



## From the Principal's Desk

**"The greatest glory in living lies not in never falling, but in rising every time we fall."**

**- Nelson Mandela**

As we move into the heart of the academic year, I want to take a moment to reflect on the busy, productive months of September and October and celebrate the wonderful energy that defines our students and the school community.

September was a month that truly exemplified the spirit of resilience and focused effort, culminating in the Half Yearly Examinations. We are incredibly proud of how our students applied themselves, tackling their studies with commitment and determination. These examinations are not simply a measure of academic knowledge; they are a vital opportunity for students to practice discipline, manage pressure, and embody the inner strength that Nelson Mandela speaks of—the courage to face a difficult task and keep moving forward.

October brought the vibrant and much-deserved celebrations of Dussehra. To celebrate the contributions and In honour of our elders, we celebrated **Grandparents' Day**, which saw a **massive attendance** of our elders. This was followed by the vibrant celebrations of Diwali, where the students showcased their skills in making beautiful and meaningful rangolis for the occasion and celebrated the victory of Good over evil.

Beyond the festivals, our commitment to social responsibility shone brightly with the





## **Editorial Committee:**

- Ms. Monica Saxena - Computer Teacher

## **Quote of the month**

***“ Education is not the learning of facts, but the training of the mind to think.”***  
***- Albert Einstein***



## EVENT & ACTIVITIES

### Healthy Meals, Happy Smiles - Grade I

Our Grade I students enthusiastically participated in the Yardstick Activity focused on the theme “Meals of the Day.” Through this fun and interactive session, children learned that there are three main meals in a day – breakfast, lunch, and dinner – and explored the appropriate times for each.

They also discovered the importance of choosing healthy foods for every meal and discussed what makes a balanced diet. The activity was engaging and educational, helping students understand good eating habits in an enjoyable way.

It was a delightful experience that combined learning with play, reinforcing essential life skills in a meaningful and memorable manner!



### Tradition Meets Creativity — Thali Decoration Extravaganza Grade I & II

Our young artists of Grade I & II joyfully embraced the festive spirit through a Thali Decoration Activity! Armed with colorful materials like lace, diyas, mirrors, flowers, and beads, they transformed simple thalis into stunning masterpieces of art and tradition.

The hands-on activity not only allowed students to explore their creativity but also deepened their understanding of Indian culture and festive customs.

It was truly delightful to watch their imaginations shine — each decorated thali reflecting their joy, effort, and artistic brilliance!





## EVENT & ACTIVITIES

### Spinning into Science: Learning with an Anemometer - Grade V 'A'

The objective of making an **anemometer model** is to help students understand **wind speed**, how it is **measured**, and its **importance in weather forecasting and environmental studies**.

Through this hands-on activity, students explore the **scientific principles of motion and air pressure**, while developing **engineering, investigation, and data analysis skills**. This practical learning experience connects **science with real-world applications**, encouraging curiosity and a deeper understanding of how weather instruments work.

### Dissolving Doubts — Exploring Soluble and Insoluble Substances Grade IV 'A'

**“Stir, Observe, and Discover — Science in Every Drop!”**

An experiential **learning** was conducted for the students of **Grade VI** under the chapter “Properties of Materials” on the topic **“Soluble and Insoluble Substances.”** The activity aimed to help students practically understand how different materials behave when mixed with water and to differentiate between soluble and insoluble substances.

Using simple household materials like **salt, sugar, sand, chalk powder, and oil**, students performed hands-on experiments, observed the outcomes, and recorded their findings.

This engaging activity fostered curiosity, teamwork, and scientific thinking while helping students connect textbook concepts to real-life situations. It was a



## EVENT & ACTIVITIES

wonderful blend of *learning by doing* and discovering the joy of science!

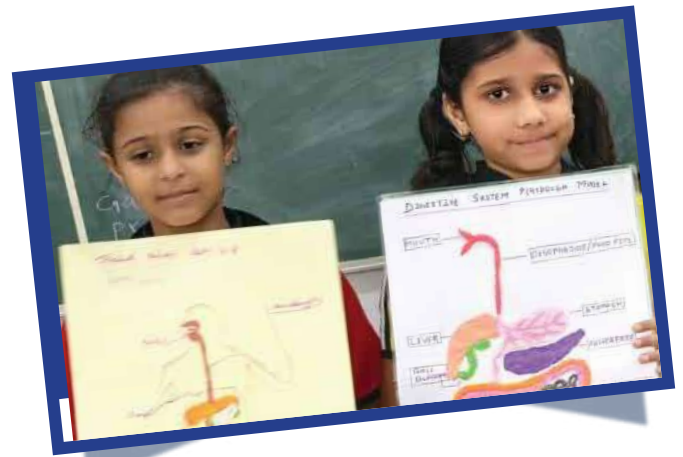
### From Bite to Energy – The Journey of Food Grades IV 'B'

Students explored the fascinating process of the Digestive System and learned how the food we eat is transformed into energy and nutrients essential for growth and repair.

