

## **RYAN EDUNATION SCHOOL, JAIPUR**

**CIR/ 56 /2019-20**

**Date: 17 -02-2020**

**Dear Parents,**

**Greetings to you!**

The annual exam for **AY 2019-2020** for **Grades I to VIII** is scheduled from **Thursday,12<sup>th</sup> March,2020** to **Saturday,21<sup>st</sup> March,2020**. The portion list and the time table have been attached along with this note. On the day of the exam the students will leave school at 12:30 p.m. The days' students do not have an exam will be a study leave for them. **The result of the exam will be declared on Monday, March 30<sup>th</sup>, 2020 from 10:00 a.m. to 12.30 p.m.**

The Hindi syllabus details of all the classes will start from pg. 16.

The children will observe **the session break from 21<sup>st</sup> March, 2020 to 2<sup>nd</sup> April, 2020**. The school will **reopen on April 3<sup>rd</sup>, 2020**.

Here are a few tips to help you deal with your ward at exam times.

- Please monitor the time the child spends watching television or using internet at home.
- Check and sign the diary and make sure that the given revision work is completed and submitted before the deadline.
- Avoid family outings/get-together/visits during exams.
- Help him/her set realistic goals. Provide guidance in the subject he/she needs help with.
- Coordinate with the subject teachers of the school, in case you need help.
- Please ensure that the child has a well balanced diet and regular exercise.

We seek your support and cooperation for the same.

**Best regards,**  
**For Ryan Edunation School**

**Anurag Sharma**  
**Principal**

**TIME TABLE I TO IV**

| DAY & DATE           | GRADE I | GRADE II | GRADE III      | GRADE IV       |
|----------------------|---------|----------|----------------|----------------|
| Thursday<br>12-3-20  | EVS     | MATHS    | MATHS          | SCIENCE        |
| Saturday<br>14-3-20  | MATHS   | EVS      | SCIENCE        | ENGLISH        |
| Monday<br>16-3-20    | HINDI   | HINDI    | ENGLISH        | MATHS          |
| Wednesday<br>18-3-20 | ENGLISH | ENGLISH  | SOCIAL SCIENCE | SOCIAL SCIENCE |
| Friday<br>20-3-20    | -       | -        | HINDI          | HINDI          |
| Saturday<br>21-03-20 | -       | -        | -              | SANSKRIT       |

**TIME TABLE V TO VIII**

| DAY & DATE           | GRADE V        | GRADE VI       | GRADE VII      | GRADE VIII     |
|----------------------|----------------|----------------|----------------|----------------|
| Thursday<br>12-3-20  | MATHS          | SCIENCE        | SCIENCE        | MATHS          |
| Saturday<br>14-3-20  | ENGLISH        | HINDI          | MATHS          | SCIENCE        |
| Monday<br>16-3-20    | SCIENCE        | MATHS          | ENGLISH        | SOCIAL SCIENCE |
| Wednesday<br>18-3-20 | SOCIAL SCIENCE | SOCIAL SCIENCE | SOCIAL SCIENCE | HINDI          |
| Friday<br>20-3-20    | HINDI          | ENGLISH        | HINDI          | ENGLISH        |
| Saturday<br>21-03-20 | SANSKRIT       | SANSKRIT       | SANSKRIT       | SANSKRIT       |

## PORTION LIST

2019-20

GRADE – I

ANNUAL EXAMINATION (30 Marks)

| Subject            | Portions (30 marks)                                                                                                                                                                                                                     |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>ENGLISH</b>     | • The sun and the wind                                                                                                                                                                                                                  |
|                    | • Moon and stars                                                                                                                                                                                                                        |
|                    | • On the Moon                                                                                                                                                                                                                           |
|                    | • Chariot festival                                                                                                                                                                                                                      |
|                    | <b>Grammar:</b> <ul data-bbox="553 680 1127 833" style="list-style-type: none"><li>• Using has and have</li><li>• Opposites</li><li>• Describing words of quality and quantity</li><li>• Position words using 'but' and 'and'</li></ul> |
| <b>MATHEMATICS</b> | <b>Writing skills:</b> <ul data-bbox="553 888 1276 957" style="list-style-type: none"><li>• Completing a paragraph with the help of given clues</li><li>• Picture composition</li></ul>                                                 |
|                    | • Measurement                                                                                                                                                                                                                           |
|                    | • Data Handling                                                                                                                                                                                                                         |
| <b>EVS</b>         | • Addition and subtraction up to 100                                                                                                                                                                                                    |
|                    | • Festivals Are Fun                                                                                                                                                                                                                     |
|                    | • In the Sky                                                                                                                                                                                                                            |
|                    | • Machines around us                                                                                                                                                                                                                    |

## PORTION LIST

2019-20

GRADE – II  
ANNUAL EXAMINATION (30 Marks)

| Subject            | Portions (30 marks)                                                                                                                                                                                                             |
|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>ENGLISH</b>     | <ul style="list-style-type: none"><li>• Bruce and the Spider</li></ul>                                                                                                                                                          |
|                    | <ul style="list-style-type: none"><li>• Backward bill</li></ul>                                                                                                                                                                 |
|                    | <ul style="list-style-type: none"><li>• The Best Robot</li></ul>                                                                                                                                                                |
|                    | <ul style="list-style-type: none"><li>• The Grey Fountain</li></ul>                                                                                                                                                             |
|                    | <p><b>Grammar:</b></p> <ul style="list-style-type: none"><li>• Adverbs (ly)</li><li>• Prepositions</li><li>• Conjunctions ('and', 'or' and 'but')</li><li>• Is / am / are + ing words</li><li>• Was / were +ing words</li></ul> |
| <b>MATHEMATICS</b> | <p><b>Writing skills:</b></p> <ul style="list-style-type: none"><li>• Completing a letter (on travel)</li><li>• Paragraph using prepositions</li><li>• Summary writing</li></ul>                                                |
|                    | <ul style="list-style-type: none"><li>• Geometry: Points and Lines</li></ul>                                                                                                                                                    |
|                    | <ul style="list-style-type: none"><li>• Money</li></ul>                                                                                                                                                                         |
|                    | <ul style="list-style-type: none"><li>• Measurement</li></ul>                                                                                                                                                                   |
|                    | <ul style="list-style-type: none"><li>• Division</li></ul>                                                                                                                                                                      |
| <b>EVS</b>         | <ul style="list-style-type: none"><li>• Seasons</li></ul>                                                                                                                                                                       |
|                    | <ul style="list-style-type: none"><li>• Our Earth</li></ul>                                                                                                                                                                     |
|                    | <ul style="list-style-type: none"><li>• Means of Transport</li></ul>                                                                                                                                                            |
|                    | <ul style="list-style-type: none"><li>• Pollution</li></ul>                                                                                                                                                                     |

