



From the Principal's Desk

As we step into a new month, I'd like to reflect on the transformative power of positivity and growth. At Ryan Education School, we firmly believe that a positive mindset is the catalyst for unlocking our full potential. As Theodore Roosevelt once said, "Believe you can and you're halfway there." This mindset enables us to approach challenges with confidence, resilience, and determination.

Cultivating a growth mindset allows us to view obstacles as opportunities for growth and learning. Every experience, whether it's a success or a setback, teaches us valuable lessons that shape our character and abilities. As Nelson Mandela so eloquently put it, "The greatest glory in living lies not in never falling, but in rising every time we fall." Let's encourage our students to be resilient, to learn from their mistakes, and to keep pushing forward with courage and determination.

Practicing gratitude, kindness, and self-care is essential for maintaining a positive mindset. Let's focus on spreading positivity and supporting one another in our journey towards excellence.

To our parents, thank you for being role models of positivity and resilience. Your support and encouragement play a vital role in shaping your child's mindset and attitude towards learning. We're grateful for your partnership and look forward to working together to make this month remarkable.

Let's strive to learn, adapt, and evolve, embracing every opportunity with enthusiasm and optimism. As Rumi so beautifully said, "The wound is the place where the light enters you." Let's welcome challenges as opportunities for growth and emerge stronger, wiser, and more compassionate.

**- Dr. Baharul Islam,
Principal, RES Jaipur**



Editorial Committee:

- Ms. Shikha Bhatnagar - Coordinator
- Ms. Monica Saxena - Computer Teacher

Quote of the month

***“Anyone who has never
made a mistake has never
tried anything new.”***

- Albert Einstein



Coordinator's Speak



Good health is crucial for students as it directly impacts their academic performance, cognitive function, and overall well-being. Here are some key reasons why health is important in a student's life:

Physical Health Benefits:

- 1. Improved Concentration:** A healthy body supports better focus and attention in class.
- 2. Boosts Energy Levels:** Regular physical activity and balanced nutrition enhance energy levels, reducing fatigue.
- 3. Supports Growth and Development:** Adequate nutrition, exercise, and sleep promote healthy growth and development.

Mental Health Benefits:

- 1. Reduces Stress And Anxiety:** Regular exercise, mindfulness, and social connections help manage stress.
- 2. Improves Mood:** Physical activity releases endorphins, which enhance mood and reduce symptoms of depression.

By prioritizing health, students can optimize their academic performance, improve their mental and physical well-being, and set themselves up for long-term success.

- **Ms. Shikha Bhatnagar,**
Coordinator

EVENT & ACTIVITIES

Doctor's Day Grade I & II

On **1st July 2025**, our **Grade I & II students** celebrated **Doctor's Day** with an engaging **Show and Tell** activity.

To help children understand the **importance of doctors and healthcare**, improve **public speaking skills**, and encourage **confidence in expressing their thoughts**, this activity was conducted.

Students brought **toy doctor kits, drawings, or props** such as stethoscopes, thermometers, or white coats. Each child spoke for **1-2 minutes**, explaining their prop and sharing their ideas about doctors' roles.

The activity promoted **creativity, appreciation for healthcare professionals**, and **confidence in speaking**, making the celebration both **educational and enjoyable**.

Green Plate Activity Grade I & II

As part of our interactive and healthy eating initiative, we conducted the Green Plate Activity in Grade I & II. The teacher showcased a variety of green-coloured foods such as spinach, green grapes, guava, cucumber, and peas. Children were encouraged to touch, observe, and name the green fruits and vegetables, enhancing their sensory development and vocabulary.

This engaging activity introduced students to the concept of healthy eating habits at an early age, aligning with the NEP 2020 goals of experiential learning, health awareness, and foundational literacy and numeracy (FLN).

Children participated with excitement and joy, reinforcing their learning through observation, discussion, and joyful exploration.



EVENT & ACTIVITIES

Paper Cup Activity Grade I & II

Nothing sparks curiosity like **hands-on project work**, and our **Grade I students** had a fantastic time with the **Paper Cup Phone activity**!