They understood that the digestive system breaks down food into simpler forms, absorbs nutrients, and eliminates waste. It includes the gastrointestinal (GI) tract—mouth, esophagus, stomach, small and large intestines, and anus—along with accessory organs like the salivary glands, liver, gallbladder, and pancreas.

Through engaging discussions and visuals, students discovered how digestion begins in the mouth with chewing and saliva enzymes, and continues as food travels through various organs for complete breakdown and absorption.

This learning experience helped them connect science with real life, deepening their curiosity about how their own bodies work!



### Hydraulic Jack Grade VIII 'A'

In this activity, students constructed a **model of a Hydraulic Jack** to explore the fascinating principles of **Pascal's Law**. By applying the concept that *pressure in a confined fluid is transmitted equally in all directions*, they discovered how a small force can be amplified to lift heavier loads.

Students also calculated the **mechanical**





## EVENT & ACTIVITIES

**advantage** and **efficiency** of their hydraulic system, connecting theory with practical application. Through this engaging hands-on experiment, they gained a clear understanding of how hydraulic machines work and how Pascal's Law forms the foundation for many real-world technologies.



## A Closer Look – Exploring The Wonders of The Human Eye - Grade VIII

Students participated enthusiastically in constructing a **model of the human eye** to understand how images are formed. Through this hands-on activity, they observed that the eye contains an **adjustable lens** that helps form clear images of objects at different distances.



By exploring the structure and function of various parts of the eye, students gained insights into how vision works and how light plays a vital role in image formation. The activity fostered curiosity, scientific thinking, and a deeper appreciation of one of the most fascinating organs of the human body!



## Clean Water, Clear Future Learning The Science Behind Wastewater Treatment - Grade VII

An experiential learning was conducted for **Grade VII** students at the **Wastewater Treatment Plant** to deepen their understanding of how wastewater is processed and purified before returning to the environment.

Students observed key stages such as **screening, sedimentation, aeration, filtration, and chlorination**, gaining firsthand insight into each step of the purification process. Using **yardstick parameters** like **color, odor,**



## EVENT & ACTIVITIES

**and clarity**, they compared the quality of **untreated and treated water**, making scientific observations and conclusions.

This experiential learning activity not only emphasized the **importance of wastewater management, hygiene, and water conservation** but also nurtured **critical thinking, observation, and teamwork skills** among students.

### Mirror Magic — Exploring The Wonder Of Multiple Reflections - Grade VIII

In this engaging science activity on **Multiple Reflection**, students of **Grade VIII** explored the fascinating behavior of light when it bounces between mirrors.

Through hands-on experimentation, they observed how the angle of incidence equals **the angle of reflection** on a smooth surface. Students also discovered how **images can appear multiple times** depending on the angle between two mirrors and the position of the object.

This interactive learning experience deepened their understanding of reflection, sharpened their observation skills, and turned a simple concept of light into an exciting visual discovery!







# Mathematics Assembly – Grade VIII ‘B’

Students presented speeches and a quiz showcasing Bhaskaracharya's famous works. They also explained his important discoveries in algebra, arithmetic, geometry, and trigonometry. The assembly inspired everyone to appreciate the beauty of mathematics and the rich heritage of Indian scholars.

The event concluded with an inspiring thought - “Mathematics is not just about numbers, it’s about thinking logically and creatively, just like Bhaskaracharya did centuries ago.”





# SCHOOL ACTIVITIES

## Parent Teacher Meeting

Parent Teacher Meeting was conducted for Grades I to XI on 4th October 2025, for Term 1. The meeting provided a valuable platform for teachers to share students' marks, academic performance, and constructive feedback with their parents.

During the session, teachers discussed each student's strengths, areas for improvement, and learning progress, while also suggesting strategies and guidance to enhance academic results. Parents were encouraged to actively participate in their child's learning journey, fostering a collaborative approach to education between home and school.



## Alumni Meet

Ryan Education School proudly hosted its much-awaited **Alumni Meet** for batches 2018-19 to 2022-23 on 25th **October 2025**, bringing together the pass-out batches for a day filled with nostalgia, laughter, and heartfelt memories. The event served as a beautiful reunion where former students reconnected with their teachers, classmates, and the place that shaped their formative years.

The celebration began with a warm welcome, followed by engaging interactions, fun games, and musical and dance performances that rekindled old memories and friendships. Alumni shared their journeys beyond school, inspiring the current generation of students with their stories of growth and achievement.

The meet was a heartwarming reminder that while time passes and paths diverge, the bond with one's alma mater remains everlasting. The event concluded with a group photograph and a promise — to continue cherishing the Ryan Education family spirit wherever life takes them.





## INNOVATION LAB ACTIVITY

Innovation Lab in our school is a place where students explore, discover, innovate, create and learn. It aims to expose students to science, technology from a very young age to develop critical thinking.