## PORTION LIST

2019-20

GRADE – III

ANNUAL EXAMINATION (80 Marks)

| Subject        | Portions (80 marks)                                                                                                                                                                                                                                                                   |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ENGLISH        | <ul style="list-style-type: none"><li>• The Magic Mortar</li></ul>                                                                                                                                                                                                                    |
|                | <ul style="list-style-type: none"><li>• There Isn't Time</li></ul>                                                                                                                                                                                                                    |
|                | <ul style="list-style-type: none"><li>• Internet in the Jungle</li></ul>                                                                                                                                                                                                              |
|                | <ul style="list-style-type: none"><li>• The Technobabylonians</li></ul>                                                                                                                                                                                                               |
|                | <b>Grammar:</b> <ul style="list-style-type: none"><li>• Homophones</li><li>• Using: do, did, does</li><li>• Simple future tense</li><li>• Present continuous tense and past continuous tense</li><li>• Adjective-Noun Collocation</li><li>• Adverbs: manner, place and time</li></ul> |
| MATHEMATICS    | <b>Writing Skills:</b> <ul style="list-style-type: none"><li>• Mind maps to describe characters</li><li>• Paragraph writing</li><li>• Dialogue writing</li></ul>                                                                                                                      |
|                | <b>Reading Skills:</b> <ul style="list-style-type: none"><li>• Reading comprehension</li></ul>                                                                                                                                                                                        |
|                | <ul style="list-style-type: none"><li>• Measurement of Length</li></ul>                                                                                                                                                                                                               |
|                | <ul style="list-style-type: none"><li>• Measurement of Weight and Capacity</li></ul>                                                                                                                                                                                                  |
|                | <ul style="list-style-type: none"><li>• Time</li></ul>                                                                                                                                                                                                                                |
| SCIENCE        | <ul style="list-style-type: none"><li>• Money</li></ul>                                                                                                                                                                                                                               |
|                | <ul style="list-style-type: none"><li>• Division</li></ul>                                                                                                                                                                                                                            |
|                | <ul style="list-style-type: none"><li>• Light and Sound</li></ul>                                                                                                                                                                                                                     |
|                | <ul style="list-style-type: none"><li>• Force</li></ul>                                                                                                                                                                                                                               |
|                | <ul style="list-style-type: none"><li>• Soil and Rocks</li></ul>                                                                                                                                                                                                                      |
| SOCIAL STUDIES | <ul style="list-style-type: none"><li>• Our Planet Earth</li></ul>                                                                                                                                                                                                                    |
|                | <ul style="list-style-type: none"><li>• The Night Sky</li></ul>                                                                                                                                                                                                                       |
|                | <b>Diagram: For Drawing:</b> <ul style="list-style-type: none"><li>• Day and night due to rotation of Earth</li><li>• Solar System</li></ul>                                                                                                                                          |
|                | <b>For labeling:</b> Layers of Soil                                                                                                                                                                                                                                                   |
|                | <ul style="list-style-type: none"><li>• Means of Communication</li></ul>                                                                                                                                                                                                              |
| SOCIAL STUDIES | <ul style="list-style-type: none"><li>• Directions and Time</li></ul>                                                                                                                                                                                                                 |
|                | <ul style="list-style-type: none"><li>• Early Humans</li></ul>                                                                                                                                                                                                                        |
|                | <ul style="list-style-type: none"><li>• Air and Water</li></ul>                                                                                                                                                                                                                       |
|                | <ul style="list-style-type: none"><li>• Festivals</li></ul>                                                                                                                                                                                                                           |
|                | <b>Map Work:</b> <ul style="list-style-type: none"><li>• LL- 14- Map of India- Political Directions and Sub directions</li></ul>                                                                                                                                                      |