This popular science experiment illustrated the **mechanics of sound transmission** in a simple and engaging way. Using cups and strings, students observed how **sound vibrations travel through the string**, allowing partners to communicate messages clearly over a distance.

Through this activity, students learned to:

- Investigate how **sound travels** through different mediums like string and air.
- Recognize how **technology** has helped humans communicate over long distances.
- Develop curiosity, observation skills, and understanding of basic scientific principles.

The activity combined **fun with learning**, leaving the students amazed at how **simple materials can demonstrate scientific concepts**.

Erosion Barrier Grades IV 'A'

Students designed hands-on models that demonstrated how erosion barriers function to protect soil and land from damage caused by natural forces such as wind and water.

Through this activity, students learned to:

- Identify different types of erosion.
- Understand the role of barriers in minimizing its effects.
- Explain how these barriers work to protect and conserve land.

The activity not only enriched their scientific knowledge but also instilled a sense of responsibility towards environmental conservation.



EVENT & ACTIVITIES

Reproduction in Plants Grade V

Students explored the fascinating world of seeds by observing and identifying monocot and dicot seeds. Through hands-on learning, they examined the external and internal structures of seeds like maize (monocot) and gram (dicot). The activity helped them differentiate between the two categories based on seed coat, cotyledons, and embryo structure.

This practical experience enhanced their understanding of plant reproduction, seed germination, and the vital role seeds play in sustaining plant life.



Reproduction in Insects and Amphibians Grade IV 'A'

As part of Art Integrated Learning, students explored the fascinating world of reproduction in insects and amphibians through a blend of science and creativity. The activity encouraged them to understand the scientific concepts while expressing their learning through artistic representation.

The session aimed to develop a deeper understanding of life cycles by engaging students in drawing, chart-making, and creative presentations. Students illustrated the various stages of insect life cycles—egg, larva, pupa, and adult—through diagrams, flowcharts, and role-play activities. They also compared and contrasted the life cycles of different insects such as butterflies, beetles, and ants, highlighting their similarities and differences.

They further enhanced their communication skills by presenting their work, participating in peer discussions, and articulating their ideas with clarity.



EVENT & ACTIVITIES

By integrating art with science, this activity not only strengthened their conceptual understanding but also nurtured creativity, collaboration, and expression, making learning both engaging and meaningful.





Star of the week is an initiative to make every child feel special and celebrate his uniqueness. Every week, a student is designated as "Star of the Week". The student's parents visit the class and interact with other students of the class. They share information and anecdotes about their child and hear about their child from his classmates. Apart from creating healthy self-esteem, this activity also facilitates a strong home-school partnership.

Stars of the week of April and May months are:

Shivanya Jain - Grade II 'A', Likhil Raj Singh - Grade I 'A', Bhagyashri - Grade III 'C', Niyati Dhakad - Grade I 'D', Hinaya Harplani - Grade II 'C', Akshat Pathak - Grade III 'A', Rehanshi Sharma - Grade IV 'B', Abhinav Sharma - Grade II 'B', Lavanya Sabhdani - Grade IV 'C', Maahir Ra girdhar - Grade I 'C', Aadrika Jain - Grade I 'B', Gauransh Verma - Grade I 'A', Aaradhya Joshi - Grade II 'B', Yamini Goswami - Grade II 'C', Satyam Garg - Grade I 'D', Tanish Khandelwal - Grade II 'A', Kavya Joon - Grade I 'C', Janya Verma - Grade IV 'B', Aayu Sharma - Grade IV 'C', Ayaansh Vijayvargiya - Grade I 'C', Hetashvi Vashishtha - Grade I 'B', Maahira Khan - Grade II 'A', Chahna Nag - Grade II 'B', Gargi Malav - Grade II 'C', Priyesh Kumawat - Grade III 'B', Ritwick Sahni - Grade I 'D', Anvesha - Grade IV 'C', Bhawana - Grade III 'B' and Saavi - Grade IV 'B'.



Assemblies

Welcome Assembly Grade IX 'B'

On 30th June, 2025, Grade IX 'B' students of Ryan Education School hosted an engaging Welcome Assembly, setting a positive and energetic tone for the new academic session.