### • Anti Flood House - Grade III

This project introduced students to innovative design thinking for safety during floods. Using corrugated sheets, wooden sticks, straws, and PVC pipes, they built a model house that automatically rises with the water level. The experiment demonstrated how buoyancy can protect homes in flood-prone areas and encouraged young learners to think like future engineers

### • Solar Powered Street Light - Grade IV

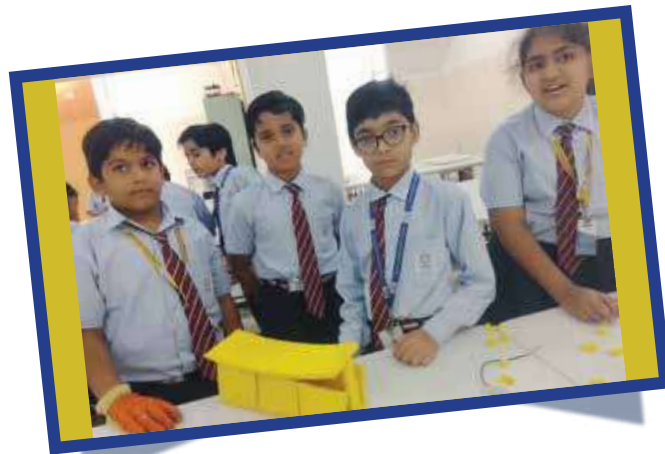
This project introduced students to solar energy and its use in lighting systems. Using a solar panel, LED, wires, and wooden sticks, they built a small working model of a solar-powered street light. The project demonstrated clean energy generation, sustainability, and creativity in using simple materials to solve real-world problems.

### • Wireless Control with Relay and IR Sensor - Grade V

This project introduced students to the working of wireless control systems using sensors and relays. Using an IR sensor, relay, and buzzer, they built a circuit that automatically activates when an object is detected. The project demonstrated the basics of automation, electronics, and sensor technology, inspiring learners to explore innovative applications in modern science and engineering.

### • Tesla Coil - Grade VI

This project introduced students to the fascinating science behind Nikola Tesla's invention — the Tesla Coil. Using simple materials like copper wire, aluminium foil, PVC pipe, a switch, and a battery, they built



## INNOVATION LAB ACTIVITY

a working model that demonstrated electromagnetic induction and wireless power transfer. The project encouraged interest in electrical science and modern energy technologies. By building a small Tesla Coil, they learned how magnetic fields can transfer energy without wires. The activity inspired curiosity about advanced technologies like wireless charging and radio transmission.

### • Faraday's Flashlight - Grade VII

This project introduced students to the principle of electromagnetic induction through the creation of a Faraday's Flashlight. Using PVC pipe, copper wire, magnets, a transistor, and an LED, students built a working flashlight that produced light simply by shaking it. The experiment demonstrated renewable energy generation and inspired interest in physics, energy conservation, and real-world scientific applications.

### • Piezoelectricity Energy Harvesting - Grade VIII

This project introduced students to the concept of piezoelectricity — generating electrical energy from mechanical pressure. Using piezo coins, an LED, a resistor, and wires, they built a simple circuit that produced light when pressed. The model showed how energy can be harvested from motion, encouraging young learners to explore sustainable and eco-friendly technologies for the future.





# CELEBRATIONS

## A Day To Celebrate Our Guiding Stars – Teachers' Day 2025

Teachers' Day was celebrated with great enthusiasm and heartfelt gratitude at school. The students expressed their love and respect for their teachers by organizing a fun-filled celebration packed with laughter, games, and surprises!

Exciting activities such as Dance, Balloon Burst, and other interactive games brought joy and energy to the day. Students also added a special touch by giving creative titles to their teachers, appreciating their unique qualities and contributions.

The celebration was a beautiful blend of fun, emotion, and gratitude — a reminder that teachers not only educate minds but also touch hearts. It truly was a day filled with smiles, appreciation, and fond memories!

## Garba Celebration

Ryan Education School joyfully hosted the grand **Navras Garba 2025** on **28th and 29th September 2025** at *Shri Krishna Bagh*, in collaboration with Sangeet Makers. The two-day extravaganza brought together students, parents, teachers, and even participants from the wider community for an unforgettable celebration of music, dance, and tradition.

The event was a vibrant fusion of devotion and festivity, where everyone swayed to the energetic beats of Garba and Dandiya in their colorful traditional attire. The venue came alive with dazzling lights, festive





# CELEBRATIONS

décor, and the joyful spirit of Navratri, making it a true reflection of India's rich cultural heritage.

From graceful dance moves to enthusiastic participation by parents and guests, *Navras Garba* created memories filled with happiness, unity, and pride. The collaboration with *Sangeet Makers* added a professional musical charm, making the evenings even more magical.