## PORTION LIST

2019-20

### GRADE – IV ANNUAL EXAMINATION (80 Marks)

| Subject        | Portions (80 marks)                                                                                                                                                                                                                                                        |
|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ENGLISH        | <ul style="list-style-type: none"><li>• Wynken, Blynken and Nod</li></ul>                                                                                                                                                                                                  |
|                | <ul style="list-style-type: none"><li>• Thomas Alva Edison</li></ul>                                                                                                                                                                                                       |
|                | <ul style="list-style-type: none"><li>• Plastic Plants</li></ul>                                                                                                                                                                                                           |
|                | <ul style="list-style-type: none"><li>• The BFG</li></ul>                                                                                                                                                                                                                  |
|                | <b>Grammar:</b> <ul style="list-style-type: none"><li>• Prefix, Suffix</li><li>• Future tense: using going to</li><li>• Collocations</li><li>• Direct and Indirect speech</li><li>• Subject predicate and parts of speech</li></ul>                                        |
|                | <b>Writing skills:</b> <ul style="list-style-type: none"><li>• Writing a dialogue / conversation</li><li>• Narrative writing</li><li>• Descriptive composition</li></ul>                                                                                                   |
|                | <b>Reading Comprehension</b>                                                                                                                                                                                                                                               |
| MATHEMATICS    | <ul style="list-style-type: none"><li>• Measurement</li></ul>                                                                                                                                                                                                              |
|                | <ul style="list-style-type: none"><li>• Symmetry and Patterns</li></ul>                                                                                                                                                                                                    |
|                | <ul style="list-style-type: none"><li>• Money, Profit and Loss</li></ul>                                                                                                                                                                                                   |
|                | <ul style="list-style-type: none"><li>• Data Handling</li></ul>                                                                                                                                                                                                            |
|                | <ul style="list-style-type: none"><li>• Fractions</li></ul>                                                                                                                                                                                                                |
| SCIENCE        | <ul style="list-style-type: none"><li>• Our Universe – The Solar System</li></ul>                                                                                                                                                                                          |
|                | <ul style="list-style-type: none"><li>• Pollution</li></ul>                                                                                                                                                                                                                |
|                | <ul style="list-style-type: none"><li>• States of Matter</li></ul>                                                                                                                                                                                                         |
|                | <ul style="list-style-type: none"><li>• Force, Work and Energy</li></ul>                                                                                                                                                                                                   |
|                | <ul style="list-style-type: none"><li>• Adaptations in Animals</li></ul>                                                                                                                                                                                                   |
|                | <ul style="list-style-type: none"><li>• Diagrams –<br/>The Earth</li></ul>                                                                                                                                                                                                 |
| SOCIAL STUDIES | <ul style="list-style-type: none"><li>• Means of Transportation</li></ul>                                                                                                                                                                                                  |
|                | <ul style="list-style-type: none"><li>• Our National Symbols</li></ul>                                                                                                                                                                                                     |
|                | <ul style="list-style-type: none"><li>• Minerals and Industries Of India</li></ul>                                                                                                                                                                                         |
|                | <ul style="list-style-type: none"><li>• Means of Communication</li></ul>                                                                                                                                                                                                   |
|                | <ul style="list-style-type: none"><li>• Agriculture and Crops of India</li></ul>                                                                                                                                                                                           |
|                | <ul style="list-style-type: none"><li>• <b>Map work –</b><ul style="list-style-type: none"><li>• LL -14- Map of India- Political<br/>Minerals and Industries of India as per table</li><li>• LL -8- Map of India- Physical<br/>Coastal Plains, Islands</li></ul></li></ul> |

**SANSKRIT**

1. त्वम् कः असि ?
2. अहम् अस्मि वयम् स्मः
3. सः कुत्र गच्छति
4. मम परिवारः

**व्याकरण-**

सर्वनाम लेखनम् , क्रियानुसारम्, पुरुषानुसारम् वाक्य पूर्यत , अव्ययशब्दाः,  
धातुपरिचयः, विलोमशब्दाः ,पशवः नामः, मम विद्यालयः

## PORTION LIST

**2019-20**

**GRADE – V**

**ANNUAL EXAMINATION (80 Marks)**

| Subject               | Portions (80 marks)                                                                                                                                                                                                                                                                                                                 |
|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>ENGLISH</b>        | <ul style="list-style-type: none"> <li>• Books</li> </ul>                                                                                                                                                                                                                                                                           |
|                       | <ul style="list-style-type: none"> <li>• What lies Beyond</li> </ul>                                                                                                                                                                                                                                                                |
|                       | <ul style="list-style-type: none"> <li>• The Railway Train</li> </ul>                                                                                                                                                                                                                                                               |
|                       | <ul style="list-style-type: none"> <li>• Yuuki and the Tsunami</li> </ul>                                                                                                                                                                                                                                                           |
|                       | <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Types of sentences (Positive and Negative Sentences)</li> <li>• Proverbs</li> <li>• Question Tags</li> <li>• Interjections</li> <li>• Types of Adverbs</li> <li>• Present Perfect and Past Perfect Tense</li> <li>• Simple Present and Simple Past Tense</li> </ul> |
|                       | <p><b>Writing skills:</b></p> <ul style="list-style-type: none"> <li>• Diary Writing</li> <li>• Autobiography- not for testing</li> <li>• Story writing</li> </ul> <p><b>Reading Skill:</b></p> <ul style="list-style-type: none"> <li>• Reading Comprehension: Passage</li> </ul>                                                  |
| <b>MATHEMATICS</b>    | <ul style="list-style-type: none"> <li>• Geometry</li> </ul>                                                                                                                                                                                                                                                                        |
|                       | <ul style="list-style-type: none"> <li>• Perimeter, Area and Volume</li> </ul>                                                                                                                                                                                                                                                      |
|                       | <ul style="list-style-type: none"> <li>• Data Handling</li> </ul>                                                                                                                                                                                                                                                                   |
|                       | <ul style="list-style-type: none"> <li>• Algebra</li> </ul>                                                                                                                                                                                                                                                                         |
|                       | <ul style="list-style-type: none"> <li>• Profit and Loss, Simple Interest and Bills</li> </ul>                                                                                                                                                                                                                                      |
| <b>SCIENCE</b>        | <ul style="list-style-type: none"> <li>• Moon – Earth’s Natural Satellite</li> </ul>                                                                                                                                                                                                                                                |
|                       | <ul style="list-style-type: none"> <li>• Natural Disasters</li> </ul>                                                                                                                                                                                                                                                               |
|                       | <ul style="list-style-type: none"> <li>• Force and Energy</li> </ul>                                                                                                                                                                                                                                                                |
|                       | <ul style="list-style-type: none"> <li>• Simple Machines</li> </ul>                                                                                                                                                                                                                                                                 |
|                       | <ul style="list-style-type: none"> <li>• Changes in Our Environment</li> </ul>                                                                                                                                                                                                                                                      |
|                       | <ul style="list-style-type: none"> <li>• <b>Diagrams:</b><br/>Representation of – First class lever, Second class lever, Third class lever</li> </ul>                                                                                                                                                                               |
| <b>SOCIAL STUDIES</b> | <ul style="list-style-type: none"> <li>• Natural Disasters (G)</li> </ul>                                                                                                                                                                                                                                                           |
|                       | <ul style="list-style-type: none"> <li>• The United Nations</li> </ul>                                                                                                                                                                                                                                                              |
|                       | <ul style="list-style-type: none"> <li>• People We Admire</li> </ul>                                                                                                                                                                                                                                                                |
|                       | <ul style="list-style-type: none"> <li>• Inventions and Discoveries (C)</li> </ul>                                                                                                                                                                                                                                                  |
|                       | <ul style="list-style-type: none"> <li>• The Land of Snow – Greenland</li> </ul>                                                                                                                                                                                                                                                    |
|                       | <p><b>Map work -</b></p> <ul style="list-style-type: none"> <li>• LL- 10- World Map- Political Grasslands</li> </ul>                                                                                                                                                                                                                |