The assembly was filled with enthusiasm and creativity, welcoming students back to school and inspiring them to embrace learning, teamwork, and a productive year ahead.

Special Assembly on HSCP - Grade VIII 'A'

On **3rd July** Grade VIII 'A' conducted an informative **morning assembly** focusing on **Health, Safety, and Child Protection (HSCP)**.

The assembly aimed to educate students on **essential aspects of physical and mental well-being**, while emphasizing the importance of **safety measures** and fostering a **protective environment** for all. Through discussions and interactive sessions, students learned how to **stay safe, make responsible choices, and care for their health**.

Maths Assembly Grade V

On 5th July our talented Grade V students conducted a special Maths Assembly, showcasing their numerical skills and creativity!

The assembly featured engaging activities, puzzles, and problem-solving challenges,



Assemblies

highlighting the fun and exciting side of mathematics. Through their presentation, students demonstrated logical thinking, teamwork, and a love for numbers, making math both interactive and enjoyable.

Special Assembly on Safety on Playground Grade III 'C'

Our responsible Grade III 'C' students took the stage to conduct a special assembly on "Safety on the Playground"!

Through their engaging presentation, the students highlighted essential playground safety rules, including:

- Taking turns on equipment
- Being aware of surroundings
- Following proper playground etiquette

The assembly successfully promoted awareness, responsibility, and care among students, ensuring that everyone can enjoy a safe and fun playground experience.

Special Assembly on Bal Gangadhar Tilak and Chandra Shekhar Azad Grade I

The students of **Grade I** presented a **Special Assembly** on two great leaders of India's freedom struggle — **Bal Gangadhar Tilak** and **Chandra Shekhar Azad** on **23rd July 2025**.

The assembly began with a short introduction about their lives, highlighting how **Bal Gangadhar Tilak**, known as "*Lokmanya Tilak*", inspired people with the



Assemblies

slogan “*Swaraj is my birthright and I shall have it*”. Students also spoke about **Chandra Shekhar Azad**, a brave revolutionary who dedicated his life to India’s independence.

Through **short speeches**, the little ones paid tribute to these heroes. The assembly helped the young learners understand the values of **courage, patriotism, and sacrifice**, while instilling pride in India's rich heritage.



SCHOOL ACTIVITIES

Young Tagore - Grade V

Exploring the World of Tagore - Grades V 'A' & 'B'.

On 25th July 2025, Grades V 'A' & 'B' students had an enriching experience at the Young Tagore Workshop-2.

The workshop offered students the opportunity to dive into the life and works of the legendary poet Rabindranath Tagore, exploring the beauty of art, literature, and culture. Through interactive sessions, they developed a deeper appreciation for creative expression and cultural heritage.

Young Sudha - Grade III

The **Young Sudha Workshop** was successfully conducted on **30th July 2025** with great enthusiasm and participation from students.

The session focused on **enhancing students' confidence**, helping them develop a positive mindset and strong communication skills. This workshop served as a **step forward in nurturing young minds**, encouraging personal growth, and **building future champions**.

Investiture Ceremony

Ryan Education School proudly hosted its **Investiture Ceremony on 29th July**, a momentous occasion celebrating leadership and responsibility. The event was graced by **Chief Guest Mr. Ganpat Bijarnia**, Senior Assessor at the Ministry of Skill Development and Entrepreneurship (Government of India).

Adding to the dignity of the ceremony, **Dr. Baharul Islam (Principal)**, **Ms. Pratibha Rathore (Administrator)**, and **Ms. Mekhla Chauhan (Trustee)** were also present. The ceremony witnessed the **official induction of our student leaders**, who took a solemn pledge to uphold the values of integrity, responsibility, and excellence.



SCHOOL ACTIVITIES

This significant milestone not only recognized the potential of our young leaders but also inspired them to serve as role models, guiding their peers with dedication and vision.