## Grandparents Day Celebration

**“A Day Filled with Love, Laughter, and Legacy!”**

Our school joyfully celebrated Grandparents' Day, honoring the unconditional love, wisdom, and guidance that grandparents bring into our lives. The event was filled with laughter, music, and precious moments as children showcased their affection through delightful **dance performances, songs, and fun games.**

The highlight of the day was the active participation of grandparents, who joined in the games with great enthusiasm, creating memories to cherish forever. The celebration beautifully reflected the bond between generations — one filled with respect, joy, and endless love.



# COMPETITIONS

## Hindi Story Telling Competition - Grade I & II

*"Legends Come Alive Through Stories!"*

Students of Grade I & II enthusiastically participated in a Storytelling Competition based on the timeless epic **Ramayana**. The young storytellers captivated the audience with their expressive narration and confidence as they brought beloved characters like **Lord Ram, Sita, Hanuman, and Shurpanakha** to life through their vibrant costumes and lively performances.

The event beautifully combined **creativity, cultural learning, and communication skills**, leaving everyone inspired by the children's enthusiasm and talent. It was truly a celebration of storytelling, imagination, and the rich heritage of India.



**Winners are:**

| Student Name                   | Grade  | Position |
|--------------------------------|--------|----------|
| Aaruhi Saha                    | I 'A'  | 1st      |
| Mishika Jhalani                |        | 2nd      |
| Maulik Meena                   |        | 3rd      |
| Rutvi Bhardwaj                 | I 'B'  | 1st      |
| Kiara Chahar                   |        | 2nd      |
| Vyomin Pareek                  |        | 3rd      |
| Ayaansh Vijayvargiya           | I 'C'  | 1st      |
| Yashashvi Singhal              |        | 2nd      |
| Abeer Mathur                   |        | 3rd      |
| Anirudh Joshi                  | I 'D'  | 1st      |
| Sanvi Meena and Harshit Rupani |        | 2nd      |
| Pranit Jain                    |        | 3rd      |
| Manjap Kaur                    | II 'A' | 1st      |
| Chitransh Chauhan              |        | 2nd      |
| Riddhi Khatri                  |        | 3rd      |
| Bhavya                         | II 'B' | 1st      |
| Trishaan Soni                  |        | 2nd      |
| Pranavi Bansal                 |        | 3rd      |
| Avyaan Jain                    | II 'C' | 1st      |
| Heyansh Mehta                  |        | 2nd      |
| Gargi Malav                    |        | 3rd      |



# COMPETITIONS

## English Extempore Competition - Grade I & II

***"Think Fast, Speak Smart!"***

An *English Extempore Competition* was conducted for the students of Grade I & II, where each participant confidently spoke on a random topic given on the spot. The activity tested their **spontaneous thinking, communication skills, and stage confidence**, while encouraging them to organize their thoughts quickly and express themselves clearly.

It was truly inspiring to see the young speakers showcase their creativity and fluency, turning impromptu speaking into a fun and enriching learning experience!



**Winners are:**

| Student Name       | Grade  | Position |
|--------------------|--------|----------|
| Vihaan Tilotia     | I 'A'  | 1st      |
| Samarth Sharma     |        | 2nd      |
| Devarsh Singh      |        | 3rd      |
| Aaradhya Singh     | I 'B'  | 1st      |
| Daksh Kacchawa     |        | 2nd      |
| Kiara Chahar       |        | 3rd      |
| Kavya Joon         | I 'C'  | 1st      |
| Chhavishka Vyas    |        | 2nd      |
| Rudransh Nagar     |        | 3rd      |
| Tanvi Kavdia       | I 'D'  | 1st      |
| Satyam Garg        |        | 2nd      |
| Aarohi Rajoriya    |        | 3rd      |
| Maahira Khan       | II 'A' | 1st      |
| Manushree Tripathi |        | 2nd      |
| Chitransh Chauhan  |        | 3rd      |
| Chahna Nag         | II 'B' | 1st      |
| Tashi Mandal       |        | 2nd      |
| Trishaan Soni      |        | 3rd      |
| Shivaank Badaya    | II 'C' | 1st      |
| Hinaya Harplani    |        | 2nd      |
| Darshit Kharia     |        | 3rd      |



## COMPETITIONS

### Bandhanwar Making Competition Grades III to V

To celebrate the festive spirit of the season, **Ryan Edunation School** organized a **Bandhanwar Making Competition** for students of **Grades III to V**. The event aimed to blend creativity with tradition, allowing students to express their artistic flair while learning about the cultural significance of festive decorations.

Using materials like beads, mirrors, flowers, lace, and colorful threads, the young artists crafted beautiful **bandhanwars** (door hangings) that symbolized prosperity and positivity. The competition encouraged fine motor skills, imagination, and appreciation for Indian art forms.



### Rangoli Making Competition Grades VI to VIII

The festive spirit came alive at Ryan Edunation School as students participated in the Inter-House Rangoli Making Competition held on 17th October. The event aimed to celebrate creativity, teamwork, and Indian culture through the vibrant art of rangoli.

Students from all houses showcased their artistic talents by creating beautiful and colorful rangoli designs using flowers, colors, and diyas. Each team displayed immense creativity and precision, turning simple patterns into stunning works of art.