**SANSKRIT**

1. एते कर्मकराः सन्ति
2. एतत् बस स्थानकम्
3. चन्द्रः स्वेदरम् इच्छति
4. पुस्तकालयः
5. जीवजगत्

**व्याकरण-**

लकारस्य परिचयः, अव्यय, विलोमशब्दाः, शब्दरूपाः, विशेषण  
परिचयः, सामान्याः अशुद्धयः, संख्यापरिचयः, रचनात्मक कार्य

## PORTION LIST

2019-20

GRADE – VI

FINAL EXAMINATION (80 Marks)

| Subject        | Portions                                                                                                                                                                                                                                                                                                                  |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ENGLISH        | <ul style="list-style-type: none"><li>• The Quirks of The Quill</li></ul>                                                                                                                                                                                                                                                 |
|                | <ul style="list-style-type: none"><li>• Fifth Form Justice</li></ul>                                                                                                                                                                                                                                                      |
|                | <ul style="list-style-type: none"><li>• Mirror (Poem)</li></ul>                                                                                                                                                                                                                                                           |
|                | <ul style="list-style-type: none"><li>• The Hound of the Baskervilles</li></ul>                                                                                                                                                                                                                                           |
|                | <ul style="list-style-type: none"><li>• The Ransom of Red Thief (Term – I Chapter 10% marks)</li></ul>                                                                                                                                                                                                                    |
|                | <b>Grammar:</b> <ul style="list-style-type: none"><li>• Degrees of Adjectives, Future Tense: Simple, Continuous, Perfect</li><li>• Synthesis of sentences</li><li>• Direct and Indirect Speech</li><li>• Tenses: Past and Present-Simple, Continuous and Perfect</li><li>• Active Passive Voice, Nominalization</li></ul> |
|                | <b>Writing Skills:</b> <ul style="list-style-type: none"><li>• Book Review</li><li>• Story Writing</li><li>• Formal Letter</li><li>• Writing a newspaper report</li></ul> <b>Reading comprehension</b>                                                                                                                    |
| MATHEMATICS    | <ul style="list-style-type: none"><li>• Three Dimensional Shapes</li></ul>                                                                                                                                                                                                                                                |
|                | <ul style="list-style-type: none"><li>• Ratio and Proportion</li></ul>                                                                                                                                                                                                                                                    |
|                | <ul style="list-style-type: none"><li>• Symmetry</li></ul>                                                                                                                                                                                                                                                                |
|                | <ul style="list-style-type: none"><li>• Constructions</li></ul>                                                                                                                                                                                                                                                           |
|                | <ul style="list-style-type: none"><li>• Data Handling</li></ul>                                                                                                                                                                                                                                                           |
|                | <ul style="list-style-type: none"><li>• Linear Equations</li></ul>                                                                                                                                                                                                                                                        |
|                | <ul style="list-style-type: none"><li>• Perimeter and Area (Term – I chapter 10% marks)</li></ul>                                                                                                                                                                                                                         |
| SCIENCE        | <ul style="list-style-type: none"><li>• Movements in the Body (B)</li></ul>                                                                                                                                                                                                                                               |
|                | <ul style="list-style-type: none"><li>• Water: The Life-giving Liquid (B)</li></ul>                                                                                                                                                                                                                                       |
|                | <ul style="list-style-type: none"><li>• Waste and Its Management (B)</li></ul>                                                                                                                                                                                                                                            |
|                | <ul style="list-style-type: none"><li>• Air Around Us (C)</li></ul>                                                                                                                                                                                                                                                       |
|                | <ul style="list-style-type: none"><li>• Magnets and Their Effects (P)</li></ul>                                                                                                                                                                                                                                           |
|                | <ul style="list-style-type: none"><li>• Light, Shadows and Reflection (P) (Term – I chapter 10% marks)</li></ul>                                                                                                                                                                                                          |
|                | <ul style="list-style-type: none"><li>• Changes Around Us (C)</li></ul> <b>Diagrams</b> – For drawing - Pinhole camera, umbra and penumbra<br>For labelling – Human skull, Forelimb, different types of joints                                                                                                            |
| SOCIAL STUDIES | <ul style="list-style-type: none"><li>• Trade and contact with Distant Lands (H)</li></ul>                                                                                                                                                                                                                                |
|                | <ul style="list-style-type: none"><li>• New Empire and Kingdoms (H)</li></ul>                                                                                                                                                                                                                                             |
|                | <ul style="list-style-type: none"><li>• Culture and Science (H)</li></ul>                                                                                                                                                                                                                                                 |