Result 2025-26

Head Girl	Ishika Shrivastava
Head Boy	Sushant
Ruby House Captain	Bhuvin Pareek
Sapphire House Captain	Mitul
Topaz House Captain	Yana Khatri
Emerald House Captain	Yuvraj Kalani
Cultural Captain	Aakshi
Sports Captain	Aaditya Bhardwaj
HSCP Captain	Diksha
Discipline Captain	Pallavi
Vice-Captain Ruby House	Kunsh
Vice-Captain Sapphire House	Ishana Agrawal
Vice-Captain Topaz House	Loshan
Vice-Captain Emerald House	Tashi Singh
Cultural Vice-Captain	Hitarth
Sports Vice-Captain	Ishaan Singh
HSCP Vice-Captain	Ghanishtha
Discipline Vice-Captain	Bhavya

INNOVATION LAB ACTIVITY

Innovation Lab in our school is a place where students explore, discover, innovate, create and learn. It aims to expose students to science, technology from a very young age to develop critical thinking.

Introduction of Hydraulics and Hydraulic Lift - Grade III

This project introduces young learners to the concept of hydraulic systems through a hands-on activity. Using simple materials like syringes and cardboard, students designed a basic hydraulic lift to understand how liquids can be used to transfer force.

The model helped students observe real-world applications of pressure and simple machines in a fun and engaging way.



Electromagnet Pulley Based Crane - Grade IV

This project introduces students to the concept of electromagnetism and its application in lifting heavy objects. By combining a pulley mechanism with an electromagnet made from simple materials like iron nails and copper wire, students created a working crane model. This hands-on project helped learners understand how electricity can create a magnetic field and how machines use this principle for lifting metallic objects.



Static Electricity Detector - Grade V

This project introduces students to the concept of static electricity by building a simple detector using household materials like aluminum foil and paper. The detector reacts when a statically charged object comes near, helping students visually observe static electric forces. The activity promotes understanding



INNOVATION LAB ACTIVITY

of invisible electric forces and encourages hands-on experimentation.

Fastest Finger First Game - Grade VI

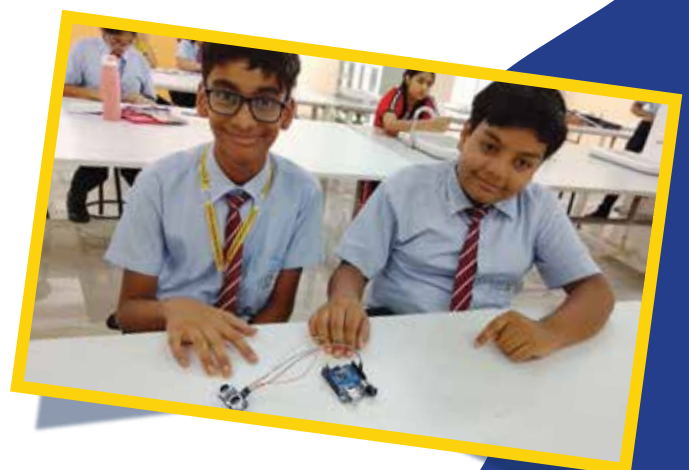
This project focuses on constructing a manual version of the "Fastest Finger First" game using corrugated sheets, elastic bands, and cardboard pucks. It introduces students to core STEM concepts such as reaction time, hand-eye coordination, and simple mechanics. The hands-on nature of the activity helps students apply scientific principles of force, motion, and friction while engaging in a fun, competitive gameplay environment.

Traffic Light Simulation on Breadboard Grade VII

This project introduces students to basic electronics through the simulation of a traffic light system on a breadboard. Using LEDs, resistors, and a 555 timer IC or Arduino (optional), students build a working model to understand how traffic signals are automated. The activity helps build foundational knowledge of circuit connections, sequencing, and logic control in real-world traffic management systems.

Smart Bridge Height Extension for Flood Prevention - Grade VIII

This project aims to simulate a smart bridge that can automatically raise its height in response to rising water levels during floods. It integrates basic mechanical systems with sensor-based automation, providing students an opportunity to understand real-world flood mitigation through engineering design. The project uses a water level sensor and servo motor to demonstrate how infrastructure can adapt dynamically to environmental changes.