After much enthusiasm and effort, the winners were announced:

- 1st Place – Topaz House
- 2nd Place – Sapphire House
- 3rd Place – Ruby House



## CLUBS

### Poster Making - Eco Club Grades III to V

***“Say NO to Plastic — Small Steps, Big Impact!”***

Students of **Grades III to V** participated enthusiastically in an **Eco Club Poster-Making Activity** on the theme “Say No to Plastic.” The activity beautifully blended **art and science**, allowing young learners to express their creativity while spreading an important environmental message.

Through colourful and thought-provoking posters, students highlighted the harmful effects of plastic pollution on land, water, and wildlife. They also explored sustainable solutions by promoting the principles of **Reduce, Reuse, and Recycle**, and suggested eco-friendly alternatives like cloth and jute bags in place of plastic.

This hands-on learning experience helped students understand the urgency of reducing single-use plastic and encouraged them to become responsible **eco-warriors** who care for the planet.

### Paper Bag Making- Environmental Club Grades III to V

***“Crafting Change — One Paper Bag at a Time!”***

The Environmental Club organized a **Biodegradable Paper Bag Activity** to encourage eco-friendly habits and spread awareness about reducing plastic usage. The main objective of this activity was to help students understand the importance of using biodegradable and recyclable materials as sustainable alternatives to plastic.

During the session, students





## CLUBS

enthusiastically created beautiful paper bags using old newspapers and craft supplies. The hands-on experience not only enhanced their **creativity and fine motor skills** but also reinforced the message of **environmental responsibility**.

Through this meaningful activity, students learned that even small actions — like choosing paper over plastic — can make a big difference in protecting our planet.

## SPARK ACTIVITIES

### Spark Fine Art Activity – Temple Sketching Grades VI to VIII

*“Sketching heritage, celebrating tradition!”*

As part of today’s **Spark Activity**, students of **Grades VI to VIII** explored the architectural beauty and cultural essence of Indian temples through an engaging **Temple Sketching** session.

During the activity, the young artists learned about the intricate designs, symmetry, and symbolic significance of temple architecture found across India. Guided step by step, they sketched their own temple compositions, blending creativity with an appreciation for traditional art and heritage.

The activity not only enhanced their drawing and observation skills but also helped them understand the artistic brilliance behind India’s sacred structures. The beautiful sketches created by the students reflected their imagination, focus, and admiration for the country’s cultural legacy.



## TEACHERS TRAINING

# HSCP Induction and Corporal Punishment

An HSCP Induction and Corporal Punishment Awareness Training session was conducted on **13th October** by **Ms. Avni**. The session aimed to guide teachers on creating a safe, supportive, and positive learning environment while ensuring strict adherence to child protection guidelines.







## STUDENT ACHIEVEMENT

### All India Slogan Writing Competition

Students of **Ryan Education School** showcased their creativity and awareness by participating in the **All India Slogan Writing Competition** conducted by Trash to Treasure. The competition encouraged young minds to express powerful messages through words, promoting environmental consciousness and social responsibility.

**We are proud to announce the winners:**

- Kavyaansh Sharma - Grade VII 'A' – Gold Medal
- Saanvi Shrivastava - Grade VIII 'A' – Silver Medal
- Mudra Gautam - Grade VII 'B' – Bronze Medal

Adding to our pride, **Ms. Ankita Agrawal** also received a *Gold Medal* for her outstanding contribution.

Congratulations to all the winners for their remarkable achievements and for making the school proud with their creative excellence!



### Tata Group Essay Writing Competition

***“Inspiring Young Minds to Think, Write, and Express!”***

An *Essay Writing Competition* was organized by the **Tata Group** to encourage students to articulate their ideas, opinions, and creativity through the power of words. The competition aimed to develop critical thinking, language proficiency, and awareness about important social and global themes.

Students from Grades VI to IX participated enthusiastically, presenting thought-provoking essays that reflected originality and depth of understanding.

**Winners:**

**Grade VI to VIII**

- **Winner:** Khushi Kumawat - Grade VIII 'A'



## STUDENT ACHIEVEMENT

- **1st Runner-Up:** Divyanshi Pachauri - Grade VIII 'A'
- **2nd Runner-Up:** Namit Jain - Grade VII 'A'

### Grade IX to XI

- **Winner:** Kunsh Sharma - IX 'A'
- **1st Runner-Up:** Ishika Shrivastava - X 'A'
- **2nd Runner-Up:** Akshi Shrivastav - X 'A'



The competition served as a wonderful platform for budding writers to showcase their writing talent and confidence while celebrating the spirit of learning and expression.