| Subject                | Portions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                        | <ul style="list-style-type: none"> <li>• India: Climate, Natural Vegetation and Wildlife(G)</li> <li>• Rural Livelihood (C)</li> <li>• Urban Livelihood (C)</li> <li>• Early States (H)</li> <li>• Latitude and Longitude (G) (Term – I chapter 10% marks)</li> </ul> <p><b>Map work –</b></p> <ul style="list-style-type: none"> <li>• Shade the region of Samudragupta’s expedition</li> <li>• Places- Aihole, Kanauj, Thaneswar, Kamarupa Pillar</li> <li>• Edict: Mehrauli, Bhuari, Malwa, Kosala</li> <li>• Ajanta, Bharhut, Mehrauli, Amravati, Bhitargaon, Mahabalipuram, Sanchi</li> <li>• National park-Kaziranga and Ranthambore, Corbett, Bandipur, Bandhavgarh, Kanha,</li> <li>• Wild Life Sancturries: Periyar, RanganThittu, Bhadra, Tadoba Andhari</li> <li>• Directions of monsoons in India- Direction for South-West and North-East Monsoon. (use two different colours to identify)</li> </ul> |
| <p><b>SANSKRIT</b></p> | <ol style="list-style-type: none"> <li>1. श्वः अवकाशः भविष्यति</li> <li>2. कः बलवत्तरः</li> <li>3. मित्रस्य पत्रम्</li> <li>4. संवादः</li> <li>5. सुभाषितानि</li> </ol> <p><b>व्याकरण</b></p> <p>सर्वनाम शब्दरूपः ,क्रियानुसारम् वाक्य पूरयत ,धातुरूपाणि लृट् लकारः, ,लट् लकारः,<br/>अव्ययशब्दाः पुरुषानुसारम् वाक्यरचना ,अव्ययशब्दाः ,विलोमशब्दाः,चित्र वर्णन</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

**PORTION LIST**  
**2019-20**  
**GRADE – VII**  
**FINAL EXAMINATION (80 Marks)**

| Subject            | Portions                                                                                                                                                                                                                                                                                                                                                        |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>ENGLISH</b>     | <ul style="list-style-type: none"> <li>• All the World's a Stage (Poem)</li> </ul>                                                                                                                                                                                                                                                                              |
|                    | <ul style="list-style-type: none"> <li>• The Hunt</li> </ul>                                                                                                                                                                                                                                                                                                    |
|                    | <ul style="list-style-type: none"> <li>• Shillong: The Rock Capital of India</li> </ul>                                                                                                                                                                                                                                                                         |
|                    | <ul style="list-style-type: none"> <li>• To be a Lady</li> </ul>                                                                                                                                                                                                                                                                                                |
|                    | <ul style="list-style-type: none"> <li>• Just Me (Poem) (Term I portion 20% marks)</li> </ul>                                                                                                                                                                                                                                                                   |
|                    | <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• The Perfect continuous tense, Simile and Metaphor</li> <li>• The Active and Passive Voice</li> <li>• Phrasal Verbs</li> <li>• Participles</li> <li>• Metonymy, Common errors</li> <li>• Clauses-Main / independent and subordinate/ dependent clauses<br/>(Term I portion 20% marks)</li> </ul> |
|                    | <p><b>Writing Skill:</b></p> <ul style="list-style-type: none"> <li>• Speech writing</li> <li>• Biography Writing</li> <li>• Rewrite the story with a different ending</li> </ul> <p><b>Reading Comprehension</b></p>                                                                                                                                           |
| <b>MATHEMATICS</b> | <ul style="list-style-type: none"> <li>• Powers and Exponents</li> </ul>                                                                                                                                                                                                                                                                                        |
|                    | <ul style="list-style-type: none"> <li>• Comparing Quantities</li> </ul>                                                                                                                                                                                                                                                                                        |
|                    | <ul style="list-style-type: none"> <li>• Visualizing Solid Shapes</li> </ul>                                                                                                                                                                                                                                                                                    |
|                    | <ul style="list-style-type: none"> <li>• Perimeter and Area</li> </ul>                                                                                                                                                                                                                                                                                          |
|                    | <ul style="list-style-type: none"> <li>• Congruence of Triangles (Term I portion 20% marks)</li> </ul>                                                                                                                                                                                                                                                          |
|                    | <ul style="list-style-type: none"> <li>• Algebraic Expressions</li> </ul>                                                                                                                                                                                                                                                                                       |
|                    | <ul style="list-style-type: none"> <li>• Data Handling (Term I portion 20% marks)</li> </ul>                                                                                                                                                                                                                                                                    |
|                    | <ul style="list-style-type: none"> <li>• Simple Linear Equations</li> </ul>                                                                                                                                                                                                                                                                                     |
| <b>SCIENCE</b>     | <ul style="list-style-type: none"> <li>• Forest and Their Conservation (B)</li> </ul>                                                                                                                                                                                                                                                                           |
|                    | <ul style="list-style-type: none"> <li>• Managements of Wastewater (B)</li> </ul>                                                                                                                                                                                                                                                                               |
|                    | <ul style="list-style-type: none"> <li>• Physical and Chemical Changes (C)</li> </ul>                                                                                                                                                                                                                                                                           |
|                    | <ul style="list-style-type: none"> <li>• Electric Current and Simple Circuits (P)</li> </ul>                                                                                                                                                                                                                                                                    |
|                    | <ul style="list-style-type: none"> <li>• Acids, Bases and Salts (C) (Term I portion 20% marks)</li> </ul>                                                                                                                                                                                                                                                       |
|                    | <ul style="list-style-type: none"> <li>• Heat and Temperature (P) (Term I portion 20% marks)</li> </ul>                                                                                                                                                                                                                                                         |
|                    | <ul style="list-style-type: none"> <li>• Winds, Storms and Cyclones (P)</li> </ul>                                                                                                                                                                                                                                                                              |
|                    | <ul style="list-style-type: none"> <li>• <b>Diagrams</b> – Thermos flask</li> </ul>                                                                                                                                                                                                                                                                             |
|                    | <ul style="list-style-type: none"> <li>• Rise of Autonomous States (H)</li> </ul>                                                                                                                                                                                                                                                                               |
|                    | <ul style="list-style-type: none"> <li>• Natural Vegetation and Wild Life(G)</li> </ul>                                                                                                                                                                                                                                                                         |

