can increase the risk of physical health problems.
- 3) **Community:** Mental health is important for contributing to our communities.
- 4) **Personal Development:** Mental health is important for realising our full potential.

Good Mental Health Can Result In

- 1) Better productivity
- 2) Good physical health
- 3) Increase in inner peace
- 4) Thinking more clearly
- 5) Boosts mood
- 6) Establish a positive sense of self
- 7) Reduce anxiety

- Anushree Bhatnagar,
Grade VII 'B'





PARENT'S TALK

Nurturing Curiosity – Encouraging Lifelong Learning In Your Child

As parents, we play a significant role in shaping our children's minds and fostering a love for learning. In today's fast-paced world, it's essential to encourage curiosity and creativity in our children, helping them develop into well rounded, lifelong learners.

Curiosity is the spark that ignites a child's passion for learning. When children are curious, they:

- Ask questions and seek answers.
- Explore and discover new things.
- Develop critical thinking and problem - solving skills.
- Build confidence and self - motivation.

Tips to encourage curiosity

- **Ask Open Ended Questions:** Encourage your child to think critically by asking open – ended questions that promote discussion and exploration.
- **Embrace Wonder:** Share in your child's sense of wonder and awe. Explore new places, try new activities and marvel at the world around you.
- **Provide Opportunities for Exploration:** Offer your child a variety of experiences, such as visits to museums, parks and science centres.
- **Celebrate mistakes:** View mistakes as opportunities for growth and learning. Encourage your child to take risks and try new things.
- **Model curiosity yourself :** Demonstrate your own curiosity and love for learning.



PARENT'S TALK

Activities to try at home:

Science experiments: Try simple science experiments.

Cooking and baking: Engage your child in cooking and baking activities, exploring new recipes and ingredients.

Nature scavenger hunt: Create a scavenger hunt that encourages your child to explore and observe the natural world.

Art projects: Engage your child in various art projects, such as painting, drawing, or sculpting.

Nurturing curiosity in your child is a gift that will last a lifetime.

REMEMBER,

Curiosity is the spark that ignites a love for learning – LET'S FAN THAT SPARK TOGETHER.

- Mr. Pankaj Gupta,
Parent of Moulin - Grade II 'B'

WATCH THIS SPACE

Inter-House Elocution Competition
Republic Day Celebration
Sports Day