## Inter-School Matki Decoration Competition

***Celebrating Creativity with the Spirit of Krishna Janmashtami!"***

The talented students of Grades VI to VIII of *Ryan Education School* enthusiastically participated in the *Inter-School Matki Decoration Competition* held on the joyous occasion of **Krishna Janmashtami**. With vibrant colours, intricate designs, and imaginative ideas, the students beautifully decorated their matkis, showcasing their artistic flair and festive spirit. Their efforts were recognized with certificates of appreciation, celebrating both their creativity and enthusiasm. Such events not only nurture artistic skills but also build confidence and inspire students to excel in future endeavors.







## STUDENT ACHIEVEMENT

### Inter-School Sanskrit Shlok Anuvachan Competition

Students of our school Atharv Singh of Grade V 'B' and Devanshi Bhardwaj of Grade V 'A' enthusiastically participated in the *Sanskrit Shlok Anuvachan Competition* held at *Cambridge Court High School*.

This inter-school event provided a platform for students from various schools to showcase their talent in reciting Sanskrit shlokas. Such competitions play a vital role in promoting the learning and appreciation of the Sanskrit language and its rich cultural heritage.

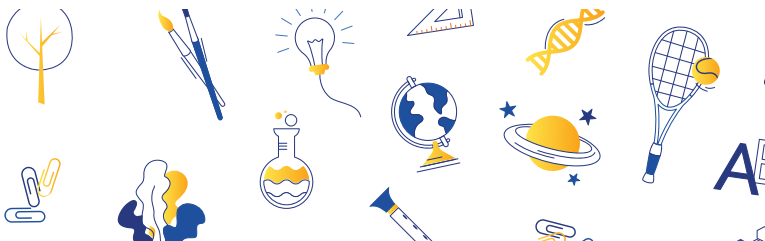
They also help improve students' pronunciation and fluency in Sanskrit, while enhancing their confidence and public speaking skills.



### Inter-School Art Competition

Students of our school - Kavya Jain Grade V 'B', Sakshi Karoliya Grade VIII 'B', Kriti Jain of Grade VIII 'B' enthusiastically participated in an Art Competition held at Rawat Public School. Inter-school art competitions provide a valuable platform for young learners to showcase their creativity, skills, and artistic talent. Through such events, students get the opportunity to refine their artistic abilities, explore new styles, and develop fine motor skills through various art forms such as painting, drawing, Warli art, and Kalighat painting.

Participating in these competitions also fosters a spirit of healthy competition, motivating students to push their limits, manage pressure, and learn from their experiences. Overall, inter-school art competitions offer students a meaningful opportunity to express themselves, enhance their skills, and build confidence.



## ENGLISH LANGUAGE ENRICHMENT PROGRAMME

In order to enrich the language environment at Ryan Education Schools, and to increase the students' opportunities to use and be exposed to English, through listening, speaking, reading and writing we conduct English Language Enrichment Programme (ELEP) every year. Under this programme Word of the Day (WOTD) is shared every day in the morning assembly by the English teacher. Students are given the opportunity to use the word in the classrooms in realistic and relevant contexts for which they are allocated tokens. The total number of tokens allocated in the September month were 2354 and October month were 2423. The highest ELEP trophy for the September month was awarded to Grade VI 'A' in senior section and Grade II 'B' in junior section and for the October month was awarded to Grade VII 'B' in senior section and Grade IV 'C' in junior section.







## From a Teacher's Perspective

Discipline is a cornerstone of a student's academic and personal development. From a teacher's point of view, discipline plays a vital role in enhancing academic performance by helping students stay focused, organized, and consistent in their efforts. It fosters essential life skills such as time management, self-control, and accountability — all of which are necessary for success both inside and outside the classroom.

A disciplined student is more likely to be self-motivated, respectful, and engaged in the learning process. This not only contributes to their individual growth but also creates a positive and productive classroom environment. When students follow a structured routine and take responsibility for their actions, they develop a strong work ethic and a clear path toward achieving their goals.

Ultimately, discipline lays the foundation for lifelong success. It prepares students to face future challenges with confidence and resilience, making it one of the most valuable lessons a teacher can instill.

Parents are primarily responsible for teaching foundational values and behaviours at home, while teachers play a crucial role in reinforcing these lessons and managing the classroom environment. A child's behaviour is shaped by a combination of lessons learned from their parents and experiences at school, making it a joint effort to guide them toward positive conduct.

As a teacher, I am committed to giving my best so that my students can achieve their goals and lead disciplined, successful lives."