| Subject               | Portions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SOCIAL STUDIES</b> | <ul style="list-style-type: none"> <li>• Human Environment(G)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                       | <ul style="list-style-type: none"> <li>• Media and Advertising (C)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                       | <ul style="list-style-type: none"> <li>• Understanding Media (C)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                       | <ul style="list-style-type: none"> <li>• Religious Ideas in Medieval Period (H)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                       | <ul style="list-style-type: none"> <li>• Landforms of Earth (G)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                       | <ul style="list-style-type: none"> <li>• <b>Map work –</b></li> <li>• Natural vegetation regions of the world</li> <li>• Tropical Evergreen Forests South America, Indonesia, Malaysia</li> <li>• Tropical Deciduous Forests India, Pakistan, Sri Lanka.</li> <li>• Temperate Evergreen Forests China, Japan, Australia.</li> <li>• Temperate Deciduous Forests Norway, USA, Finland</li> <li>• Mediterranean Forests Italy, USA, Chile</li> <li>• Coniferous Forests Canada, Russia, Sweden</li> <li>• Grasslands Brazil, South Africa</li> <li>• Desert Vegetation (already done in the previous chapter)</li> <li>• Tundra Vegetation Canada, Southern Greenland</li> </ul> |
| <b>SANSKRIT</b>       | <ol style="list-style-type: none"> <li>1. अस्माकं पर्वोत्सवाः</li> <li>2. भारतीयगणितज्ञः कः किं कारयति</li> <li>3. नोबलपुरस्कृताः</li> <li>4. काव्यास्वादः</li> <li>5. समाचारान् शृण्वन्तु</li> </ol> <p><b>व्याकरण –</b></p> <p>प्रत्यय- तुमुन् , शतृ , संख्याशब्दाः, लेखन चिन्हानि अपठित गद्यांश, चित्र वर्णन,<br/>शब्दरूपाः ,धातुरूपाणि, पर्याय , विपर्याय , कारकः</p>                                                                                                                                                                                                                                                                                                      |

## PORTION LIST

**2019 – 20**

**GRADE – VIII**

**FINAL EXAMINATION (80 Marks)**

| Subject                                                                           | Portions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                          |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| <b>ENGLISH</b>                                                                    | <ul style="list-style-type: none"> <li>• Caged Bird (Poem)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                          |
|                                                                                   | <ul style="list-style-type: none"> <li>• I Go to Styles</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                          |
|                                                                                   | <ul style="list-style-type: none"> <li>• Three Witches and Their Prophecy</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                          |
|                                                                                   | <ul style="list-style-type: none"> <li>• The Way Through the Woods (Poem) (Term I - 30% marks)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                          |
|                                                                                   | <ul style="list-style-type: none"> <li>• A Strange Transformation</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                          |
|                                                                                   | <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Adverb Clause</li> <li>• Synthesize sentences using participles, noun, noun phrase, preposition with a noun, gerund, infinitive and verb and adverbial phrase</li> <li>• Synthesize sentences into a compound sentence, prefix</li> <li>• Synthesize sentences into complex sentences</li> <li>• Compound Adjective, Parts of Speech (Term I - 30% marks) – 3 marks</li> <li>• Tense: Past and Present (Term I - 30% marks) - 3 marks</li> </ul> |                                                                          |
|                                                                                   | <p><b>Writing Skill:</b></p> <ul style="list-style-type: none"> <li>• Formal letter – placing an order</li> <li>• Paragraph writing</li> <li>• Article writing (Term I - 30% marks) – 5 marks</li> </ul>                                                                                                                                                                                                                                                                                                         |                                                                          |
|                                                                                   | <p><b>Reading comprehension</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                          |
|                                                                                   | <b>MATHEMATICS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>• Factorization (FE)</li> </ul>   |
|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>• Comparing Quantities</li> </ul> |
| <ul style="list-style-type: none"> <li>• Direct and Inverse Variation</li> </ul>  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                          |
| <ul style="list-style-type: none"> <li>• Introduction to Graphs</li> </ul>        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                          |
| <ul style="list-style-type: none"> <li>• Quadrilaterals and Its Basics</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                          |
| <ul style="list-style-type: none"> <li>• Rational Numbers</li> </ul>              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                          |
| <ul style="list-style-type: none"> <li>• Algebraic Expressions</li> </ul>         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                          |
| <ul style="list-style-type: none"> <li>• Mensuration</li> </ul>                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                          |
| <b>SCIENCE</b>                                                                    | <ul style="list-style-type: none"> <li>• Reproduction in Animals (B)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                          |
|                                                                                   | <ul style="list-style-type: none"> <li>• Reaching the Age of Adolescence (B)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                          |
|                                                                                   | <ul style="list-style-type: none"> <li>• Combustion, Flame and Fuels (C)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                          |
|                                                                                   | <ul style="list-style-type: none"> <li>• More About Light (P)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                          |
|                                                                                   | <ul style="list-style-type: none"> <li>• Metals and Non-metals (C)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                          |
|                                                                                   | <ul style="list-style-type: none"> <li>• Friction (P)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                          |
|                                                                                   | <p><b>Diagrams</b> – Electrolytic cell<br/>Binary fission in amoeba<br/>Zones of candle flame, Soda-acid fire extinguisher</p>                                                                                                                                                                                                                                                                                                                                                                                   |                                                                          |