COMPETITIONS

Hindi Recitation Competition Grade I & II

On 24th July 2025, our enthusiastic Grade I & II students showcased their confidence, expression, and love for the Hindi language in a lively Hindi Recitation Competition.

Students performed rhymes and short poems, using creative props to enhance their presentations. Their expressive performances and clear articulation impressed both teachers and peers, making it a truly memorable event.

The competition helped students gain confidence on stage, improve language skills, and develop a deeper appreciation for Hindi.



Winners are:

Student Name	Grade	Position
Hanya Rajawat	I 'A'	1st
Hridhaan Soni		2nd
Avika Garg		3rd
Vihaan Garg	I 'B'	1st
Rithysh Tambi		2nd
Shriyan Gupta		3rd
Ayansh Vijayvargiya	I 'C'	1st
Taksh Mishra		2nd
Chhavishka Vyas, Himanshi Bulani		3rd
Akshit Sharma	I 'D'	1st
Pranit Jain, Anirudh Joshi		2nd
Yuvaan Sharma		3rd
Naysha Khatri	II 'A'	1st
Manjap kaur		2nd
Varnika Bhati, Aarav Bhatnagar		3rd
Chahna Nag	II 'B'	1st
Rashi Gupta		2nd
Inahita Devjani, Trishika Jain		3rd
Manvi Joshi	II 'C'	1st
Aashvi Jain		2nd
Atharv Kumawat		3rd

CLUBS

English Literary Club Grade I & II

The **English Literary Club** organized a lively and interactive **Word Puzzle Game** for our enthusiastic Grade I & II students. The young learners were divided into three teams, creating an atmosphere filled with excitement, collaboration, and fun.

During the activity, one team held up flashcards with words or clues, while the other teams eagerly guessed the correct answers. This playful challenge not only boosted their **vocabulary and spelling skills** but also enhanced their **confidence in speaking**.

The event beautifully combined **learning with fun**, encouraging teamwork, active participation, and a growing love for the English language.

Environmental Club Grade I & II

Our little learners were introduced to the importance of growing plants and how they contribute to a healthy environment. Using a Hibiscus plant, students explored its different parts—root, stem, leaves, bud, and flower. They took turns identifying and touching each part, making the learning experience hands-on and interactive.

Later, students drew the plant in their notebooks and labeled its parts, combining art with science. This activity not only encouraged a love for nature but also made learning fun, meaningful, and engaging.

MATHS CLUB Grade I & II

Students participated in an engaging activity to learn about the **importance of place value** in identifying numbers



CLUBS

correctly. The teacher explained the concept of **ones, tens, and hundreds** and demonstrated how digits placed in each position form different numbers.

Using dice, children were asked to place numbers in the **ones place**, then in the **tens place**, and finally in the **hundreds place**. They then wrote the numbers on the board in their correct positions and read aloud the number that was formed.

This hands-on approach made learning interactive and fun while strengthening their ability to recognize, form, and understand numbers through place value.

Hindi Literary Club Grades VI to VIII

कहानी सुनना व सुनाना मनुष्य के मनोरंजन का मुख्य साधन रहा है। कहानी दादी - नानी द्वारा कही गई हों या बच्चों द्वारा, विषय चाहें राजा - रानी हो या पशु - पक्षी, हास्यास्पद हो या रहस्यमयी, सभी मन को गुदगुदी हैं। भाषा के क्षेत्र में कहानियों का अपना ही स्थान रहा है। कहानी लेखन हमारी भाषिक क्षमता के साथ-साथ काल्पनिक क्षमता तथा प्रस्तुतीकरण को भी पुष्ट करता है, इसी विचार से हिंदी साहित्य तथा नाट्य क्लब के अंतर्गत छात्रों को दिए गए शब्दों की सहायता से, 'कहानी बुनो' गतिविधि करवाई गई। जिसमें सभी बच्चों ने स्वविवेक के आधार पर कहानी रचना कर प्रस्तुति दी।





SPARK ACTIVITIES

Spark Fine Arts

Our talented students recently displayed their creativity in a **vibrant Fine Arts activity!**

- **Grade III & IV:** Explored traditional Indian Warli Art, creating intricate and expressive drawings that highlighted their imagination and cultural appreciation.
- **Grade V:** Focused on Still Life Drawing with pencil shading, skillfully bringing everyday objects to life through detailed sketches.