**- Ms. Kanika Saxena,  
Mother Teacher - Grade I 'B'**



## Poem on Hindi Diwas

है अभिव्यक्ति का साधन जो वह भाषा मेरी हिंदी है,  
तुम हिंद कहो या सिंध कहो  
या कहो तुम हिंदुस्तान इसे  
यह भारत वर्ष है देश मेरा और हिंदी इसकी बिंदी है  
क्या हुआ जो बन न सकी राष्ट्रभाषा  
पर कण-कण में बसी बस हिंदी है  
ना कठिन समझना है इस को  
यूँ मानो सखी सहेली है।  
है दर्प जो इसके शब्दों में  
वो और कहीं न पाओगे  
अपनाओगे जब दिल से तुम  
फिर छोड़ न हरगिज पाओगे  
एक एक अक्षर बन ज्ञान दीप  
करता रोशन मन भावों को  
है मात्र नहीं भाषा बंधु  
ये गर्व है मेरी धरती का  
सीना चौड़ा कर बोलोगे  
तब देश का मान बढ़ाओगे  
हिंदी, हिंदी, बस हिंदी ही गूँजेगी  
प्रण लें यह मिलकर उद्घोष करें, जयगान करें \

आओ अब यह आह्वान करें  
आओ अब यह आह्वान करें  
आओ अब यह आह्वान करें।

- श्रीमती शालिनी चतुर्वेदी  
हिंदी शिक्षिका



# Students Speak



## "परिवर्तन की राह..."

हर सुबह वही सूरज निकलता है,  
पर जो इंसान देखना चाहे, उसे हर दिन एक नया सवेरा  
मिलता है।

जब अँधेरो में दीप जलता है, तब अंधकार का सीना  
फटता है।

परिवर्तन तो हर कोई चाहता है,  
पर बदलना कोई नहीं चाहता है।

तू सोचकर देख ए इंसान,  
क्या बिना तपे सोना भी कभी निखरता है?  
सोचो — अगर डर जाते हालातों से हमारे वो वीर सेनानी,  
तो क्या इतिहास बदल पाते?  
सोचो — अगर परिंदे डर जाते हवाओं से,  
तो क्या आसमान उनका होता?

सोच वही रखो जो उड़ान दे,  
ना कि पंखों पर बंधन बनाए।  
जब सोच बदलती है, तो मंज़िल भी मिल जाती है,  
रातें भी सवेरों में बदल जाती हैं।

जो दुनिया को दोष देता है,  
वो जीवन में कुछ नहीं कर पाता है।  
लेकिन जो खुद में सुधार लाता है,  
वो परिवर्तन की एक नई लहर जगा जाता है।

जब नाकामी का पर्दा आँखों से हटता है,  
तब हर सपना साकार होता है।  
हर बड़ा काम एक छोटे विचार से ही आरंभ होता है।

एक बीज की सोच में ही, एक वृक्ष की छवि छुपी होती है

—

बस ज़रूरत है थोड़े परिश्रम, विश्वास और धैर्य की।  
जब सोच "मैं नहीं कर सकता" से "मैं कर सकता हूँ"  
बनती है,  
तब चमत्कार होते हैं।

जब नज़र दूसरों की गलती से हटकर  
खुद की कोशिशों पर जाती है,  
तब इंसान आसमान को छू लेता है।  
इसलिए — सोचो बड़ा, सोचो विश्वास से,  
सोचो ऐसा कि कोई मुस्कुरा उठे तुम्हारे विचारों से,  
सोचो ऐसा जो किसी का जीवन रोशन कर दे।

क्योंकि जब सोच बदलती है,  
तो बदलता है नज़रिया,  
और जब नज़रिया बदलता है,  
तभी परिवर्तन की लहर आती है —  
और जब परिवर्तन की लहर आती है,  
तब पूरी दुनिया खुद-ब-खुद बदल जाती है।

- Yati Sharma,  
Grade IX 'B'

# Students Speak



## Visit to Furniture Factory

Skema International Private Limited, situated in the Sitapura Industrial area of Jaipur. It is one of the leading companies in Rajasthan known for manufacturing and exporting fine-quality wooden furniture and decorative handicraft items. Their products are supplied across India, especially to Hyderabad, and also exported to European countries.

### 1) Storage Section

Our observation begins from the storage section where large logs were neatly arranged and the kind of wood used to make furniture.

### 2) Seasoning Section

The seasoning section is the place where they remove the moisture from wood with the help of chemicals to prevent them from termites and gives it a long lasting life.

### 3) Cutting and Furnishing Section

where modern machines like CNG routers, planners and senders are used to cut and shape wood.

### Key Observations

We learned how the wood was processed into beautiful furniture. The visit helped us to understand the combination of craftsmanship, technology that is being used. The patience and hard work of skilled labour into every piece of furniture was unbeatable.

**Learning Outcomes:** Throughout the visit we learned the process of how the wood is selected and then converted. into fully-finished furniture.

**Conclusion:** It was a truly educational and inspiring trip. It also taught us the real value of hard work. work or creativity.

We are Thankful to the school management to give us the opportunity to visit this beautiful wood furniture Factory. And the Industry gives us the opportunity to know how the furniture is made.

- Ashi Khandelwal,  
Grade VIII 'A'



# Students Speak



## Educational Trip

SKEMA International Pvt. Ltd. Sitapura, Jaipur

15th October 2025.

Grade VIII 'B'

### Introduction

My name is Manyata singh Bhati and. I am in Grade VIII 'B'. I love my school (Ryan Edunation) for providing an educational visit to a furniture making industry - SKEMA on 15th October 2025.