| Subject               | Portions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                       | Reflection through a plane mirror, refraction of light,<br>Path of ray through prism                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>SOCIAL STUDIES</b> | <ul style="list-style-type: none"> <li>National Movement – Gandhian Era (H)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                       | <ul style="list-style-type: none"> <li>India after Independence (H)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                       | <ul style="list-style-type: none"> <li>Mineral and Power Resources (G)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                       | <ul style="list-style-type: none"> <li>Types of Agriculture and Major Crops Types of Agriculture and Major Crops (G)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                       | <ul style="list-style-type: none"> <li>Economic Presence of Government (C)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                       | <ul style="list-style-type: none"> <li>Parliamentary Government (C)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                       | <ul style="list-style-type: none"> <li>Agriculture and Major Crops (G)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                       | <ul style="list-style-type: none"> <li>Revolt of 1857 (H)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                       | <p><b>Map work –</b></p> <ul style="list-style-type: none"> <li>Shade the region of:<br/>Rice - West Bengal, Andhra Pradesh, Tamil Nadu, Wheat, Punjab, Haryana, U.P,<br/>Maize: U.P, Bihar, Karnataka<br/>Millets: Karnataka, Maharashtra, Rajasthan<br/>Sugarcane: U.P, Maharashtra, Tamil Nadu<br/>Rubber: Kerala<br/>Cotton: Maharashtra, Gujarat, Andhra<br/>Jute: West Bengal, Assam, Bihar<br/>Tea: Assam, West Bengal, Kerala<br/>Coffee: Karnataka, Tamil Nadu</li> <li>Iron ore mines-Mayur bhang, Durg, Bailadila, Bellary, Koderma, Jharkhand</li> <li>Mica Mines: Ajmer, Beawar, Nellore, Gaya, Hazaribagh</li> <li>Coal Mines: Raniganj, Jharia, Bokaro, Talcher, Korba, Singrauli, Singareni, Neyvali</li> <li>Oil Fields: Digbai, Naharkatia, Mumbai High, Bassien, Kolol, Ankaleshwar</li> <li>Bauxite: The Amarkantak Plateau, Maikal Hill, The plateau region of Bilaspur-Katni, Orissa, Panchpatmali, deposits in Koraput district</li> <li>Mica Deposits: The Chota Nagpur Plateau, Kodermagaya-Hazaribagh belt Jharkhand, Ajmeer Mica belt.</li> </ul> |
|                       | <b>SANSKRIT</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

**PORTION LIST  
2019-20  
ANNUAL EXAMINATION**

**Grade – I**

| <b>Grade</b>     | <b>Portion (30 Marks)</b>                                                                                                                                                                                                                                        |
|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>कक्षा - 1</b> | <p>हिन्दी साहित्य:</p> <p>१ नदी पार<br/>२ ऊन का गोला (कहानी)<br/>३ छुट्टी का दिन (कविता)<br/>४ भोजन से ताकत</p> <p>हिन्दी व्याकरण:</p> <p>-दिनों के नाम<br/>-संयुक्ताक्षर<br/>-समान अर्थ वाले शब्द<br/>-वचन (एक-अनेक शब्द)<br/>-संज्ञा शब्द<br/>-क्रिया शब्द</p> |



PORTION LIST  
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ANNUAL EXAMINATION

Grade – II

| Grade     | Portion (30 Marks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| कक्षा - 2 | <p>हिन्दी साहित्य:</p> <ol style="list-style-type: none"><li>१ स्वतंत्रता दिवस</li><li>२ मेला (कविता)</li><li>३ दाँतो की देखभाल</li><li>४ चूँ-चूँ की टोपी</li><li>५ बया हमारी चिडिया रानी</li></ol> <p>हिन्दी व्याकरण:</p> <ul style="list-style-type: none"><li>- विराम चिह्न</li><li>-सर्वनाम शब्दों से परिचय</li><li>-गिनती (१से ३०)</li><li>-विशेषण*</li><li>-लिंग*</li></ul> <p>लेखन कौशल:</p> <ul style="list-style-type: none"><li>-चित्र वर्णन</li><li>-नोटिस बोर्ड</li><li>-कहानी लेखन</li></ul> |

**PORTION LIST  
2019-20  
ANNUAL EXAMINATION**

**Grade – III**

| Grade            | Portion (30 Marks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>कक्षा - 3</b> | <p><b>हिन्दी साहित्य:</b></p> <p>१ टोटो के कारनाम (पाठ-११)<br/>२ झटपट खाओ (पाठ-१३)<br/>३ पोंगल (पाठ-१४)<br/>४ मस्त हाथी (पाठ-१५)<br/>५ कोशिश करने वालों की हार नहीं होती (पाठ-१७)</p> <p><b>हिन्दी व्याकरण:</b></p> <ul style="list-style-type: none"><li>- लिंग</li><li>- वचन</li><li>- संज्ञा, क्रिया शब्द</li><li>- सर्वनाम</li><li>- अनेक शब्दों के लिये एक शब्द</li><li>- विलोम शब्द</li><li>- समान तुक वाले शब्द</li></ul> <p><b>लेखन कौशल:</b></p> <ul style="list-style-type: none"><li>-चित्र वर्णन</li><li>-अनौपचारिक पत्र</li><li>-वाक्य रचना</li></ul> |

PORTION LIST  
2019-20  
ANNUAL EXAMINATION

Grade – IV

| Grade     | Portion (30 Marks)                                                                                                                                                                                                                                                                                                                                                                                                      |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| कक्षा - 4 | <p>हिन्दी साहित्य:</p> <p>१ अनोखा उपाय (पाठ-१२)<br/>२ चाँद का कुरता (पाठ-१४)<br/>३ काबुलीवाला (पाठ-१५)<br/>४ वीर अभिमन्यु (पाठ-१७)<br/>५ हिमालय (पाठ-१८)</p> <p>हिन्दी व्याकरण:</p> <p>- जोडकर शब्द (प्रत्यय)<br/>-विराम चिह्न<br/>-क्रिया<br/>-विलोम शब्द<br/>-पर्यायवाची शब्द<br/>-वचन<br/>-विशेषण*<br/>-मुहावरे*</p> <p>लेखन कौशल:</p> <p>-चित्र वर्णन<br/>-अनौपचारिक पत्र<br/>-अपठित गद्यांश<br/>-पठित पद्यांश*</p> |