The activity nurtured artistic skills, attention to detail, and creative expression, allowing students to celebrate the beauty of both traditional and contemporary art forms.



Spark Modern Dance

Our energetic **Grades I to V students** had a fantastic time participating in the **SPARK Modern Dance activity!**

The children **moved, grooved, and expressed themselves** through dynamic and rhythmic dance routines, showcasing their **creativity, coordination, and enthusiasm.**





STUDENT ACHIEVEMENT

Sports Tournament

Our students brought pride to the school by showcasing their skills in the **Inter School Sports Tournament** held at JPGS, where more than 20 schools participated.

Overall Tournament Results:

Badminton:

- Sidesh Badu - Grade VI – **Gold Medal**
- Bhavesh Bhadu - Grade VIII – **Bronze Medal**
- Raghav Khandelwal - Grade X – **Bronze Medal**

Chess:

- Prayansh - Grade IV – **Silver Medal**
- Arjun Chaturvedi - Grade VI – **Silver Medal**
- Prudvika - Grade III – **Bronze Medal**
- Yuvansh - Grade VII – **Bronze Medal**
- Parakh Jain - Grade VIII – **Bronze Medal**
- Rudra Gautam - Grade IX – **Bronze Medal**
- Tanu - Grade X – **Bronze Medal**

Total Tally: 1 Gold, 2 Silver, and 7 Bronze Medals

Our young achievers not only displayed remarkable talent but also brought glory to the school with their sportsmanship and determination.







The Lamp of Literature

In halls where quiet pages turn,
A patient flame continues to burn,
The teacher-scholar, calm and wise,
Hold English worlds before our eyes.

Through Shakespeare's verse, the class takes flight,
In Austen's wit, we find delight,
With Dickens' streets, so rich, so wide,
And in Brontë's dreams we walk inside.

Each poem read, each tale retold,
Unveils a truth, both new and old,
The scholar's voice, a guiding star,
Shows how these words still shape who we are.

For literature's gift is more than art,
It teaches the mind, it touches the heart,
And in each student's eager face,
The teacher sees their rightful place.

So may this lamp forever glow,
Through every age, in every row,
Where English lives in every line—
A timeless craft, a gift divine.

- Ms. Poonam Jangra,
PGT English

"Technology is a great servant. But a dangerous master" said by Christian dous dange. Did you know over 90% of students now use digital tools daily to study? COVID-19 pandemic led to a sudden rise in digital tools daily, to study as classes moved online. Even after schools reopened, digital tools remained a key point of education. While it offers flexibility ,it also brings challenges like screen fatigue and reduced social interaction. Digital learning makes education more accessible, students can learn anytime from anywhere, and have a variety of educational resources like recorded video lectures, quizzes, simulations and apps. It provides personalised space which allows students to pause, rewind or review lessons as many times as needed. Help students to develop tech skills which is crucial nowadays. However, it also brings challenges to students like increased screening distraction from social media and lack of face-to-face interaction. Not all students have access to devices of stable internet, which creates a digital divide. Although digital learning is powerful if used wisely. A balanced approach-combining digital tools with traditional methods can make learning more effective and enjoyable. So, is digital learning truly shaping minds or just changing how we learn? What do you think?.

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PARENT'S CORNER

A student must emphasize the importance of believing in oneself, embracing the learning process with enthusiasm and perseverance, taking ownership of one's education and using knowledge as a tool for positive change.

"Success is the sum of small efforts repeated daily....and if opportunity doesn't knock, build a door".



-Ms. Garima Dadheech,
Parents of Reyansh Dadheechi - Grade V 'B'

Upcoming Events

- National Handloom Day
- Independence Day & Janmashtami Celebration
- Assembly on Ganesh Chaturthi
- Tirangaa 2025 - Inter-School Competition