### Key Point

In the industry I got to know about a very unique machine -CNC router which makes 2D and 3D shapes as per our desire.

### Factory Overview

On our way to the factory we were told basically what we are going to see, spectate and we got to know that it makes European style furniture by wood and transport to cities like Hyderabad, Canada, the USA and places in Europe. The furniture are - very sustainable and classic to contemporary furniture all are available.

### Pre-Visit Instructions

When we reached there, we were provided with masks to prevent breathing in chemicals. There I also observed an eye-wash station.

### Key Observations

- Storage area - For all wooden blocks and planks.
- Chemical and seasoning area - there was a chamber that had chemicals and they applied it on the wooden planks to prevent the termites.
- Oven - it is used for to remove the moisture from the wood.

# Students Speak



- Double side plainer - it is used to make an uneven plank even from both the sides.
- Two important machines are - 1) Jonery 2) Sanding.
- Preparation of furniture - next we moved to the area where the making was being done. There I saw a different type of wood - HPMR (MPF) - High density Medium density fibre. It is waterproof and comes in different colours.
- Manual sanding - then we saw manual sanding to give proper finishing.
- Packaging and Inspection - I observed that an Artist was making sure that the grimes are visible.
- Storage room- we went to visit the storage room where the furniture was kept and it was ready to sell.

## Conclusion

I believe that pursuing this as a business is full of risks, we may or may not succeed, but SKEMA in my perception is successful.

Thank you dear Runjhun Ma'am, Purnima Ma'am, and Respected Principal sir for giving us a much needed Educational Trip.

**- Manyata Singh Bhati,  
Grade VIII 'B'**







## PARENT'S CORNER

### Beyond the Bubbles: Why Cleanliness is a Kid's Best Friend

As a parent I want to share how Cleanliness and hygiene are vital for children's physical and mental health, helping to prevent the spread of infections and fostering confidence. Instilling these habits at home and reinforcing them at school gives kids the skills to stay healthy throughout their lives. As the adage goes, "Cleanliness is indeed next to godliness".

- **At School:** Maintaining a healthy learning environment

A clean school campus supports student health and well-being, which directly affects academic performance and attendance. As Prime Minister Narendra Modi noted, "Cleanliness & good sanitation in schools is a matter of high importance".

I also want to suggest that every school management should prevent illness. Schools are bustling environments where germs can spread quickly. Regular sanitization of surfaces and facilities like restrooms and cafeterias minimizes the transmission of diseases like colds and the flu.

- **Improving Academic** performance: A clean and hygienic learning environment helps students concentrate better, leading to better academic outcomes and fewer missed school days due to sickness. A "tidy desk" can lead to a "focused mind".

- **Developing Lifelong Habits:** Schools play a key role in shaping a child's habits. By incorporating hygiene education into the curriculum, they help children internalize healthy practices that extend beyond the classroom.

- **Fostering a Positive Atmosphere:** Cleanliness fosters a sense of pride and respect for the



## PARENT'S CORNER

school community. When students feel their school is cared for, their morale and attitude toward learning improve.

- **Promoting Social And Emotional Well-Being:** Good personal hygiene boosts a child's confidence and self-esteem, helping them interact with peers without fear of judgment. "Better keep yourself clean and bright; you are the window through which you must see the world".

- **At Home:** Building a foundation for a healthy life

Parents are a child's first and most important role models, so practicing good hygiene at home sets the stage for a lifetime of healthy habits. "Cleanliness and order are not matters of instinct; they are matters of education, and like most great things, you must cultivate a taste for them," observed **Benjamin Disraeli**.

- **Leading By Example:** Children learn by imitating adults. Parents who demonstrate good hygiene, such as washing hands before meals, make a powerful impression.

- **Teaching Handwashing:** This is one of the most effective ways to prevent illness.

\*At home\* also Parents can guide kids in

- **Creating Routines:** Incorporating hygiene into daily schedules, like brushing teeth in the morning and evening, helps these practices become second nature. For younger kids, reward charts or songs can make the routines enjoyable.

- **Making It Fun and Engaging:** To keep children interested, parents can use fun, colorful soaps or toothbrushes and incorporate games or stories to explain the importance of cleanliness.



## PARENT'S CORNER

- **Explaining The “Why”:** For older children, explaining the connection between hygiene and health can make them more invested. Parents can discuss topics like the importance of deodorant during puberty to help kids manage new challenges.
- **Maintaining A Clean Environment:** Involving kids in simple chores like tidying up their room or toys teaches them that keeping their surroundings clean is part of overall hygiene. “A clean home, happy home”.

I want to conclude with the simple slogan “Clean hands can stop germs” is a powerful reminder of this.

**-Ms. Devanshi Barua,  
Mother of Inaaya Barua - Grade I ‘B’**

## Upcoming Events

- Maths Assembly
- Children’s Day Celebration
- Hungama - Fun Fair
- Spark Culmination of other activities
- Inter-House Speech Extempore Competition
- English Story Telling Competition - Grade I & II