**PORTION LIST  
2019-20  
ANNUAL EXAMINATION**

**Grade – V**

| Grade            | Portions (80 marks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Grade – V</b> | <p><b>पाठ</b></p> <ul style="list-style-type: none"><li>• ऐसा था नेपोलयन</li><li>• वनस्पति करते प्रणाम हमें</li><li>• दादा जी का बाघ</li><li>• नीति के दोहे</li><li>• नादान दोस्त</li><li>• सी.वी.रामन</li><li>• हींग वाला</li><li>• हम पंछी उन्मुक्त गगन के</li></ul> <p><b>व्यकरण</b></p> <ul style="list-style-type: none"><li>• विशेषण</li><li>• तत्सम – तदभव</li><li>• विराम चिह्न</li><li>• वर्ण-विच्छेद</li><li>• लिंग</li><li>• वचन</li><li>• पर्यायवाची शब्द</li><li>• विलोम शब्द</li><li>• मुहावरे</li><li>• अनेकार्थी शब्द</li></ul> <p><b>रचनामक लेखन</b></p> <ul style="list-style-type: none"><li>• चित्र वर्णन</li><li>• औपचारिक पत्र</li><li>• अनुच्छेद लेखन</li><li>• अपठित गद्यांश</li><li>• पठित पद्यांश</li></ul> |

**PORTION LIST  
2019-20  
ANNUAL EXAMINATION**

**Grade – VI**

| Grade             | Portions (80 marks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Grade – VI</b> | <p><b>पाठ</b></p> <ul style="list-style-type: none"><li>• ओजोन की छतरी</li><li>• एक तिनका</li><li>• परीक्षा</li><li>• संगीत स्वामी हरिदास</li><li>• कबीर के दोहे</li><li>• पोलियो</li><li>• बाढ से सुरक्षा</li><li>• यह मेरा, यह मीत का</li><li>• प्यार की नीवां</li><li>• एक बूंद</li></ul> <p><b>व्यकरण</b></p> <ul style="list-style-type: none"><li>• कारक</li><li>• क्रिया विशेषण</li><li>• काल</li><li>• तत्सम – तदभव</li><li>• विराम चिह्न</li><li>• लिंग</li><li>• वचन</li><li>• पर्यायवाची शब्द (1 – 20)</li><li>• विलोम शब्द (1 – 25)</li><li>• मुहावरे (1 – 15)</li></ul> <p><b>रचनामक लेखन</b></p> <ul style="list-style-type: none"><li>• चित्र वर्णन</li><li>• औपचारिक पत्र</li><li>• संवाद लेखन</li><li>• अपठित गद्ययांशा</li><li>• पठित पदयांश</li></ul> |

**PORTION LIST  
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**Grade – VII**

| Grade              | Portions (80 marks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| <b>Grade – VII</b> | <p><b>पाठ</b></p> <ul style="list-style-type: none"><li>• शह में मात</li><li>• मेघ आए</li><li>• भीड में खोया आदमी</li><li>• सूर्य ग्रहण</li><li>• राखी का मूल्य</li><li>• कृष्ण लीला</li><li>• समय नियोजन</li><li>• बैजू बावरा</li><li>• बोध</li><li>• चलों गाँव की ओर</li></ul> <p><b>व्यकरण</b></p> <ul style="list-style-type: none"><li>• विलोम शब्द (1 – 25)</li><li>• पर्यायवाची शब्द (1 – 15)</li><li>• अनेक शब्दों के लिए एक शब्द (1 – 10)</li><li>• उपसर्ग, प्रत्यय</li><li>• विशेषण और उसके प्रकार</li><li>• संज्ञा और उसके (तिन) प्रकार</li><li>• क्रिया – विशेषण</li><li>• तत्सम, तद्भव</li><li>• वर्ण – विच्छेद</li><li>• काल</li><li>• स्वर – संधि (दीर्घ, गुण)</li><li>• मुहावरे (1 – 15)</li><li>• अपठित गद्यांश</li><li>• पठित पद्यांश</li></ul> |

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|  | <p><b>रचनामक लेखन</b></p> <ul style="list-style-type: none"><li>• अनौपचारिक पत्र</li><li>• अनुच्छेद लेखन</li><li>• विज्ञापन लेखन</li><li>• संवाद लेखन</li><li>• चित्र वर्णन</li></ul> |
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**Grade – VIII**

| Grade               | Portions (80 marks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>Grade – VIII</b> | <p><b>पाठ</b></p> <ul style="list-style-type: none"><li>• पराई पीड़ा</li><li>• जो बीत गई सो बात गई</li><li>• नशा</li><li>• गौरा</li><li>• गिरिधर की कुंडिलियाँ</li><li>• बहादुर बेटा</li><li>• ममता</li><li>• बसंती हवा</li><li>• प्रेमचंद</li><li>• बात अठन्नी की</li><li>• शक्ति और क्षमा</li></ul> <p><b>व्यकरण</b></p> <ul style="list-style-type: none"><li>• पर्यायवाची शब्द (1 – 15)</li><li>• विलोम शब्द (1 – 20)</li><li>• अनेक शब्दों के लिए एक शब्द (1 – 20)</li><li>• समास (तत्पुरुष, कर्मधरया, द्वांद्वा)</li><li>• कारक</li><li>• उपसर्ग, प्रत्यय</li><li>• वर्ण – विच्छेद</li><li>• स्वर - संधि</li><li>• वाक्य के भेद (रचना के आधार पर )</li><li>• मुहावरे (1 – 15)</li><li>• लोकोक्तियों (1-10)</li><li>• अपठित गद्ययांशा</li><li>• पठित पदयांश</li></ul> |



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|  | <p><b>रचनामक लेखन</b></p> <ul style="list-style-type: none"><li>• अनौपचारिक पत्र</li><li>• अनुच्छेद लेखन</li><li>• विज्ञापन लेखन</li><li>• संवाद लेखन</li><li>• चित्र वर्णन</li></ul> |
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